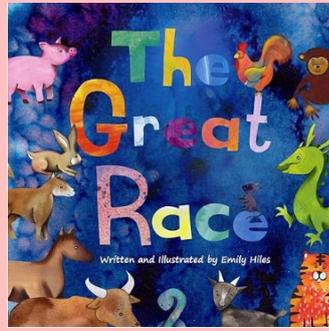


Chinese New Year

This week we have been exploring the celebration of Chinese New Year. We started off by sharing the story of the 'The Great Race' by Emily Hiles, which explored the zodiac calendar— the order of the animals that the years are named after.



We looked at how people celebrate this special event— cleaning their homes, putting up decorations, wearing special clothing, giving cards and gifts, sharing special food and taking part in parades and dances. The children have been busy making their own lanterns, dragon masks, writing numbers 1-10 in Mandarin, drawing a dragon and writing a sentence about the Chinese story.



Reception weekly newsletter

Week commencing:
12.02.24

Word of the week

Celebration- when you do something special for an important event.

Phonics

This week we have been revisiting lots of phase 3 GPCs that the children are finding difficult to retain. We have practised spotting these in our words by adding sound buttons. Then we had a go at segmenting and blending them to read. Afterwards, we had a go at writing a short caption, such as 'The man had a big beard'. We worked on making sure our letters were formed correctly, as well as trying use capital letters finger spaces and full-stops. We were encouraged to be as independent as we could, using our segmenting fingers and grapheme mats to support us with our writing.

Home challenge: Over half term, practise any phase 3 GPCs that your child is still unfamiliar with. Please see a link in our note section for some phase 3 Little Wandle flashcards. Attached is also a list of our phase 2 and 3 tricky words. Use these to add passwords around the house, or play games such as jumping on particular tricky words that are chalked on the ground. You may wish to write a short sentence about something you have done over the break, we'd love to hear about it 😊

Maths

We have been working on composition of numbers to 6 this week. The children were challenged to use only two Numicon to build the number 6. We placed a Numicon shape over the top of the 6 Numicon to spot the missing shape. The children then had a go at verbally saying the number sentence- '4 and 2 makes 6'. Some children had a go at recording this using their digits and symbols- $4+2=6$.



Home challenge: Practise using objects from around your house to compose numbers 1-6. Can you record them?

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.