

**Unit of work 'The Ancient Greeks'** will include:

**Chronology:** To locate this period in history on a timeline in relation to other time periods we have learnt about.

**Historical Knowledge:** To find out what life was like in Ancient Greece; identifying the key features of that society and how it compares to our lives today.

**Evidence:** To use a range of evidence to build up our understanding of life in Ancient Greek times. To distinguish between different sources and their usefulness in finding out about the past. To look at different representations of the same event. To ask questions.

**Organisation and Communication:** Recall, select and organise historical information.

**Impact:** Learn about the legacy of Greek culture including art, architecture and literature.

### **ENGLISH:**

We will explore a variety of different fiction and non-fiction text types this term that will include:

- Myths and Legends
- Narratives - story writing
- Non-Chronological Reports
- Poetry
- News Reports

Our Reading Spine Books will be **The Boy at the Back of the Class** by Onjali Rauf and **The Battle of Bubble and Squeak** by Philippa Pearce.

**DT:** (2<sup>nd</sup> half term) **Healthy and varied diet:**

We will explore healthy and varied diets, taste Greek food and discuss our likes and dislikes, create a healthy menu for a Greek restaurant, prepare and cook Greek food for a banquet, taste food that we have cooked and evaluate our dishes.

### **MUSIC:**

**On-going:** To play and perform in ensemble contexts - using voices. Listen to a selection of music.

Our units are: **Mamma Mia and Reflect, Rewind and Replay**



### **MATHS**

Number work will involve the four operations with a special focus on problem solving activities and reasoning.

Shape, money, data handling, time and capacity will also be covered.

### **ICT:**

**Research:** Use of Ipads and Internet for research work will enrich our understanding of our unit.

Units of work will include: Online Safety, Branching Diagrams and Spreadsheets.

**ART:** (1<sup>st</sup> half term)

**Study of Ancient Greek art:** Looking at Greek pottery and pictures. What do they tell us about Greek life?

**Sketching:** To observe and sketch pictures or events from Greek pottery showing events from the time.

**Modelling:** To design, make and evaluate a Greek mask for a theatre production - tragedy or comedy?

**SCIENCE: Sound:** To be taught how sounds are made through vibrations and to find patterns connected to the pitch and volume of a sound.

**Light:** To understand how we need light to see and that light can be reflected from surfaces. To know that shadows are formed when a light from a light source is blocked by an opaque material and how shadows change in size.

**PE will include Kwik Cricket, Gymnastics and Outdoor and Adventurous Activities.**

**Athletics:** We will practise a range of athletic skills in preparation for Sports Day.

### **RE:**

**Isalm:** We will learn about the Islam faith.

**PSHE: Citizenship:** Rights, Rules, and Responsibilities

Relationships and Sex Education

Managing Change