

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning

Phase 3- Spring 2 Week 5

Focus – Longer words/ Words ending in -s(z), -s(s), -es(iz)



Phonemes we focused on this week:

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

We practised reading and writing these words.

*Longer words- We use the chunking method to help us read them e.g. light/ning lightning.*

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We practised reading these sentences- *Remember to segment and blend to help you.*

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We practised these tricky words. *Can you spot the tricky part of the word?*

they all by my are sure pure

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school.

More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>