

Firefighters

This week we have continued our learning about “People Who Help Us” focussing on “Firefighters.” As part of this learning we compared fire engines from different time periods—from old to new. We looked at what was similar and different about them. The children noticed that the older fire engines were much smaller and didn't have big ladders or sirens.

We also discussed why we might call the Fire service such as car collisions, fires (electrical and water) and even cats stuck up trees! We also talked about what kind of equipment a fire fighter might need to use such as a hose, ladders, oxygen tanks and specialist cutting tools.

Home challenge: Can you draw picture of someone who helps you.

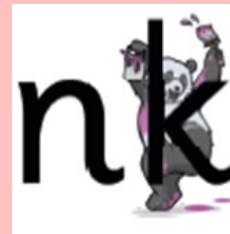
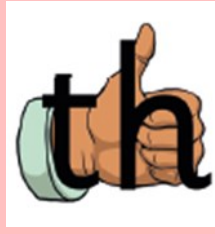


Reception weekly newsletter

Week commencing:
20.11.23

Phonics

We continued our Phase 2 phonics learning this week. We introduced the following digraphs:



For each grapheme we learnt its corresponding phoneme (sound); ‘sh’ as in shell, ‘th’ (voiced and unvoiced) as in thin and then, ‘ng’ as in ring, and ‘nk’ as in pink. This week we continued to have a go at writing CVC words as well as reading some short captions.

Home challenge: Continue to practise letter formation using the sheets sent home with your child.

We have included a list of all the phase 2 tricky words— play games with these to support recognition. This could be writing them on post-it notes and hiding around the house for the children to find, or chalking them on the ground outside and they jump on the one you call out!

Maths

Our maths learning this week have been comparing amounts using mathematical language of “more than”, “fewer than” and “equal”. The children practiced subitising numbers within 6, using their “fast eyes” to say what they can see and comparing different amounts of objects with each other. We also practiced comparing different amounts in the sand and water trays using language of empty, full and half full and half empty.

Home challenge:

Play “fewer than” game with someone in your family. All you need is a pencil and a piece of paper and two dice. Roll the dice and compare who has got fewer. Make a tally each time you get fewer and see who wins!

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry