

# Welcome to Year 3 and Year 4

## September 2022



Aug 31-19:25

### The Children

We currently have about 90  
children in our phase.

They are split into 3 teaching classes:

Swans, Badgers and Kingfishers.



Aug 31-19:26

## Class Teachers

Swans' Class



Mrs Sprawson

Badgers' Class



Miss McAuley /Mrs Kellam

Kingfishers' Class



Mrs Namur/Mr Thomson

Aug 31-19:26



We have really enjoyed welcoming the children back to school on Monday.

They have settled well and we would like to congratulate them on their readiness to learn.

## The Teaching Assistants

We are lucky to have 6 wonderful TAs working within our phase, supporting the children with their learning.

Mrs Parkes

Miss Butler

Mrs Allen

Mrs Kent

Mrs Daniel

Miss Ellson



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## Additional Teachers

Mrs Turian

Mrs Leonard

Mrs Monument

PE and French across the three classes.



All KS2 children receive 1 hour a week of French lessons.

Aug 31-22:14



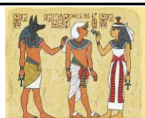
## The Curriculum

### How do we ensure that each class receives high quality teaching? PPA

We plan very closely as a team during weekly meetings, sharing our skills and expertise to ensure that all children within the phase experience similar teaching activities.

We aim to provide a varied and stimulating curriculum to capture the interest of our pupils.

Aug 31-19:26



## Topics



Each term we have a main topic focus that we endeavour to integrate into all areas of the curriculum.

This term our topic is history based and is titled '[Ancient Egypt](#).' We will be looking at a variety of sources and artefacts to find out about everyday life during these times.

Our Spring Term topic is Science and Geography based and is called '[Our Wonderful World](#)'

The Summer Term topic is history based once again and is called '[The Anglo Saxons](#).'



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### Ancient Egypt - our annual production

We plan to put on a Year 3 and 4 production early in the new year.

There will be an afternoon performance on **Wednesday 18th January** and an evening performance on **Thursday 19th January**.



Please save the dates!

One not to be missed!

### Pupil Well-Being



Pupil well-being is of utmost importance to us as a team.



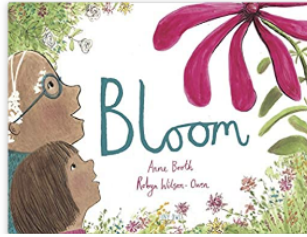
We aim for our children to be happy, healthy and confident learners.

However, we are human and appreciate that barriers may get in the way and rock the equilibrium.

We carefully plan and build in activities that promote physical and mental well-being to support our pupils.

There is strong evidence that when a child is feeling positive, they are more likely to perform well at school.

## 'Bloom' by Anne Booth



★★★★★ **A gorgeous picture book**

Reviewed in the United Kingdom on 7 August 2020

**Verified Purchase**

Words have power – power to build up, power to tear down, power to encourage and power to defeat. Words can cause someone to wilt but also help someone to truly bloom. Such is the wonderfully significant message of this beautiful story.

The bright, beautiful illustrations bring these key messages to life. Readers are drawn into the story of the wilted flower and long for it to bloom again. The contrast of the friendly children and the lonely man leaps off the page with expression and emotion as the story of kindness and community takes centre stage.

### School Visits or Trips

School visits and trips enhance the learning that takes place in school.

We aim to invite specialists into school to talk to the children and take the children out to visit educational sites during the year.

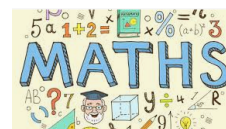
We are in the process of inviting History off the Page into school this term and just need to confirm a date. November?

They will provide an Egyptian day where the children will dress up and experience life in Egyptian times and take part in many activities and role play scenarios.

We always need parent volunteers to help us supervise the children on these days. Your help is greatly appreciated.



## English and Maths



English and Maths lessons will be taught within the pupils' own classes every day, usually in the mornings.

The curriculum is demanding and challenging, therefore additional support at home would be very beneficial.

TAs will support children and small groups within each class.

Aug 31-19:26

## On-line Learning



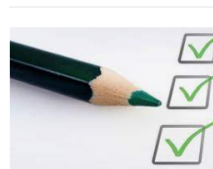
**Purple Mash** is our **school learning ICT platform** that can be accessed at home. As a school we used it successfully as our main teaching area during home-schooling and it continues to support our pupils well.

It provides children with a good variety of activities in a range of subjects, plus enables them to communicate through e-mail with other pupils and teachers in our school in a safe learning environment.

It is **essential** that you know your child's user name and password as homework will be set each week through this platform. If you are new to our school, your child will be given a card with these details. If you have forgotten or lost your details please get in touch with the school office.

Sep 9-19:13

## Assessment



Your child will be assessed continuously throughout the year against **Key Performance Indicators (KPI's)** for their specified year group in Maths, Reading and Writing.

In order to be 'at' the expected level they must have met all of these assessment indicators **consistently and independently** in their lessons.

A Parent Guide detailing your child's KPI's is available on the school's website.

Sep 10-18:10

## Homework

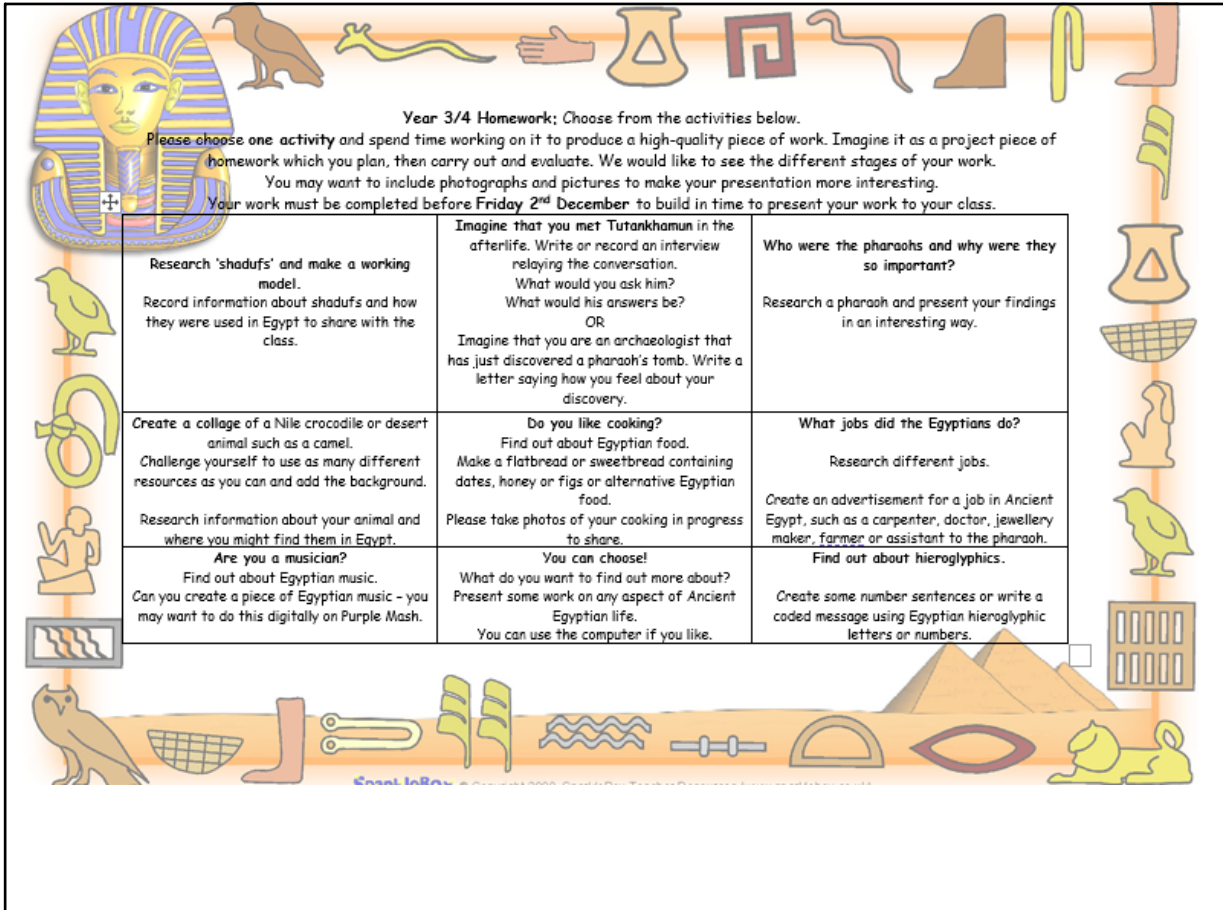
We really appreciate your support and we cannot stress the importance of helping your child at home.

Weekly homework will consist of **regular reading practice (ideally daily for at least 15 minutes)**, **learning weekly spellings and learning times tables** for weekly tests. Homework this year will be set on **Purple Mash** to avoid books moving between school and home. (Please refer to the Homework Guide.) It is important that you support your child in checking their weekly homework which may be set as a **2Do or a worksheet**.

**Kingfishers** will receive **new spellings and times tables to learn every Wednesday** and they will be tested the following **Wednesday**. **Swans and Badgers** will receive **new spellings and times tables every Friday** and will be tested on a **Friday**.

One piece of **termly topic-based homework** is also set. Your child can choose from a selection of activities to complete and will share their work to the class. Smiley faces will be awarded for super work and effort. We would prefer your child to produce one fabulous piece of work that shows effort and time rather than lots of short, quick pieces. Try to imagine it as a mini project.

Aug 31-19:27



**Year 3/4 Homework; Choose from the activities below.**

Please choose one activity and spend time working on it to produce a high-quality piece of work. Imagine it as a project piece of homework which you plan, then carry out and evaluate. We would like to see the different stages of your work. You may want to include photographs and pictures to make your presentation more interesting. Your work must be completed before Friday 2<sup>nd</sup> December to build in time to present your work to your class.

<p>Research 'shadufs' and make a working model.</p> <p>Record information about shadufs and how they were used in Egypt to share with the class.</p>	<p>Imagine that you met Tutankhamun in the afterlife. Write or record an interview relaying the conversation.</p> <p>What would you ask him?</p> <p>What would his answers be?</p> <p>OR</p> <p>Imagine that you are an archaeologist that has just discovered a pharaoh's tomb. Write a letter saying how you feel about your discovery.</p>	<p>Who were the pharaohs and why were they so important?</p> <p>Research a pharaoh and present your findings in an interesting way.</p>
<p>Create a collage of a Nile crocodile or desert animal such as a camel.</p> <p>Challenge yourself to use as many different resources as you can and add the background.</p> <p>Research information about your animal and where you might find them in Egypt.</p>	<p>Do you like cooking?</p> <p>Find out about Egyptian food.</p> <p>Make a flatbread or sweetbread containing dates, honey or figs or alternative Egyptian food.</p> <p>Please take photos of your cooking in progress to share.</p>	<p>What jobs did the Egyptians do?</p> <p>Research different jobs.</p> <p>Create an advertisement for a job in Ancient Egypt, such as a carpenter, doctor, jewellery maker, farmer or assistant to the pharaoh.</p>
<p>Are you a musician?</p> <p>Find out about Egyptian music.</p> <p>Can you create a piece of Egyptian music - you may want to do this digitally on Purple Mash.</p>	<p>You can choose!</p> <p>What do you want to find out more about?</p> <p>Present some work on any aspect of Ancient Egyptian life.</p> <p>You can use the computer if you like.</p>	<p>Find out about hieroglyphics.</p> <p>Create some number sentences or write a coded message using Egyptian hieroglyphic letters or numbers.</p>

Sep 11-10:38

### Reading Homework



We cannot stress the importance of **daily reading**. It develops confidence, fluency and comprehension skills.

Please make time to hear your child read aloud every day for about 15 minutes. Also, it is really important to ask your child questions about the text as this develops comprehension skills that are crucial to understanding and enjoyment.

Reading to your child also enhances key vocabulary skills and is an enjoyable and valuable one to one time. Bedtime stories are one way to bond with your child whilst developing key reading skills and should be a pleasurable time of the day.

We encourage children to be more independent in their reading choices; choosing their own books from the classroom, school library and ideally out of school libraries, although we recognise that this may not be possible at the moment.

Aug 31-19:27

# Spelling Homework

Each week your child will be given a set of spellings to learn for a weekly test through their Purple Mash account.

The majority of these spellings will follow a given pattern and then later in the year there will be additional spellings that focus on words from the [Year 3/4 Word List](#).

We encourage you to help your child learn their spellings through **Look, Say, Cover, Write and Check.**



Aug 31-20:08

# The Year 3/4 Spelling List

This is a list of **109 spellings set out in the National Curriculum**. They are challenging and will require a substantial amount of time to learn. We will be regularly addressing these words at school during the year but your child will need to practice them at home regularly.

Termly tests will be given and results will be shared with you.

Year 3 are aiming to spell 50% of the spellings correctly by the end of the year.

Year 4 are aiming to spell 80% of the spellings correctly by the end of the year.



Aug 31-20:52

## Times Table Homework

Times Tables are an essential part of the Maths Curriculum. Time will be spent at school focusing on learning times tables but it is essential that you support your child at home learning their tables and the related divisions. Weekly tests will focus on specific times tables and will be set on your child's Purple Mash account.



	2	3	4	5	6	7	8	9	10
2	2	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

By the end of the year:

Year 3 are expected to accurately recall their 2,3,4,5,6,8 and 10 x tables and related division.

Year 4 are expected to accurately recall all of their times tables up to 12x by 12x.

Termly tests will assess the children on all times tables and their progress will be shared with you.

Aug 31-20:08

## Multiplication Times Tables Check

As you may be aware the DofE has introduced a new times tables test at the end of Year 4. Pupils will be tested on all times tables, including the related division facts.

Eg. By knowing  $3 \times 4 = 12$  pupils should know that 12 divided by 4 = 3

They will be given 25 questions and 6 seconds to answer.

Search: multiplication tables check maths frame

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



Sep 9-17:20



MAIN MENU

Multiplication Tables Check

Time left: 4

12 x 5 =

Time allowed: 6 seconds  
Tables selected: All

1234567890ENTER

Question 1 of 25

MATHSFRAME

Sep 9-17:22

MAIN MENU

Multiplication Tables Check

Time left: 2

8 x 2 =

Time allowed: 6 seconds  
Tables selected: All

1234567890ENTER

Question 2 of 25

MATHSFRAME


Sep 9-17:23

MAIN MENU

**Multiplication Tables Check**

Time left: 5

$6 \times 9 =$

1	2	3
4	5	6
7	8	9
	0	ENTER

Time allowed: 6 seconds  
Tables selected: All

**Question 4 of 25**

MATHSFRAME

## Talk, talk, talk . . .

Please take time to talk to your child! We are all so busy and it is so easy to have minimal conversation at home when we are rushing around and whilst children are playing on screens.



We cannot stress the importance of ensuring that your child speaks in full sentences, rather than grunting a one word reply. At school we have been focusing on building vocabulary skills through careful modelling of the English language through talk.

For example, we encourage our pupils to say: 'Please may I have a packed lunch,' when answering the dinner register.

Sep 9-19:56

## School Bags and Pencil Cases

Children no longer require bags at school. We are trying to reduce the movement of equipment between school and home.

Your child will be provided with their own pencil case and stationery. We will not be using Homework Books this year; all homework will be set on the Purple Mash platform.

Your child will only require a coat, a water bottle, a snack and a packed lunch. During hot weather, they will also require a sun hat.

Please do not send anything else to school.

Aug 31-19:27

## Toilets, Snacks and Water Bottles

Toilets - Pupils in Year 3/4 are encouraged to go to the toilet during play time and lunch time, rather than lesson times.

Snacks - Fruit is **not** provided in KS2 but **children are allowed** to bring in their own piece of fruit/healthy snack.

Water Bottles - We encourage children to bring water bottles to school. These will be kept by your child's desk.



Sep 5-11:35

## PE

Pupils arrive in school wearing their PE kits on their PE days to avoid changing in the classroom.

Badgers Class - Tuesday and Friday

Kingfishers Class - Tuesday and Friday

Swans Class - Monday and Tuesday (most weeks)



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## Swimming

The curriculum aims for all pupils to swim unaided for 25m.

Year 4 pupils will receive swimming lessons during the Autumn term at St Ives One Leisure; if they still require top ups they will receive additional lessons.

You will receive more information about these lessons soon.

We have managed to secure swimming lessons this year on Friday mornings for Year 4s.



Sep 5-11:40

## Thank you

Thank you for supporting us!

We hope you have found this presentation useful and  
informative.

If you have any concerns please contact your child's class  
teacher by e-mailing the office.



Aug 31-19:27

Attachments

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X Table Simulation Check.odt