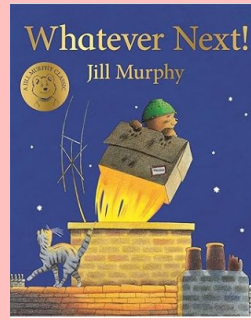


Space

Over the next few weeks we will be learning about Space. We have started our new topic with a story called "Whatever Next"

by Jill Murphy. The story is of a little bear who imagines a trip to the moon with the help of some household items, such as a large cardboard box for his rocket and some welly boots for his space boots! As part of our learning this week the children independently sequenced and retold this story using pictures and in the role play area using props. They wrote a list of items they would take on a trip to space.



As part of World Book Day, the children enjoyed a visit from author James Campbell. With lots of expression and enthusiasm, he told his story of 'The Umbrella Tree'. The children then had a go at making up their own kind of tree and imagined what could happen in their story.

In other areas of learning the children used their fine motor skills to make their own astronaut masks and split pins astronauts. They also had a go at making their own rocket pictures using 2D shapes as well as using various construction kits.



Reception weekly newsletter

Week commencing:
01.03.24

Word of the week

Astronaut— a person who travels and works in Space.

Phonics

This week we have been continuing to revise tricky words, graphemes and digraphs from Phase 2 and 3.

We practised applying these to read and write words, as well as short sentences. See attached Phonics Home Learning to practise these skills at home. As James Campbell said 'You can write about anything!'— what you had for breakfast, something you did, something you would like to do.

Home challenge: Please continue to share any writing you do at home, we thoroughly enjoy celebrating it with the children, plus they feel proud when they get to share it with their friends.



Reading Logs

Each week we send home your child's new reading book for them to practice reading with you. Please do remember to make a notes and leave a comment each time you read with your child.

Maths



We have been working comparing different amounts using language of "more than" and "fewer than" and "equal". The children were challenged to use only two Numicon to build the number 6. We placed a Numicon shape over the top of the 6 Numicon to spot the missing shape. The children then had a go at verbally saying the number sentence— '4 and 2 makes 6'. Some children had a go at recording this using their digits and symbols— $4+2=6$.

Home challenge: Practise using objects from around your house to compose numbers 1-6. Can you record them?

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.