

Our focus this week has been all about Bonfire Night. We began our learning with a story about how people celebrate this event.



## Reception weekly newsletter

Week commencing:  
30.10.23

We explored other parts of this Autumn celebration such as using collage to make bonfire pictures and learn how to join materials using tape and glue to make rockets using junk modelling materials.

We also learnt about ways we could keep safe on bonfire night especially around sparklers and fireworks and enjoyed making special firework pictures using chalks, paints and playdough.

**Home challenge:** Can you remember any of the ways to keep safe on Bonfire Night?

### Phonics

We continued our Phase 2 phonics learning this week. We introduced the following graphemes:

Digraphs (two letters that make one sound) ff, ll, ss and j.



For each grapheme we learnt its corresponding phoneme (sound); 'ff' as in huff, 'll' as in hill, 'ss' as in hiss and 'j' as in jellyfish. This week we have had a go at writing CVC words as well as reading some short captions.

**Home challenge:** Use the sheets to practise letter formation. When practising writing at home, please use the graphemes we have covered in school so far. This will support the development of your child's confidence to write and make it a successful experience for them.

### Maths

Our maths focus this week has been comparing amounts and using the mathematical vocabulary of "more than" and "fewer than" to compare groups of objects. We helped our teddy friends with their objects to work out who had more and who had fewer. Firstly we counted each set and compared these numbers to see which is a bigger or smaller number; this helped us to determine whether they had 'more than' or 'fewer than' the other. We used the sentence stem "Teddy has more shells than Monkey" to compare.

**Home challenge:** Play "who has more?" with your child. You will need two dice with spots on if possible, some paper and a pencil to record. Roll your dice at the same time and compare who has got the most spots. If you get the most spots draw a tally line on your score sheet. After 5 minutes, count your lines and see who has won.

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry