# DT

We will learn about mechanisms to explore levers and sliders to create moving pictures.

#### <u>Art</u>

We will learn about the work of Andy Goldsworthy and create some transient artworks. We will do some close observational drawing of seaside objects and learn to colour mix with paint.

#### <u>History</u>

We will learn about events beyond living memory that are significant nationally or globally. We will learn to develop an awareness of the past, to understand similarities & differences between ways of life in different periods, to understand some of the ways in which we find out about the past and identify different ways in which it is represented through the development of seaside holidays.

# <u>Geography</u>

We will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will begin to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and comparing this to Swavesey. We will learn to use basic geographical vocabulary to refer to: Key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features including: city, town, village, factory, farm, house, office, port, harbour and shop. RE

We will learn about how families celebrate different festivals of light including Christmas, Divali and Hannukah.

### <u>Maths</u>

We will learn about the four number operations of addition, subtraction, multiplication and division and will embed problem-solving into our work. We will also learn about length, time, money, fractions, data handling, position and direction and shape.

Beside the Sea

YEAR 1/2 Autumn Term 2023

# <u>English</u>

We will explore a variety of different text types this term that will include: narrative writing, nonchronological reports and writing and performing poetry. We will also develop our skills in phonics, spelling and grammar.

# <u>Music</u>

We will learn to listen with concentration and understanding to a range of high-quality live and recorded music. We will also use our voices expressively and creatively by singing songs and speaking chants and rhymes. <u>PE</u>

We will learn to respond and dance to seaside music and learn dances for a performance. We will participate in multi-skills activities and participate in Golden Mile throughout the term.

#### <u>Science</u>

## Animals including humans

We will learn about animals and their habitats and how a habitat provides for their basic needs. We will learn to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.

### Seasonal Change

We will learn to:

Observe and describe weather associated with the seasons and how day length varies. Observe changes across the four seasons.

### <u>PSHE</u>

We will learn about families and people who care for us, friendships and being safe.

### <u>Computing</u>

We will learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when we have concerns about content or contact on the internet or other online technologies. We will learn how to use Purple Mash and some of its features. We will learn to create, organise, store, manipulate and retrieve digital content.