

## Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 1.6.20

Activities have been numbered so that they can be followed on the weekly timetable.

So for example in English:

- 1) **Read** Chapters 5 of 'A Horde of Ravens'. This will be **set as a 2Do**. This is a Roman themed narrative. Enjoy!

This means that this is activity 1 in English.

| <u>Tasks</u>   | <u>Completed</u> |
|--|------------------|
| <p><u>Weekly spelling</u><br/><u>20 spellings</u><br/><u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none"><li>1) Rhyme</li><li>2) Rhythm</li><li>3) Sacrifice</li><li>4) Secretary</li><li>5) Shoulder</li><li>6) Signature</li><li>7) Sincere(ly)</li><li>8) Soldier</li><li>9) Stomach</li><li>10) Sufficient</li><li>11) Suggest</li><li>12) Symbol</li><li>13) System</li><li>14) Temperature</li><li>15) Thorough</li><li>16) Twelfth</li><li>17) Variety</li><li>18) Vegetable</li><li>19) Vehicle</li><li>20) Yacht</li></ol>   |                  |
| <p><u>English Tasks</u><br/>(These are available on <b>Purple Mash</b> and you can find the resources there)</p> <ol style="list-style-type: none"><li>1) <b>Read</b> Chapter 5 of 'A Horde of Ravens'. This will be <b>set as a 2Do</b>.</li><li>2) Complete the <b>multiple choice online quiz</b> for Chapter 5. This will be <b>set as a 2Do</b>.</li><li>3) Print or write down the questions for the <b>sequencing questions, SPaG and open ended questions</b> for Chapter 5 and complete.<br/><br/>These activities are <b>set as PDFs</b> and are to be <b>marked at home</b>. Answers are given on a separate answer sheet, which is <b>sent as a PDF</b>. Open ended answers are just an example of how the question could be answered.</li><li>4) Complete the set <b>writing task</b> inspired by the chapter you have just read; this week it is your task to write the next chapter of the book! This will be set on Purple Mash <b>as a 2Do</b>, which you can 'Hand in' on Purple Mash for your teacher to read. <b>There will be a video sent out to help you with writing this, if you would find this helpful.</b></li></ol> |                  |

|  |  |
|--|--|
| <p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">At least 20 minutes reading each day. This might be reading or being read to.</p>  |  |
| <p style="text-align: center;"><b><u>Maths</u></b></p> <p>Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.</p> <p>1) 30430 (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed.<br/> <b>(see separate PDF for questions and answers. This is to be marked at home.)</b><br/> <b>There will be a video sent out to help with some of the trickier questions!</b></p> <p><b>2) Purple Mash 2Dos</b></p> <ul style="list-style-type: none"> <li>• Negative numbers</li> <li>• Positive and Negative Integers</li> <li>• 3D Shapes</li> <li>• Logo</li> <li>• 2Design and Make (includes nets)</li> <li>• Triangle Properties</li> <li>• Quadrilaterals</li> <li>• Polygons</li> </ul> <p><b>There will be a video sent out to help give some reminders of some of the knowledge and skills you may need.</b></p> |  |
| <p style="text-align: center;"><b><u>Science Tasks</u></b></p> <p style="text-align: center;"><b>Materials and Gases, solids and liquids</b></p> <p>Look around your home; find and draw and label a selection of solids, liquids and gases (if you can find any). What do you notice about your groups of objects/things you have found? Are there more of one than another? Less of one than another? Why do you think this might be? Write down your thinking.<br/> * Challenge yourself to explain what you have found out. Use as many scientific words as you can.</p> <p>Video clips and information:<br/> BBC Bitesize - KS2 - Science<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/zsgwwxs">https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/zsgwwxs</a></p> <p>Youtube (ignore the adverts!) TVO Kids – lots of facts – don't feel you have to do the experiments at home!<br/> <a href="https://www.youtube.com/watch?v=JKGmQ3Vyp-4">https://www.youtube.com/watch?v=JKGmQ3Vyp-4</a></p>  |  |
| <p style="text-align: center;"><b><u>Topic tasks</u></b></p> <p style="text-align: center;">This week give plenty of time to focus on your <b>Year 5.6 Roman Conquest Tasks</b></p>  |  |
| <p style="text-align: center;"><b><u>P.E</u></b></p> <p style="text-align: center;">Daily Joe Wicks or other exercise videos/forms of exercise</p>   |  |

### Other tasks

- 1) **French:** [www.doulingo.com](http://www.doulingo.com) See Mrs Leonard's crib sheet for how to use this.
- 2) **PSHE: My Ambition (Set as a 2do).** What would you like to be when you are older? What would you like to achieve? Tell us what, why and what you are going to do to try and make your ambition come true!
- 3) **2Sequence:** A bit like 2beats, this is a music creation app. This will be **set as a 2do**; have an explore and see what you can come up with! The 2sequence guide will be **saved as a PDF** in case it would be helpful!
- 4) Mr O's famous mini-challenges...what more needs to be said! Many are still not yet completed by many of you, so we will leave up the current 15 and the greedy pig challenge! **(These will be set as a PDF. Please put answers in your 'My Work' folder and Mr O will let you know how you have done!)**