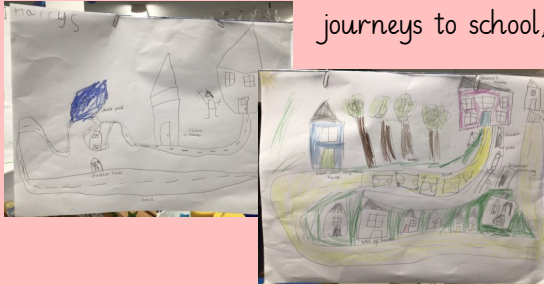


Innovating Rosie's Walk

This week we used the structure of Rosie's walk to map out our own stories. We chose our own characters before using the positional language gathered from last week to think of places our characters might go— 'over a big rock', 'through the seaweed'.

The children also had a go at mapping out their own journeys to school, recalling things they see on their way.



Word of the week

Journey- travelling from one place to another.

















Reception weekly newsletter

Week commencing:
05.02.24

Phonics

We have covered all our phase 3 graphemes and are now working on embedding them to help us in applying them to our reading and writing. Regularly recap the phonemes below to help you retain them all!

						
ai	ee	igh	oa	oo	oo	ar
						
or	ur	er	ow	oi	ear	air

Home challenge: Have a go at the reading challenge attached. In our phonics lessons, we practise reading sentences. First we draw circles around any tricky words we can see, before then adding a sound button (lines) under any digraphs or trigraphs we can see. We then decode the words as we go along, re-reading the beginning of the sentence first. Watch our short video attached to see how this is done.

Maths

We continued our work on composition of 5 this week. The song 'Five Little Speckled Frogs supported us with this.



The children have used toy frogs to jump off the log into the pond, before noticing how many were left on the log and how many were in the pond. We attempted recording our calculations using pictures first and then with digits. We used the stem sentence '5 is made up of ___ and ___' to help us see which numbers go together to make 5. These are called number bonds.

Home challenge: Can you remember any number bonds from memory?

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry