



'The Colour Monster' by Anna Llenas was our focus text this week. It helped us to explore feeling and emotions. The children used coloured paper to express how they felt in different scenarios. The children also helped to organise the Colour Monster's feelings by sorting the colours into jars using collage and runny glue (PVA). Our mantra for this is 'just a dot, not a lot'.

Home challenge: Can you tell a grown-up how you are feeling and why? What strategies can you use to help you in these moments?



Reception weekly newsletter

Week commencing:
25.9.23

Phonics

We continued our Phase 2 phonics learning this week. We introduced the following graphemes:



For each grapheme we learnt its corresponding phoneme (sound); 'g' as in goat, 'o' as in octopus, 'c' and in cat and 'k' as in kite. We practised saying pure sounds, to avoid adding an 'uh' sound at the end.

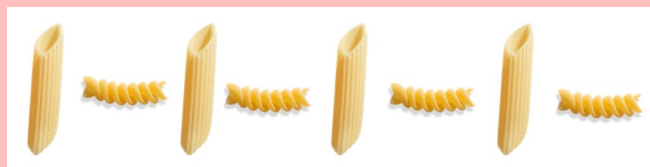
Home challenge: Use the letter formation sheets, sent home with your child today, to practise the correct grip and letter formation for this week's graphemes.

Play I-spy using the phonemes we have learnt so far – s, a, t, p, i, n, m, d, g, o, c and k.

Maths

This week we have explored patterns using colours. We explored how pattern use the same 'unit of repeat' over and over again. The children used printing to have a go at creating their own 2 colour patterns, as well as continuing some patterns the adults had started.

Home challenge: Can you create a pattern at home? This could be using your body— stomp, clap, stomp, clap; or objects around the house such as pasta shapes— penne, fusilli, penne, fusilli.



Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.