

### **English – World War II**

We will start the term using 'Fireweed' as a stimulus. Children will be developing their skills in diary writing, war narratives, poetry writing, letter writing and newspaper articles.

### **PE**

Children will be learning and developing the skills necessary for Tag Rugby, Netball and Dance. The Dance unit will have a World War II twist. They will also continue to improve their fitness and stamina when running the 'Golden Mile'.

### **DT – Structures and electronics**

During the second half of this term, children will be creating a model of a World War II Anderson shelter and an alarm system

### **Maths**

We will be following the Maths curriculum where we will be covering number, place value, the four operations and fractions. There will continue to be a focus on fluency, problem solving and reasoning. Children will be given time throughout the term to continue working on the recall of times tables facts, including the inverse and other key arithmetic skills

### **P.S.H.E**

During PSHE sessions classes will be discussing relating to family and friends and anti-bullying

### **5 Rs**

We will continue to encourage independent learning skills through promoting the 5Rs:

- Resilient,
- Reflective
- Ready
- Responsible
- Resourceful

### **Topic Plan 'WORLD WAR II Cambridgeshire's War'**

Year 5 and 6      Autumn 2023

### **Art**

Child's art this term will be inspired by the work of Henry Moore with a focus on the skill of perspective drawing

### **Music**

Children will be listening to a variety of music from WWII as well listening to and exploring Jazz music.

### **Science – Animals including humans**

- 1) Describe the changes as humans develop to old age.
- 2) Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- 3) Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- 4) Describe the ways in which nutrients and water are transported within animals including humans.

### **Computing – e-safety and coding**

We will be reminding that child of the e-safety skill that they already know and address any new concerns. Research skill and understanding how technology works

### **R.E.**

Overarching question: What does it mean to be a person of the Jewish faith?I)

### **Geography and History – World War II Cambridgeshire's War**

During the term we will be looking at:

- What started the War?
- Who were the key characters?
- What was life like during World War II?
- What was it like to be evacuated?
- What were the key battles?
- What was rationing like?

Children will be encouraged to develop their knowledge of the topic by asking questions and working independently to research and build their understanding.