

**Swavesey Primary School**  
**Cycle B**



	Year 1/2						Year 3/4						Year 5/6					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Trips and visits</b>	Zoolab		Dress up Day launch RE Church Visit		Shepreth Wildlife Park Local area walk		Survival Day activity		Swavesey Village Trip		Ancient Greece Day in school		Duxford Imperial War Museum Local walk with WWII focus				Year 6 residential Year 5 bikeability BMX workshop	
<b>Themed weeks and events</b>	Anti-bullying week		World Book Day and reading week Science Week				Anti-bullying week		NSPCC Number Day Safer Internet Day		World Book Day and reading week Science Week		Anti-bullying week		World Book Day and reading week Science Week			
<b>English</b>	Whole school text Fiction- Grandad's Island- retelling Non-fiction: Non-chronological report on rainforest animals Poetry: Christmas poetry RE week writing Independent writing Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: Little Red Hood/ Little Red Reading Hood- retelling Non-fiction: Biographies Poetry: The Magic Box Science week writing RE week writing Independent writing Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: Tiger who came to Tea Non-fiction: Where we live information leaflet Trip recount Poetry: Eyes that kiss in the corners RE week writing Independent writing Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Whole school text Fiction -Narrative writing based around Stig of the Dump -Diary Writing - A life in the day of a hunter gatherer Non-Fiction - Instructional Writing - how to make a Beaker Pot - Recount Writing or Letter Writing follow up from school trip Poetry - Read, analyse, and write poetry based on Lost Words Book RE Week Writing Free Writing Session Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction -Narrative Writing (The Iron Man) - Persuasive Writing on Lost Lives environmental message OR Comedy Writing (James Campbell) Non-Fiction -Mary Anning non-fiction writing Poetry - Poetry Appreciation - Read, analyse, and write poetry. Play scripts: From Cavemen to Celts: Speaking, Listening and Drama and Performance RE Week Writing Science Writing linked to Science Week Free Writing Session Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction -Narrative Writing - Greek Myths -Writing unit based on The Boy at The Back of The Class Non-Fiction - Fact file on daily life in Ancient Greece -Newspaper Report based on historical event from Ancient Greek times (may include some fictional content) Poetry -Performance Poetry - analyse performances of poetry such as Michael Rosen, write poems and perform RE Week Writing Free Writing Session Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Whole School text Fiction Journey: Diary The present: Narrative (write stuff unit) Short story: The watch Non-Fiction: Postcard from prison (write stuff unit) WWII newspapers Formal letter: Thank you letter to Duxford Poetry: Blitz poetry Limericks Free Writing Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: Mayan narrative fight scene Alien to Earth narrative scene Non-Fiction: Instructions – how to survive a Pok-Ta-Pok match Letter writing – to the Mayan gods Balanced argument –do humans treat animals badly? Poetry: Narrative poems Free writing session Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: Campfire story from a Horde of Ravens Character description a Horde of Ravens Free choice narrative writing Non-Fiction: Book review: Horde of Ravens PGL/Bikeability recount Poetry: A horde of Ravens – free choice Free writing session Year 5 writing within project during PGL week Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.	
<b>Maths</b>	Place Value Addition Subtraction Money Shape Multiplication Division Fractions Time Measures		Place Value Addition Subtraction Division Multiplication Money Fractions Time Shape Statistics Position and Direction		Place Value Addition and subtraction Shape Division Multiplication Fractions Time Measures Statistics		Place Value Addition and subtraction Shape and length Multiplication and Division Fractions Time		Place Value Addition and subtraction Shape Weight Multiplication and Division Fractions and decimals Statistics		Statistics Place value Addition and subtraction NER assessment week Capacity Multiplication and Division Fractions Time		Assessments Place value Addition and subtraction Multiplication and division. Four Operations Fractions Statistics Assessments		Decimals, percentages and fractions Geometry: angles and shape Geometry: position and direction Area, perimeter and volume Ratio and proportion; algebra Algebra; converting units Assessments		Year 6: SATs revision Year 5: Problem solving and reasoning skills SATs and end of year Assessment week Problem solving and reasoning focus (inclusive of Y5 during residential week) Revisit and consolidate	
<b>Science</b>	Animals including humans (recap)	Living things and their habitats Seasonal changes- Winter	Living things and their habitats	Plants Seasonal changes	Plants	Seasonal changes	Animals including humans	Rocks and fossils	Sound Light	Animals including humans	Living things and their habitats	Evolution and inheritance						
<b>History</b>			<b>People Who Changed the World</b>				<b>Cavemen to Celts</b>		<b>Earth Matters</b>		<b>Ancient Greece</b>		<b>World War II: Cambridgeshire's War</b>		<b>A Mayan Mystery</b>		<b>The Roman Conquest: It's impact on Britain</b>	
<b>Geography</b>	<b>Rainforests</b>				<b>Where we live</b>													
<b>Computing (Purple Mash)</b>	Online Safety and Exploring Effective Searching Lego builders		Technology outside school Grouping and sorting Creating Pictures		Coding		Making own class folders E-safety - Online Safety Pictograms Coding		E-safety -Online Safety Digital Literacy Touch typing E-safety Email Effective Searching		E-safety - Online Safety Understanding Technology and Digital Literacy Branching Diagrams Digital Literacy Spreadsheets		Coding Online Safety		Spreadsheet Blogging		Networks Quizzing	
<b>R.E (Agreed Syllabus)</b>	Who celebrates Harvest?		Who is in our community?		What does it mean to be a person of the Hindu faith?		People of Faith		Religious stories- What can we learn from these stories?		What does it mean to be a person of the Muslim faith?		What does it mean to be a person of the Jewish faith?		People of faith		Humanism	
<b>Art</b>	Drawing and Sketchbook Colour mixing (expressive painting) Access Art- Explore and Draw	Drawing and Sketchbook Painting Focus on O'keefe, Van Gough. Collage Focus on Faith Ringold. Access Art- Expressive Painting	3D Sculpture- junk modelling and construction. Access Art- Stick Transformation Project	Drawing and Sketchbook Charcoal and chalk Focus on cave paintings Celtic patterns 3D clay pot Access Art- Gestural Drawing with charcoal	Drawing and Sketchbook Pastels Focus on Andy Warhol Polystyrene or String Printmaking Access Art- Exploring Still Life	Drawing and Sketchbook Print and Colour Access Art- Sculpture, Structure, Inventiveness and Determination	Drawing and Sketchbooks (Perspective Drawings) Focus on Henry Moore Access Art- Activism	Drawing and Sketchbooks 3D Paper Mache Access Art- Exploring Identity	Drawing and Sketching Designing Access Art- Brave Colour									
<b>DT (Projects on a Page- POP)</b>	MECHANISM - POP- Sliders and levers	TEXTILES- POP-Templates and joining techniques	FOOD POP preparing fruit and vegetables	TEXTILE – POP 2D shape to 3D product	MECHANICAL SYSTEMS- POP Levers and linkages.	FOOD – POP Healthy and varied diet -	Structures – POP Frame structures Electrical systems – POP- More complex switches and circuits											
<b>Music (Charanga)</b>	Zootime	Explore sound and create a story. Christmas Production	I wanna Play in a Band	Hands, feet, Heart	Friendship song	Inventing a Musical Story. Reflect, rewind and replay	Lean on me	Stop!	Glockenspiel Stage 2-	Yr 3.4 Production Blackbird	Mamma Mia	Climate change song. Reflect, rewind and replay	Happy . Focus:	Classroom Jazz 2	A New Year Carol.	Music and Me	You've Got a Friend	Reflect, rewind and replay Yr 5 .6 Production
<b>P.E</b>	Dance Fundamentals	Fundamentals	Fundamentals Gym	Fundamental Pilates	Fundamentals Big Hand Tennis	Fundamentals Athletics	Gym Netball Skill	Dance Tag Rugby	Gym Tag Rugby	Hockey Football Skills	Cricket Tennis	Cricket Athletics	Dance Netball	Gym Tag Rugby	Hockey Tag Rugby	Hockey Football Skills	Cricket Tennis	Cricket Athletics
<b>French* (Language Hub/CAM trust)</b>							Describing me and others	Saying what I and others have	Saying what I and others do	Saying what I and others like	Describing things and people	Expressing likes and saying what I and others do	Interactions (V)	Interactions (V)	Saying what I and others do	Saying where you're going and what there is there	Saying what I and others do	Expressing likes and actions
<b>PSHE (Cams PSHE scheme) and RRS links</b>	MMR Family and friends Article 9 – Family Article 15 – Friends Article 29 – Respect others	Anti-bullying MMR Article 2 – Non discrimination Article 3, 19 – Adult protecting me Articles 13, 17 – Safe online Article 29 – respect of others	HSL Drug education Article 24 – Health Article 33 -No drugs	HSL Personal Safety Article 3, 19 – Adult protecting me Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others	Citizenship, Rights, Rules, and Responsibilities Articles 3, 4, 6, 9 – Responsible to care for me Articles 40, 41 - Laws Article 12, 29 – participation	HSL Relationships and Sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Managing Change, MMR 13 (transition days) Articles 6, 29 – developing.	MMR Family and friends Article 9 – Family Article 29 – Respect others Article 15 – Friends	MMR Anti-bullying Article 2 – Non discrimination Article 29 – respect of others Articles 13, 17 – Safe online Article 3, 19 – Adult protecting me	HSL Drug Education Article 24 – Health No drugs Article 33 – Article 17 – Media Article 41 – Laws	HSL Personal Safety Article 3, 19 – Adult protection Article 34 - Unsafe touches Article 17 – Safe online Article 29 – Respect others Managing Change, MMR 13 (transition days) Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss	Citizenship, Rights, Rules, and Responsibilities Article 2, 8, 14, 30 – non discrimination Article 12, 29 – participation	HSL Relationships and Sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Managing Change, MMR 13 (transition days) Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss	MMR Family and friends Article 9 – Family Articles 13, 17 – Safe online Article 29 – Respect others Article 15 – Friend	MMR Anti-bullying Article 2 – Non discrimination Article 29 – respect others Articles 13, 17 – Safe online Article 3, 19 – Adult protection	HSL Drug Education Article 24 – Health No drugs Article 33 – Article 17 – Media Article 41 – Laws	HSL Personal Safety Article 3, 19 – Adult protection Article 34 - Unsafe touches Article 17 – Safe online Article 29 – Respect others	Citizenship, Rights, Rules, and Responsibilities Article 2, 8, 14, 30 – non discrimination Article 12, 29 – participation Articles 40, 41 – Laws Articles 4, 26, 27 – government	HSL Relationships and Sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Article 29 – Educate about respect others Managing Change, MMR 13 (transition days) Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss Articles 28 – Education journey

\*12.23 and 23.24 Y5/6 to do Y3/4 units as the scheme is new to school so children can gain the grounding. 24.25 Y5/6 will begin their curriculum units)