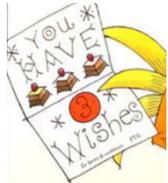


## Weekly Timetable of Activities

Here are some suggested activities to complete each day this week. When you have finished you could take a photograph (or scan) and upload it to your folder on Purple Mash so your teacher can see it.

Monday			
Maths		English	Topic
<p><b>Year 1</b></p> <p>Share the items into groups of 2, 5 and 10. Draw circles or use plates to help you share the items.</p> <p>Resource 2</p>	<p><b>Year 2</b></p> <p>Using 'team team' solve these division problems:</p> <p><math>4 \div 2 =</math>    <math>45 \div 5 =</math>  <math>8 \div 2 =</math>    <math>40 \div 10 =</math>  <math>16 \div 2 =</math>    <math>60 \div 10 =</math>  <math>10 \div 5 =</math>    <math>80 \div 10 =</math>  <math>20 \div 5 =</math></p>	<p><b>Phonics/spelling activity</b></p> <p>Please find the appropriate activity below in the 'Phonics and Spelling' section of this document.</p> <p>Year 2 – Please also complete comprehension activity Resource 3.</p>	<p><b>Explorers in the rainforest</b></p> <p>Watch the powerpoint about old and new explorations of the rainforest.</p>  <p>Write and draw a list of things in your house that might have originally come from the rainforest.</p>

Tuesday			
Maths		English	ICT
<p>Before completing the maths tasks for this week please watch the <a href="#">Division Video</a>. Please watch the <a href="#">Division Video</a>.</p>		<p><a href="#">WALT relate stories to real experiences</a></p> <p>Listen to the story of Grendel: A Cautionary Tale about Chocolate <a href="https://www.youtube.com/watch?v=P8aHINs0X3g">https://www.youtube.com/watch?v=P8aHINs0X3g</a></p> <p>The story is read by David Lucas who is the author and illustrator of the book.</p>  <p>Imagine you got this note inside your chocolate egg.</p> <p><b>What would you wish for?</b> Think of 3 things you would wish for. Would it be a wish for yourself or someone else? Would the wishes have a good or disastrous (very bad) consequence? <b>Extension</b> – write a letter telling your friend what you wished for, why you made those wishes and what happened.</p>	<p><b>Typing</b></p> <p>Complete the 2Do 2Type to continue to develop your typing skills.</p> <p><b>Typing activity</b></p> <p>Complete the 2Do to draw a picture and type a sentence or 2 about it.</p>
<p><b>Year 1</b></p> <p>Using groups of objects solve the division number sentences below.</p> <p><math>4 \div 2 =</math>    <math>45 \div 5 =</math>  <math>8 \div 2 =</math>    <math>40 \div 10 =</math>  <math>16 \div 2 =</math>    <math>60 \div 10 =</math>  <math>10 \div 5 =</math>    <math>80 \div 10 =</math>  <math>20 \div 5 =</math></p>	<p><b>Year 2</b></p> <p>Using objects to create an array solve the division number sentences below.</p> <p><math>9 \div 3 =</math>    <math>36 \div 4 =</math>  <math>18 \div 3 =</math>    <math>42 \div 6 =</math>  <math>24 \div 3 =</math>    <math>21 \div 7 =</math>  <math>12 \div 4 =</math>    <math>24 \div 8 =</math>  <math>20 \div 4 =</math></p>		

Wednesday			
Maths		English	Science
Please watch the Division Video.		<p><b>WALT make a character profile</b></p> <p>Watch the story again and <b>talk to an adult</b> about the main character Grendel. (use these questions)</p> <p>Who is he?            What is his name?            Where does he live? Who with?            Who are his friends?            What does he like doing?            What does he look like?</p> <p>What do we think about the character of Grendel? (How does he behave?)            Look at the language that gives clues to his character like 'Give it to me!' and 'snatched'. What do you think is meant by his mum saying 'I was only going to give it to you if you were good.'? 🍌</p> <p>Think about Grendel's wish - do they think it could have any good or bad consequences? Why? Introduce the concept of selfishness; is his wish a good one? Will it benefit others?</p> <p>🍌</p> <p>Complete the character profile sheet for Grendel Resource 4 Remember to write in complete sentences with finger spaces, full stops and capital letters.</p>	<p><b>Comparing plants and seeds</b></p> <p>Look at the pictures in Resource 5.</p> <p>Can you write a sentence telling us two things that are the same and 2 things that are different for the plants and then for the seeds?</p>
Year 1	Year 2		
Using objects to create an array solve the division number sentences below.	Draw an array to help you solve the division sentences below.		
$6 \div 2 =$ $40 \div 5 =$ $10 \div 2 =$ $30 \div 10 =$ $18 \div 2 =$ $70 \div 10 =$ $15 \div 5 =$ $90 \div 10 =$ $25 \div 5 =$	$12 \div 3 =$ $36 \div 6 =$ $21 \div 3 =$ $54 \div 6 =$ $30 \div 3 =$ $35 \div 7 =$ $16 \div 4 =$ $56 \div 8 =$ $28 \div 4 =$		

Thursday		
Maths	English	Art
<b>Please watch the Division Video.</b>		
<p style="text-align: center;"><b>Year 1</b></p> <p>Draw an array to help you solve the division sentences below. (Additional reasoning and problem solving Resource 7)</p> <p> <math>12 \div 2 =</math>      <math>50 \div 5 =</math>  <math>14 \div 2 =</math>      <math>20 \div 10 =</math>  <math>20 \div 2 =</math>      <math>50 \div 10 =</math>  <math>30 \div 5 =</math>      <math>100 \div 10 =</math>  <math>35 \div 5 =</math> </p>	<p style="text-align: center;"><b>Year 2</b></p> <p>Read the word problems (Resource 6) and work out whether you will need a division or multiplication number sentence to answer them e.g. If there are 16 wheels how many bikes are there? (<math>16 \div 2 = 8</math>)</p> <p>Decide which ones will need a division calculation and solve them. You could use a drawing to help you.</p> <p style="text-align: center;"><u>Note:</u> Adults may need to help identifying which problems need division</p> <p style="text-align: center;">(Additional reasoning and problem solving Resource 8)</p>	<p><b>You will need to complete art before English</b></p> <p><b>WALT create a character for a story</b></p> <p>Using the monster character that you have created in art, by either drawing or making it, complete the character profile sheet. Resource 4 that you used on Tuesday but for your new character.</p>
		<p><b>You will need to complete art before English</b> Watch the video of David Lucas drawing his character Grendel.</p> <p><a href="https://www.youtube.com/watch?v=CONzQZxALNA">https://www.youtube.com/watch?v=CONzQZxALNA</a></p> <ul style="list-style-type: none"> <li>• Can you draw Grendel with him?</li> <li>• Discuss the phrase 'Little Monster'. What do you think it means? Have you ever been called a little monster? When? Why? 🍌</li> <li>• You are going to create your own character for a story. You can choose to draw it or make it with playdough and add sticks or pipe cleaners and wiggly eyes.</li> <li>• How would you describe your monster? Write wn some descriptive words about what t looks ike.</li> </ul>

Friday		
Maths	English	Rainforest Art
<p><b>10 for 10 – see Resource 9</b>            You have 10 minutes to complete the 10 questions. You need to try to do it all by yourself! How quickly can you do them? Continue to practise any of the ones you found tricky.</p>	<p><b>WALT create a story plan</b>            We are going to create a story plan with a BME (beginning, middle and end) using the character you created on Thursday and one of the wishes you thought of on Tuesday.</p> <ul style="list-style-type: none"> <li>• Draw your story plan Resource 10                B- Your monster character will make a foolish wish. How does it get to make a wish? What will it wish for?                M- There is a disastrous consequence. What bad thing happens?                E – Your character makes a good or sensible wish and everything goes back to normal.                MORAL – what does your character learn?</li> <li>• Use the story plan to write sentences that tell the story. Focus on descriptive language using ideas from the original text, such as powerful verbs, exclamations and commands and adjectives or expanded noun phrases and adverbs to add description.</li> <li>• Re-read the final draft of your writing focus on checking for correct spelling and punctuation. Make sure your writing makes sense!</li> </ul> <p><b>Extension</b> – can you make your story in to a book with pictures? What do you need to put on the front cover? (illustration, author, title). What will go on the back cover? (blurb, price, bar code).</p>	<p>Watch the video            Making a Balancing Toucan</p> <p>Can you follow the Mrs Cowburn’s instructions to create your own balancing toucan?</p> <p>Resource 11: Toucan template</p>

## Reading

### Reading books

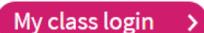
Two publishers are providing free access to some of their e-books. They are both publishers, which we use at school so some stories may be familiar to your children. Please see the details below of how to log in to each of the websites.

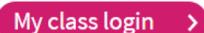
If you are not sure which level your child should be reading please contact your child's class teacher via Purple Mash.

Please continue to read any other books you may have at home. Reading any book for at least 5 minutes daily will be a great help to your child's reading progress.

#### Oxford Owl

Go to: <https://www.oxfordowl.co.uk/>

 My class login >

Click:  at top right of the page

Enter your child's class details:

Otters

Username: spsotters                      Password: otters1

Squirrels

Username: spssquirrels                      Password:  
squirrels1

Foxes

Username: spsfoxes                      Password: foxes1

#### Collins Connect

Go to: <https://connect.collins.co.uk/school/Portal.aspx>

Follow instructions below

#### How to access free Collins Big Cat ebooks

Access 330+ free KS1 ebooks from our primary reading programme

Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

and click Login.

When using these e-books the application will read the story aloud. If you want to stop this you need to press the pause button as you turn to each page.

Please remember the importance of discussing books with your children. Their understanding and comprehension of what they have read is just as important as the reading itself. Many of these e-books have questions already printed into them, which you can use as prompts.

### Comprehension (Year 2)

If you are a Year 2 please have a go at the 'Birds in your Garden' comprehension in Resource 2. Try and do as much as you can by yourself. You can ask your adult to help you mark it using the answer sheet.

## Phonics and Spelling Activities

### Miss Lawton, Mrs Cowburn and Mrs Kellam's Phonics Groups

This week we are looking at new and different ways to spell the sound 'or'.

Please watch

<https://www.youtube.com/watch?v=6Em7ix0mPdc&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&index=26> ('aw')

and

<https://www.youtube.com/watch?v=b8cclMWGK7M&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&index=16> ('au')

Can you complete the sentences using the 'aw' or 'au' spelling?.

1. When I am tired I \_\_\_\_\_.
2. The grass was long so I needed to mow the \_\_\_\_\_.
3. I saw the rocket \_\_\_\_\_ into the sky.
4. Before cooking meat it is \_\_\_\_\_.
5. My cat has sharp \_\_\_\_\_.
6. The summer holidays are in July and \_\_\_\_\_.

Challenge: Can you think of your own words with 'aw' or 'au' in and put them into sentence.

### Daily Phonics Videos

Continue to watch daily phonics videos using the link below. If you are unsure which session your child should be watching please contact your child's c teacher via Purple Mash.

[https://www.youtube.com/channel/LFbjYUP\\_UtldV2K-niWw/featured](https://www.youtube.com/channel/LFbjYUP_UtldV2K-niWw/featured)

### Mrs Spevack's Phonics Group

Please watch the video 'Year 2 Phonics' for today's lesson.

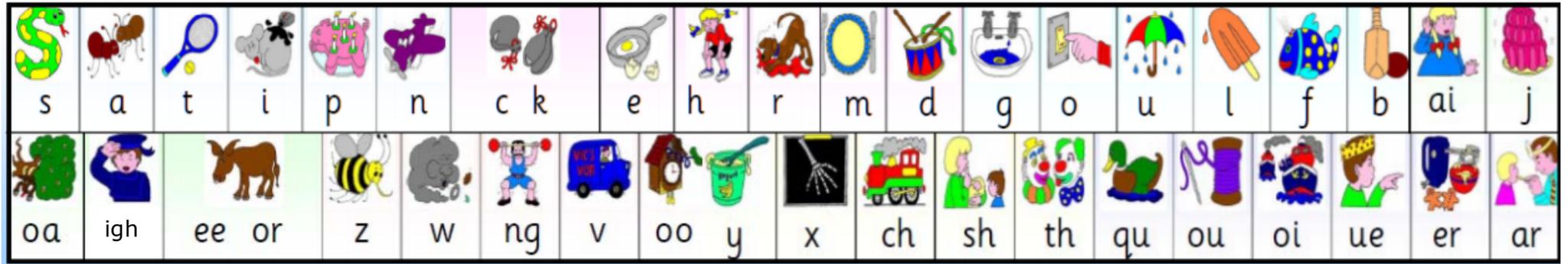
## Independent activities

Here are some activities for you to complete by yourself. Colour in the star when you have completed it. You can ask your adult to photograph your challenges and upload to *your Purple Mash folder so that we can see them.*

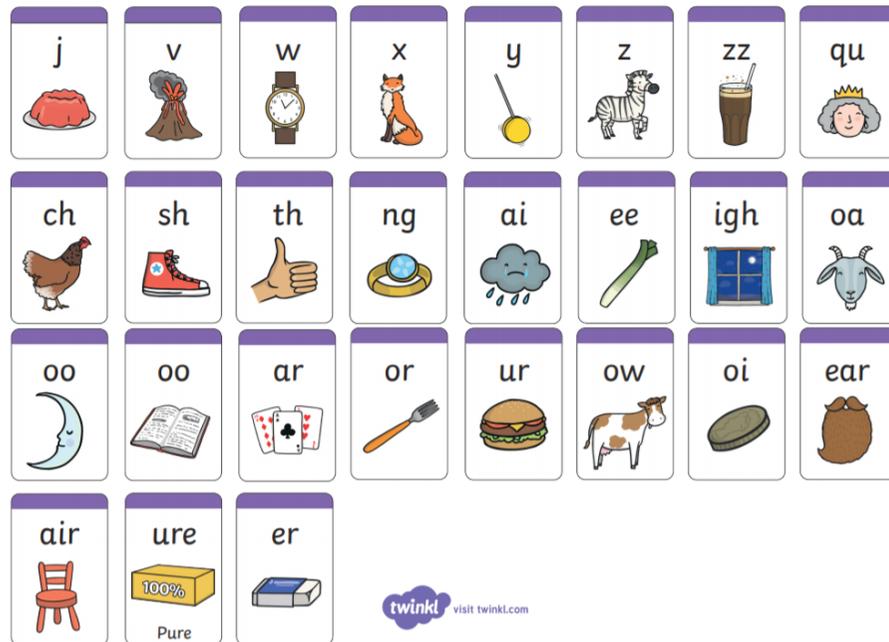
<p><b>Be a botanist.</b> Collect a few different shapes and colours of flowers from your garden or nature walk. Press your flowers (between paper towels and 2 heavy books) to dry them out or simply sellotape to your page. Write notes about their shape, colour, number of petals, anything else you can observe. Compare each plant. You could make notes about the height of each plant, the shape and colour of the leaves, etc. <b><u>Make sure you ask an adult which plants you can pick.</u></b></p>	<p><b>Paper plate rainforest animals</b> Use paper plates or circles of paper to create a range of Rainforest animals, snakes, birds, sloths, monkeys. How many different ideas can you come up with? How inventive can you be with your paper plate/circle?</p>																
<p><b>Spelling practise</b></p> <table border="0"> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">Year 2</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;"> <table border="0"> <tr><td>some</td><td>once</td></tr> <tr><td>come</td><td>ask</td></tr> <tr><td>one</td><td>friend</td></tr> </table> </td> <td style="background-color: #e0f0e0; padding: 5px;"> <p>These tricky words have the 'oa' sound written with the grapheme 'o'</p> <table border="0"> <tr><td>old</td><td>told</td></tr> <tr><td>cold</td><td>hold</td></tr> <tr><td>gold</td><td>both</td></tr> </table> </td> </tr> </table>	Year 1	Year 2	<table border="0"> <tr><td>some</td><td>once</td></tr> <tr><td>come</td><td>ask</td></tr> <tr><td>one</td><td>friend</td></tr> </table>	some	once	come	ask	one	friend	<p>These tricky words have the 'oa' sound written with the grapheme 'o'</p> <table border="0"> <tr><td>old</td><td>told</td></tr> <tr><td>cold</td><td>hold</td></tr> <tr><td>gold</td><td>both</td></tr> </table>	old	told	cold	hold	gold	both	<p><b>Watch a wild webcam</b> Take a look at the videos on Youtube to see some animals in action! The Wildlife Trust <a href="https://www.youtube.com/user/WildlifeWatchUK/videos">https://www.youtube.com/user/WildlifeWatchUK/videos</a> Chester Zoo <a href="https://www.youtube.com/c/chesterzoo/live">https://www.youtube.com/c/chesterzoo/live</a></p>
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some	once																
come	ask																
one	friend																
old	told																
cold	hold																
gold	both																
<p><b>Design a postcard</b> Draw a rainforest scene onto a rectangle of paper, colour it in. Make a postcard layout on another piece of paper the same shape and size. Glue both together to create a postcard – send it to school, or write it for your parents or grandparents.</p>	<p><b>Create your own quiz</b> Think about facts you have learnt. Can you write some questions to test your family on their knowledge? You might want to give multiple choice answers too.</p>																
<p><b>Colours of the rainbow</b> Can you find something for each of the colours of the rainbow? You could use things in your house or from outside in nature. How many different things can you find for each of the colours? Arrange your treasures in a rainbow shape and take a photograph.</p>	<p><b>Thank a community hero</b> Think of someone that helps in your community and write a short letter or picture to thank them for what they do.</p>																
<p><b>Obstacle Course</b> Design and obstacle course in your home or garden. How fast can you complete it? Can you challenge other people at home to complete it too?</p>	<p><b>Bookmark Maker</b> Design and make your own bookmark to use when you are reading. You could make another one for a friend or family member as a gift.</p>																

## Resources

### Resource 1: Sound mats to support with spelling



#### My Phase 3 Sound Mat



#### My Phase 5 Sound Mat



\*even

Year 1 and 2 Home Learning week beginning 8th June 2020  
Resource 2: Year 1 Monday Maths – Counting in 2s, 5s and 10s

**Sharing between 2's, 5's and 10s**

Draw circles and use objects to help you solve the problems.

1. You have 20 sweets.



How many sweets will each child have if you share them equally between...

2 children \_\_\_\_\_

5 children \_\_\_\_\_

10 children \_\_\_\_\_

2. You have 10 cakes.



How many cakes will each child have if you share them equally between

2 children \_\_\_\_\_

5 children \_\_\_\_\_

10 children \_\_\_\_\_

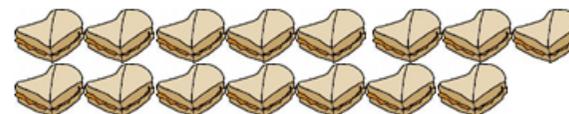
3. You have 8 bananas.



How many bananas will each child have if you share them equally between

2 children \_\_\_\_\_

4. You have 15 sandwiches.



How many sandwiches will each child have if you share them equally between

5 children \_\_\_\_\_

5. You have 30 cherries.

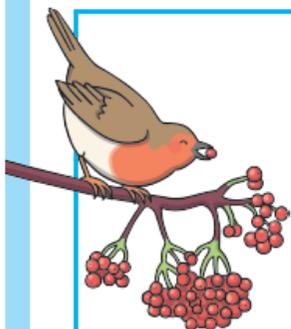


How many will each child have if they are shared equally between

10 children \_\_\_\_\_

## Birds in Your Garden

There are many different types of bird that you might see in your garden. Here are a few of them:

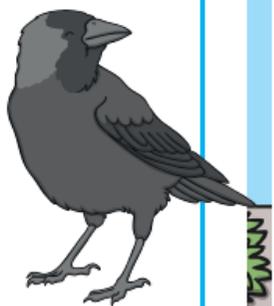


### Robin

Robins are very noticeable in your garden. They have a red breast and a brown head and back. They have long legs and a short tail. They are very territorial. This means they live in one area and will defend it very aggressively if another robin tries to live there. They eat insects, fruit, seeds and worms.

### Jackdaw

The jackdaw is a noisy bird. You would definitely notice this bird in your garden. They are quite large with grey at the back of their neck, a stubby beak and striking white eyes. They eat insects, dead animals, eggs, young birds and seeds. Jackdaws are known for stealing things; not just food but objects too!



### Blue tit

The blue tit is a very small bird with bright yellow and blue feathers. They eat insects, caterpillars, seeds and nuts. They lay eggs between the end of April and May. They often eat from bird tables and live in garden nesting boxes. The male and female blue tits look the same. In winter, family flocks join up with other blue tits as they search for food.



## Birds in Your Garden

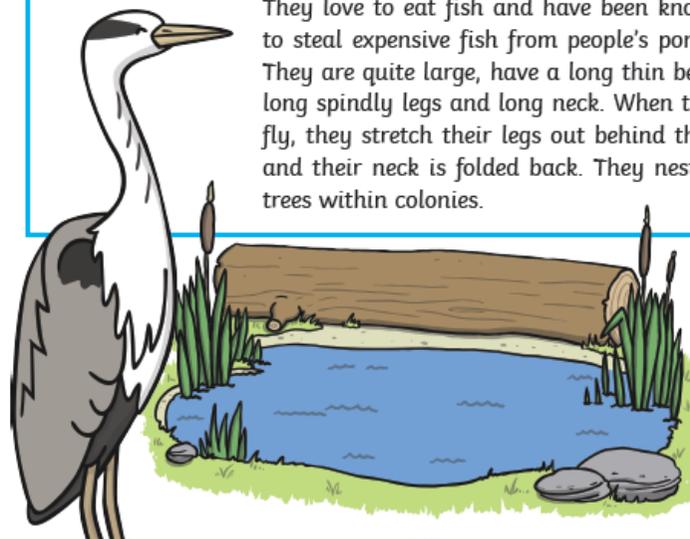
### Blackbird

Blackbirds are very common garden birds but they also live in farmland, woodland and near streets and coasts. They eat insects, worms, seeds and fruit. Blackbirds tend to be solitary birds. This means they do not live in flocks, but instead they live on their own. The male is glossy black with an orange beak and an orange ring around its eye. The female is less attractive, being dark brown with a brown beak. They nest in trees and their birdsong is easily recognised.



### Heron

If you or your neighbours have a pond in their garden, you might see a heron either standing next to the pond or flying nearby. They love to eat fish and have been known to steal expensive fish from people's ponds! They are quite large, have a long thin beak, long spindly legs and long neck. When they fly, they stretch their legs out behind them and their neck is folded back. They nest in trees within colonies.



## Questions

1. Why would you notice a jackdaw in your garden? Tick **one**.
  - They're very noisy
  - Their song is easy to recognise
  - They're very colourful
2. **Find and copy** a word that tells us that blackbirds don't live with other birds?  
\_\_\_\_\_
3. Which two things do herons do when they fly?  
\_\_\_\_\_  
\_\_\_\_\_
4. How are the beaks of the male and female blackbird different?  
\_\_\_\_\_
5. In which months do blue tits lay their eggs? Tick **two**.
  - July
  - April
  - May
6. Which two birds cannot be trusted and why? Use evidence from the text to support your answer.  
\_\_\_\_\_  
\_\_\_\_\_

## Answers

1. Why would you notice a jackdaw in your garden? Tick **one**.
  - They're very noisy**
  - Their song is easy to recognise
  - They're very colourful
2. **Find and copy** a word that tells us that blackbirds don't live with other birds?  
**solitary**
3. Which two things do herons do when they fly?  
**Stretch their legs out behind them.**  
**Fold their necks back.**
4. How are the beaks of the male and female blackbird different?  
**They are different because male blackbirds have an orange beak and females have a brown beak.**
5. In which months do blue tits lay their eggs? Tick **two**.
  - July
  - April**
  - May**
6. Which two birds cannot be trusted and why? Use evidence from the text to support your answer.  
**The heron and the jackdaw cannot be trusted because they both steal things.**

## My Character Profile

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How does my character behave?	What my character learns	Where my character lives	What I would ask my character
What my character likes		A picture of my character	What my character dislikes

Resource 5: Comparing Plants and Seeds

Look at the two pictures and write sentence to describe 2 things the same and 2 things that are different about the plants and seeds.



Forget-me-nots



Daffodils

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Forget-me-not seeds



Daffodil bulbs

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There are 7 pairs of socks. How many socks altogether?



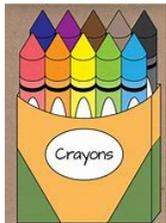
There are 12 wheels. How many bicycles are there?



1 vase has 5 flowers. There are 10 flowers. How many vases are there?



There are 5 fingers on a hand. How many fingers if there are 6 hands?



A box has 10 crayons in it. How many crayons if there are 5 boxes?



There are 60 toes. How many children are there?

### Resource 7: Year 1 Maths Reasoning and Problem Solving (optional)

Here are some reasoning and problem solving questions linked to Place Value. If you choose to complete these activities, it would be beneficial to do so with your child in order that they can talk it through with you. The most important element of these types of questions is the explanation of **how and why** they go to the answer.

I am thinking of a number between 20 and 30

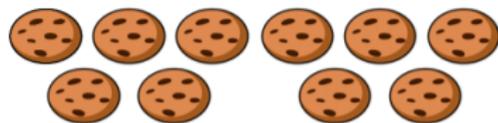
I can only make equal groups of 5

What must my number be?

What happens when I try to make groups of 2 with it?

What happens when I try to make groups of 10 with it?

Dora has 10 biscuits.



She wants to share them equally at her party.

How many people could be at the party?

There are 10 cakes and 2 boxes.

An equal amount needs to be put into each box.



Put them into groups of 2

Jack



Share them into 2 groups.

Eva

Who is correct?  
Explain your answer.

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### Resource 8: Year 2 Maths Reasoning and Problem Solving (optional)

Here are some reasoning and problem solving questions linked to Place Value. If you choose to complete these activities, it would be beneficial to do so with your child in order that they can talk it through with you. The most important element of these types of questions is the explanation of **how and why** they got to the answer.

Alex has 20 sweets and shares them between 5 friends.



Tommy has 20 sweets and shares them between 10 friends.

Whose friends will receive the most sweets?

How do you know?

A party bag contains 5 sweets.  
A jar contains 5 party bags.



Ron has 75 sweets.

How many party bags will he need?

How many jars will he need?

You have 30 counters.



How many different ways can you put them into equal groups?

Write down all the possible ways.

Tommy and Annie have some counters.

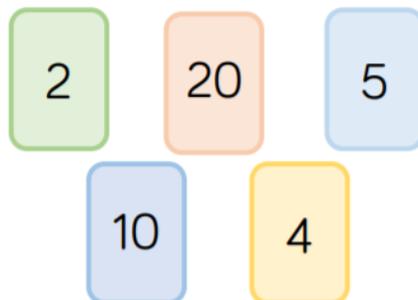
Tommy shares his counters into 2 equal groups.  
He has 15 in each group.

Annie groups her counters in twos.  
She has 19 groups.

Who has more counters and by how many?  
How did you work it out?

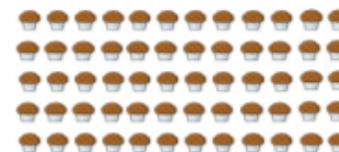
Use the number cards to make multiplication and division sentences.

How many can you make?



### Cakes are sold in boxes of 10

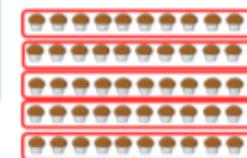
Jack and Alex are trying to pack these cakes into boxes.



Jack says,



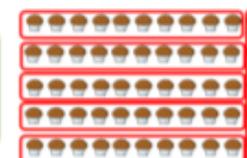
There are 5 groups of 10



Alex says,



There are 6 groups of 10



Who is correct? Explain how you know.

### Year 1

1.  $6 \div 2 =$

2.  $10 \div 2 =$

3.  $14 \div 2 =$

4.  $12 \div 2 =$

5.  $2 \div 2 =$

6.  $4 \div 2 =$

7.  $16 \div 2 =$

8.  $20 \div 2 =$

9.  $8 \div 2 =$

10.  $18 \div 2 =$

### Year 2

1.  $6 \div 2 =$

2.  $10 \div 2 =$

3.  $14 \div 2 =$

4.  $15 \div 5 =$

5.  $25 \div 5 =$

6.  $35 \div 5 =$

7.  $30 \div 10 =$

8.  $50 \div 10 =$

9.  $70 \div 10 =$

10.  $20 \div 4 =$

WALT make a plan for a story

<p><b>Beginning</b> Your monster character will make a foolish wish. How does it get to make a wish? What will it wish for?</p>	
<p><b>Middle</b> There is a disastrous consequence. What bad thing happens?</p>	
<p><b>End</b> Your character makes a good or sensible wish and everything goes back to normal.</p>	
<p>MORAL – what does your character learn?</p>	

Year 1 and 2 Home Learning week beginning 8th June 2020

Resource 11: Toucan Template

