

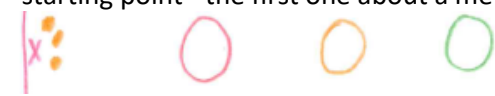
Weekly Timetable of Activities

Here are the activities to complete each day this week. When you have finished please take a photograph (or scan) and upload it to your 'Work' folder on Purple Mash so your teacher can see it.

Please click the links to the videos and use the password for this provided in an email on Purple Mash.

There will also be some assembly videos available from Mrs Norden and other members of staff throughout the week.



Reading Activities for the Week		
Book of the Week	Books for Children to Read	
<p>Please watch the video every day and then complete the activity. By reading the book every day your child will develop their story language and vocabulary.</p> <p><u>Discuss</u> <i>What is the best thing about Elmer?</i> <i>Why is Elmer feeling worried? Were the animals really laughing because he was different?</i> <i>In what way was Elmer different?</i> <i>How do we feel different?</i></p> <p><u>Activity</u> Can you design your own elephant with a fantastic pattern like the elephants on Elmer day?</p> <p><u>Story read aloud (a few different versions)</u></p> <p>www.youtube.com/watch?v=TUepS9yGANQ</p> <p>www.youtube.com/watch?v=ZFrD18XLmIM (read by the author)</p> <p>www.youtube.com/watch?v=M6nuNSOV_9c</p> <p>www.elmer.co.uk/books/ (A list of other Elmer books you may like to search for)</p>	<p>Please log on to https://connect.collins.co.uk/school/teacherlogin.aspx Using login details Username: parents@harpercollins.co.uk password: Parents!21</p> <p>We have selected 3 books for each year group. You can find them by using the search function on the website and typing in the title. The books cover 3 different levels across the year group. We would recommend starting with the first level for your child's year group and then adjusting as needed. This will ensure your child's reading confidence is protected. If you require some support or find that none of the selected books are right for your child's reading level then please contact us.</p> <p>Please read the books without sound turned on your device. The books are read aloud by the programme but it would be better if your child had a go at reading it themselves first.</p>	
	<p><u>Year 1</u></p> <p>Red – A day out</p> <p>Yellow – Elephant's Ears</p> <p>Blue – Fishy Friend</p>	<p><u>Year 2</u></p> <p>Orange – Clementine's Smile</p> <p>Turquoise – Brown Bear and Wilbur Wolf</p> <p>White – Buzz and Bingo in the Starry Sky</p>
Mrs Norden is also going to be doing live reading sessions on Wednesday and Friday at 2pm.		

Monday			
Maths		English/Writing	PE
Watch https://vimeo.com/514243296		Watch https://vimeo.com/514300712 You will need Resource 4 when watching	Target Practice instructions
<p>Year 1</p> <p>Today we are going to recap our number bonds to 10. We have learnt about this before but it's good to remind ourselves.</p> <p>Watch the video then use a 10 frame (Resource 1) or a part part whole model to help you find all of the number bonds to 10.</p> <p>When you have found them all complete the activities in Resource 2 using what you have learnt about number bonds.</p> <p>You could also have a go of this game to practise your number bonds to 10 even more.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Year 2</p> <p>Today you are going to practise adding 2 2-digit numbers. You have done this before but it's good to practise again.</p> <p>You will need to either use some equipment or draw to help you.</p> <p>Please complete these number sentences:</p> <p>22+35= 36 + 32 = 41 + 56= 63 + 21 = 74 + 14 =</p> <p>If you complete this quickly and easily you may want to have a go at the extension activity in Resource 3.</p>	<p>Complete the activities in Resource 4 that are referred to throughout the video. Remember to pause the video while you complete the activity.</p> <p>Try to use your imagination and make your drawings as creative as possible.</p> <p>Finally, answer the questions about the poem.</p> <p>Year 2s – can you think of some questions for the poet? Don't forget a question mark at the end of your question.</p>	<p>• Choose a point to throw from.</p> <p>• Place 3 hoops or targets of any kind (e.g. baskets, a piece of paper, a jumper etc.) in front of your starting point - the first one about a metre away.</p>  <p>• The first hoop/target is worth 1 point, second is 2 points and the third is 3 points.</p> <p>• Have 3 beanbags or sock balls to practise under arm throwing into the hoop/target.</p> <p>How many points can you score?</p> <p>If you'd like more ideas then have a look at Mrs Turian's 'PE Remote Learning' document and choose an activity to do.</p>

Tuesday				
Maths		English/Writing	Phonics	
Watch https://vimeo.com/514254597		Complete the activities for the Description Challenge in Resource 6. You may need some more space than the lines provided so please feel free to use other paper as well. Year 1 – choose one of the animals to describe Year 2 – write a description for both of the animals.	Watch Year 1 https://vimeo.com/514305936 Year 2 https://vimeo.com/430469762	
Year 1 Today we are going to use what we have learnt about number bonds to 10 to help us find number bonds to other numbers. We are going to use equipment to help us work systematically. Watch the video for a reminder of how to do it. Can you find and write the number sentences for all the number bonds to: 8 15 Extra challenge: find all the number bonds to 20	Year 2 Today we are going to practise adding using a different method. We are going to use a number line. You will need something straight (like a ruler) to help you draw your lines. If you need to practise counting in 10s before you start using the numberlines you can use the interactive hundred square to help you https://www.topmarks.co.uk/learning-to-count/paint-the-squares Use a numberline to solve 24+45= 35 + 52 = 71 + 21= 62 + 17 = 52 + 34 = When you have completed these you could have a go at the extra activities in Resource 5.		Year 1 This week we are learning the different ways to spell the sound or We can spell it using these 3 graphemes: or au aw Tasks: 1. Practise spelling words every day draw, straw, fork, storm, August, haunt 2. Play the matching game in Resource 7. 3. Choose 3 of the words from the sheet or your spellings to write into sentences. Alphablocks video: https://www.youtube.com/watch?v=GHpyJ5svbgM	Year 2 This week we are learning about the different ways to spell their, there and they're. Watch the video then complete the activities below: Independent work 1. Write 2 sentences for each spelling there, their and they're (the poster in Resource 8 will help you) 2. Practise the spelling words every day there, their and they're Please also choose 4 tricky words (common exception words) to practise this week. Please also complete the comprehension in Resource 9.

Wednesday				
Maths		English/Writing		Computing
Watch https://vimeo.com/514249897		Watch https://vimeo.com/514305438		
<p>Year 1</p> <p>Today we are going to use counting on to help us solve addition number sentences.</p> <p>Watch the video then complete the activities in Resource 10.</p>	<p>Year 2</p> <p>Watch the video to learn about exchanging and what it means. Use equipment and drawings to help you solve:</p> <p style="text-align: center;"> $17 + 15 =$ $24 + 17 =$ $39 + 23 =$ $45 + 26 =$ $57 + 35 =$ </p> <p>When you have completed these you could have a go at the extra activities in Resource 11.</p>	<p>Complete the simile writing activity in Resource 12 then use your similes to write your own poem. You can use the template provided or your own piece of paper. Don't forget to start each line with a capital letter and finish with a full stop!</p> <p>Year 1 choose 4 or 5 body parts to write in your poem.</p> <p>Year 2 choose 6 or 7 body parts to write in your poem.</p>		<p>Play the typing game set as a 2Do on Purple Mash.</p> <p>Have a go at typing up some of your poem using the 2Publish programme set as 2Do on Purple Mash. You can also design a border for your work.</p> <p>If you have any problems finding this then please let us know.</p>

Thursday		
Maths	Science	PSHE
<p>10 minute Challenge – see Resource 13</p> <p>You have 10 minutes to complete the challenge. There are more than 10 questions this time so don't worry if you can't complete them all in 10 minutes. You need to try to do it all by yourself! How quickly can you do them?</p> <p>Continue to practise any of the ones you found tricky.</p> <p>Remember Team, Team will help you!</p>	<p>Watch https://vimeo.com/514303454</p>	<p>Watch https://vimeo.com/514301364</p> <p>Watch the video and join in with the activities throughout. When you have finished go and do something that makes you feel really happy!</p> <p>If you'd like to take a photograph of you doing what makes you happy then please upload these to Purple Mash to share with us.</p>
	<p>Year 1</p> <p>After watching the video complete the sheet in Resource 14</p> <p>Year 2</p> <p>Pick an animal and write or draw the 3 things the animal needs to survive. Write some sentences to explain how your animal gets these things for example what they eat, how they breathe and how they get water.</p> <p>Challenge: Can you write a sentence to explain why your animal needs each of these 3 things?</p>	<p>Extra PSHE story 'Feelings'</p> <p>https://vimeo.com/514303836</p> <p>Can you work out how the little boy is feeling throughout the story?</p>

Friday		
Live Zoom Sessions: Otters – 9:15, Foxes 10:15, Squirrels 10:45 (the log in details are always the same)		
Maths	Topic	Art
<p>WATCH https://vimeo.com/514246293</p> <p>Year 1</p> <p>Today we are going to use our learning about number bonds and our learning about counting on to help us solve some addition number sentences.</p> <p>Watch the video then complete the activities in Resource 15.</p>	<p>Watch https://vimeo.com/514304400</p> <p>After watching the video can you write down 3 facts that you have learnt about Tocuaro. Can you locate it on a map or globe? (this could include Google Maps or Google Earth). Write a question to ask something you would like to know about Tocuaro.</p>	<p></p> <p>You are going to use your learning about Aboriginal symbols and dot paintings to help you create a piece of animal art.</p> <p>Watch the video about Aboriginal children creating dot paintings and an Aboriginal tribe leader explaining the dot painting techniques. https://www.bbc.com/bitesize/clips/zhsb9j6</p> <p>Steps:</p> <ol style="list-style-type: none"> 1. Draw the outline of an animal in the middle of your page (you can use the templates in Resource 17 to help you). 2. Use dots and symbols around the outside of your outline. Try to cover the entire page. 3. Add some dots or symbols inside your animal (this looks most effective if you use a different colour to around the outside) 4. You could go over your outline using dots or a different coloured line. <p>As always, don't worry if you don't have paints. You could use felt tips or colouring pencils instead.</p> <p></p>
<p>Year 2</p> <p>Today we are going to use everything we have learnt this week to help us solve any addition number sentence using a number line to help us.</p> <p>Watch the video then use a number line to solve:</p> $27 + 15 =$ $29 + 17 =$ $34 + 37 =$ $48 + 36 =$ $57 + 39 =$ <p>When you have completed these you could have a go at the extra activity in Resource 16.</p> <p>If you need to practise your number bonds to and within 10 this is a great game to play: https://www.topmarks.co.uk/maths-games/hit-the-button</p>		

Topic Homework

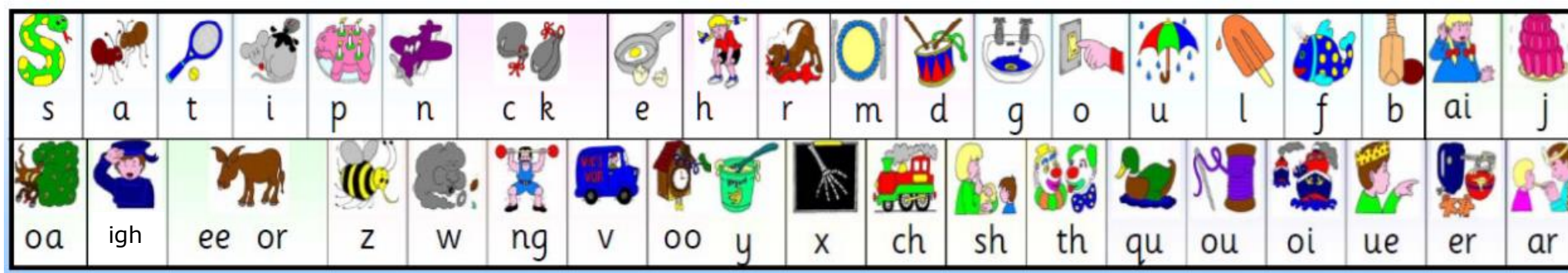
If you would like any more activities to complete, don't forget about our Topic Homework grid below.

Around the World Homework Book

Please use the grid below to choose activities you wish to engage with at home. Any activities you choose to do at home will support your child's learning and can be shared with your child's class teacher on Purple Mash.

<u>Design a front cover</u> Use your creative art skills to design the front cover for a story or non-fiction book. Keep it in the <i>Around the World</i> theme! (We are learning about Australia before half term and Mexico after half term)	<u>What would you wear?</u> Choose a country and find out about its Traditional costume. How <u>is it</u> different/ the same to the way you dress? Create a labelled picture.	<u>Big or small?</u> Which is the biggest country you can find? Which is the smallest? What can you find out about the population of different countries?	<u>Sports</u> Find out about a sport that is popular in another country and write instructions on how to play it. Can you teach someone at home and take photos of you playing together?	<u>7 Wonders of the World</u> What and where are the 7 wonders are the world? What makes them special? What do you know about them?
<u>Food research</u> What food grows in different countries? Why do you think some food grows in some countries and not in others?	<u>Country fact file</u> Make a fact file about a country you have visited using information you have found out.	<u>Flags</u> Research flags of the world. Which do you like best? Why? Design your own flag.	<u>Holiday postcard</u> Create a postcard imagining you are on holiday. What can you see? Hear? How do you feel? What did you do?	<u>Hello/ Goodbye</u> Make a list of the words for Hello and Goodbye in other languages. Can you practise saying them?
<u>Learn a song or dance from another country</u> Can you learn a dance from another country? You could video it and upload it to Purple Mash.	<u>Make an instrument</u> Look at the variety of instruments around the world. Use whatever materials you can find and make your own instrument	<u>Aeroplanes</u> Can you make a model of an aeroplane? You can use recycled materials, construction kits or playdough (or anything else you can think of)	<u>Design a boomerang</u> Make a boomerang for yourself. What will you make it from? How will you decorate it?	<u>Animal Top Trumps</u> There are lots of species of animals in Australia that can't be found anywhere else in the world. Can you design and make Top Trump cards for them?

Resources



My Phase 3 Sound Mat



My Phase 5 Sound Mat





Year 1 Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

a
are
ask

Bb

be
by

Cc

come

Dd

do

Ff

friend
full

Gg

go

Hh

has
he
here
his
house

Ii

I
is

Ll

love

Mm

my
me

Nn

no

Oo

of
one
once
our

Pp

put
push
pull

Ss

said
says
some
so
she
school

Tt

the
to
today
there
they

Ww

were
was
where
we

Yy

you
your



Year 1 and 2

Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

a
after
again
any
are
ask

Bb

bath
be
beautiful
because
behind
both
break
busy
by

Cc

child
children
Christmas
class
climb
clothes
cold
come
could

Dd

do
door

Ee

even
every
everybody
eye

Ff

fast
father
find
floor
friend
full

Gg

go
gold
grass
great

Hh

half
has
he
here
his
hold
hour
house

Ii

I
improve
is

Kk

kind

Mm

many
me
mind
money
most
move
Mr
Mrs
my

Nn

no

Oo

of
old
once
one
only
our

Pp

parents
pass
past
path
people
plant
poor
pretty
prove
pull
push
put

Ss

said
says
school
she
should
so
some
steak
sugar
sure

Tt

the
there
they
to
today
told

Ww

was
water
we
were
where
who
whole
wild
would

Ll

last
love

Yy

you
your

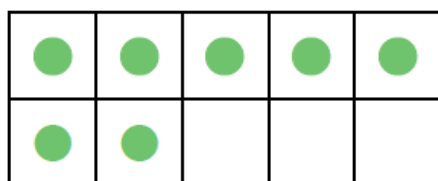
Year 1 and 2 Remote Learning week beginning 22.2.21

Resource 1: Monday Year 1 Maths 10 frame

Resource 2: Monday Year 1 Maths

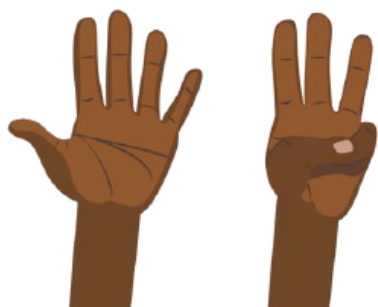
Number Bonds to 10

Use the representations to write number bonds to 10. Spot a pattern to complete the missing number bonds.



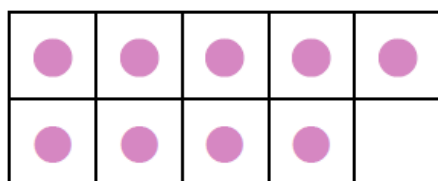
$$\square + \square = 10$$

$$\square + \square = 10$$



$$\square + \square = 10$$

$$\square + \square = 10$$



$$\square + \square = 10$$

$$\square + \square = 10$$

$$\boxed{0} + \square = 10$$

$$\square + \boxed{9} = 10$$

$$\boxed{2} + \square = 10$$

$$\square + \boxed{7} = 10$$

$$\boxed{4} + \square = 10$$

$$\square + \square = 10$$

$$\square + \boxed{4} = 10$$

Add 2-Digit Numbers 1

The children are selecting one number card each and pairing up to create a total of 89.



My number has 7 ones.



My number has six tens.



My number is more than 50 but less than sixty.



My number has 1 one.



My number has four tens.



My number is less than 40 but more than thirty.

thirty-one

sixty-two

27

forty-eight

41

fifty-eight

Investigate the different numbers and pairs that will create a total of 89.

Resource 4: Monday English Quangle Wangle Hat activities

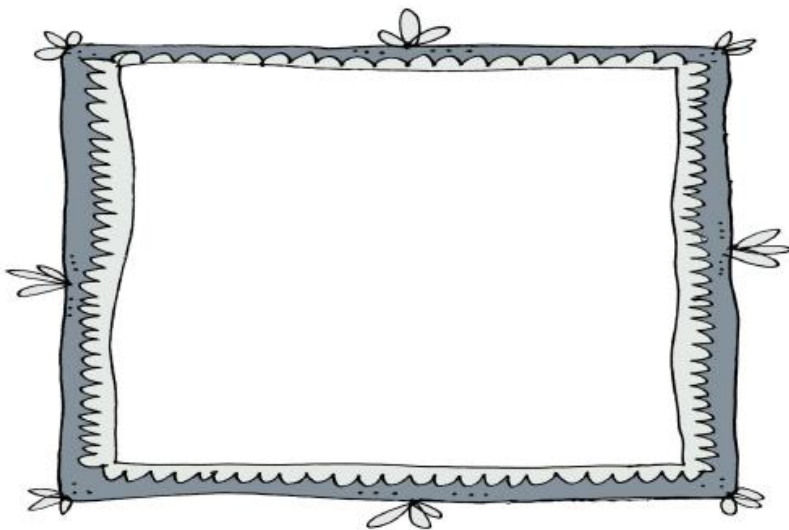
Activity 1

★ Talk Challenge

Talk to someone at home about the Quangle Wangle. Given its strange name, what do you think it is? What do you think the poem will be about?

★ Nobody knows what a Quangle Wangle is. In the poem, it says that the Quangle Wangle sits on the top of a tree. What do you think a Quangle Wangle could look like?

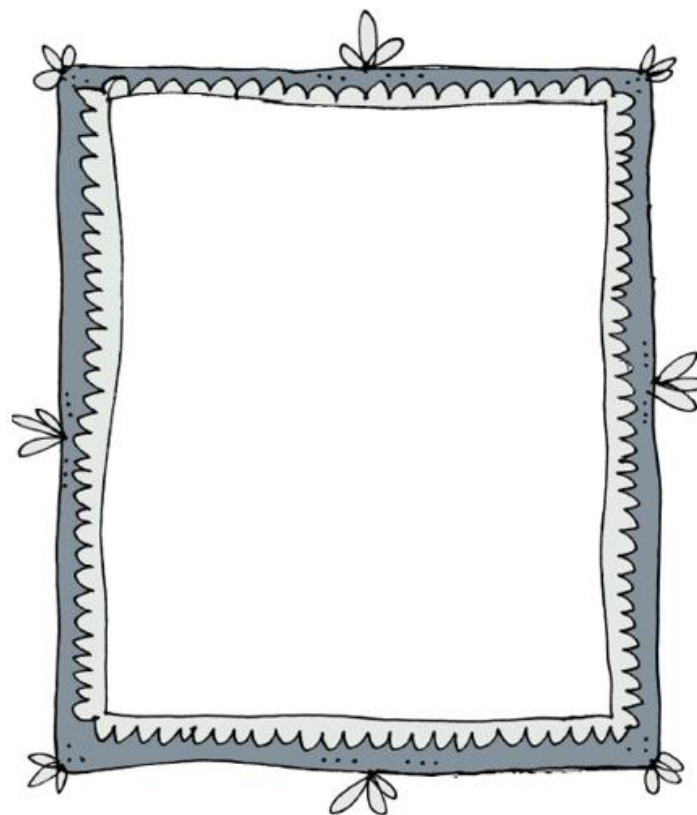
★ Just imagine and draw it in the box:



Activity 2

The poem tells us that the Quangle Wangle sits on the top of the Crumpetty Tree. Nobody knows what a Crumpetty Tree looks like, can you imagine what it could look like and draw it in the box?

★ Imagine

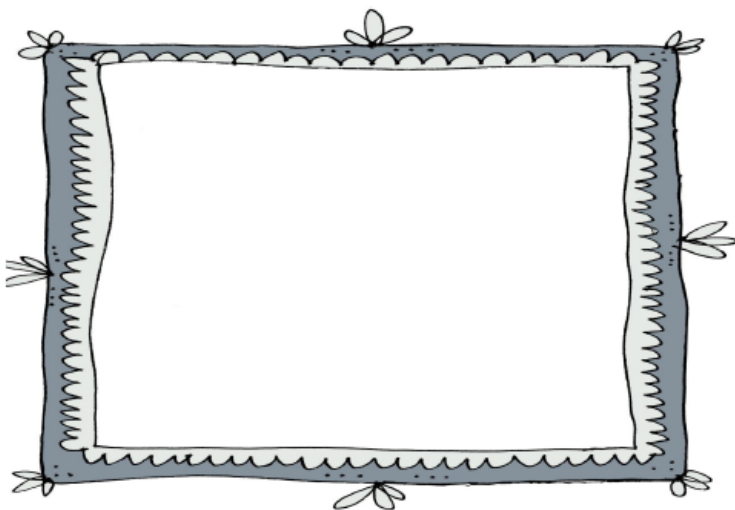


Activity 3

The Quangle Wangle's Hat
On the top of the Crumpetty Tree
The Quangle Wangle sat,
But his face you could not see,
On account of his Beaver Hat.
For his Hat was a hundred and two feet wide,
With ribbons and bibbons on every side
And bells, and buttons, and loops, and lace,
So that nobody ever could see the face
Of the Quangle Wangle Quee.

★ Imagine

Draw the Quangle Wangle's hat



Now read some more verses:

The Quangle Wangle said
To himself on the Crumpetty Tree:
"Jam; and jelly; and bread;
Are the best of food for me!
But the longer I live on this Crumpetty Tree
The plainer than ever it seems to me
That very few people come this way
And that life on the whole is far from gay!"
Said the Quangle Wangle Quee.

But there came to the Crumpetty Tree,
Mr. and Mrs. Canary;
And they said, — "Did ever you see
Any spot so charmingly airy?
May we build a nest on your lovely Hat?
Mr. Quangle Wangle, **grant us that!**
O please let us come and build a nest
Of whatever material suits you best,
Mr. Quangle Wangle Quee!"

And besides, to the Crumpetty Tree
Came the Stork, the Duck, and the Owl;
The Snail, and the Bumble-Bee,
The Frog, and the Fimble Fowl;

(The Fimble Fowl, with a corkscrew leg;)
And all of them said: "We **humbly** beg,
We may build our homes on your lovely Hat:
Mr. Quangle Wangle, grant us that!
Mr. Quangle Wangle Quee!"

Activity 4

★ Thinking Challenge

Put a circle around the 7 animals or birds that are in the poem and write their name. The first one has been done for you.



canary



Now read the last two verses:

And the Golden **Grouse** came there,
And the Pobble who has no toes,
And the small Olympian bear,
And the Dong with a luminous nose.
And the Blue Baboon, who played the flute,
And the Orient Calf from the Land of Tute,
And the Attery Squash, and the Bisky Bat,
All came and built on the lovely Hat
Of the Quangle Wangle Quee.

And the Quangle Wangle said
To himself on the Crumpetty Tree:
"When all these creatures move
What a wonderful noise there'll be!"
And at night by the light of the **Mulberry** moon
They danced to the Flute of the Blue Baboon,
On the **broad** green leaves of the Crumpetty Tree,
And all were as happy as happy could be,
With the Quangle Wangle Quee.

By Edward Lear

Activity 5

Year 1 and 2

Do you like the poem? What do you like about it?

Are there any parts you don't like or don't understand?

Year 2 only

If you could ask the poet Edward Lear questions about this poem, what would they be?

Resource 5: Tuesday Year 2 Maths extra activity

8a. Bill says,



I think the answer is
ninety-eight because 3
tens + 5 tens is eight and
7 ones + 2 ones is nine.

$$37 + 52 = \square$$

Is he correct? Explain why.



R

9a. Use the digits below to create an
addition calculation that totals forty-
seven.



PS

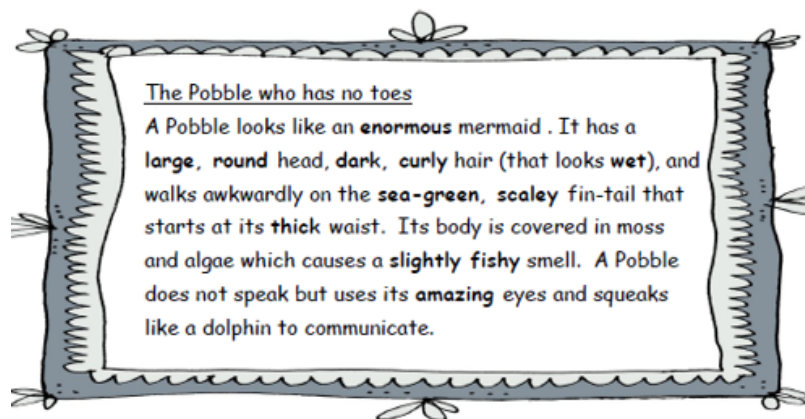
Resource 6: Tuesday English Quangle Wangle Hat Description Activities

★ Description Challenge

Here's the last but one verse again. There's a lot of creatures in it.

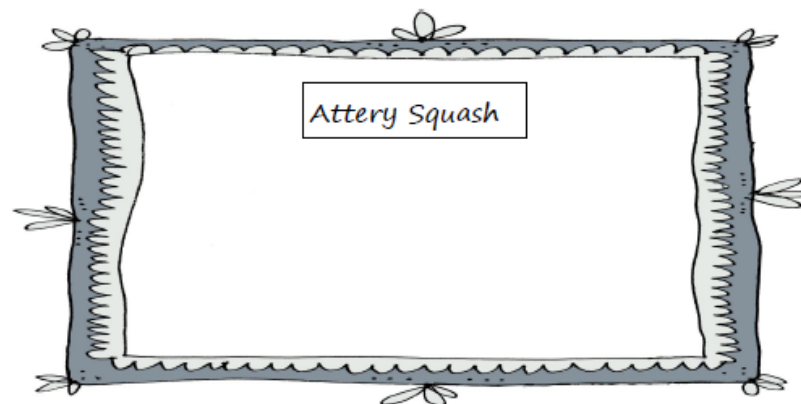
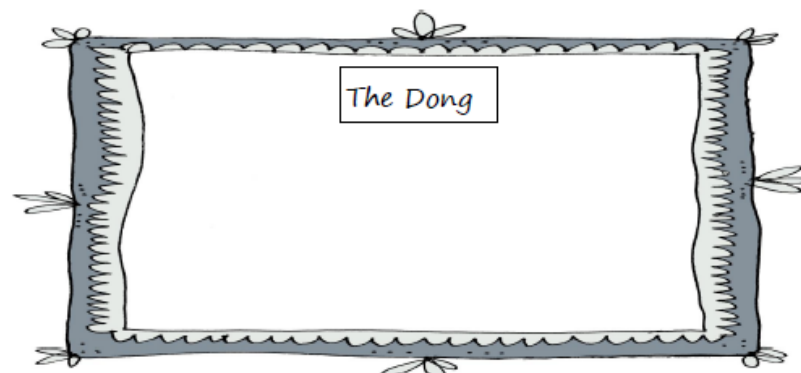
And the Golden Grouse came there,
And the Pobble who has no toes,
And the small Olympian bear,
And the Dong with a luminous nose.
And the Blue Baboon, who played the flute,
And the Orient Calf from the Land of Tute,
And the Attery Squash, and the Bisky Bat,
All came and built on the lovely Hat
Of the Quangle Wangle Quee.

Here's a description of one of them:



2. All the adjectives, the words that describe things, have been highlighted.
Read it through and circle the adjectives you like best.

3. Now you are going to imagine what two other characters from The Quangle Wangle's Hat, Dong and Attery Squash, are like. Think about what they look like and other things like what they smell or sound like. Draw your ideas in the boxes



Use the space below to write your two descriptions or write on some paper you have at home.

Don't forget!

- Say each sentence out loud before you write it.
- Start each sentence with a capital letter and end it with a full stop.
- Use carefully chosen adjectives to describe the character.
- Try to use a simile (like...) to help picture the character.
- Describe how they move and what they sound like.
- Check your sentences and spelling.
- Have fun.

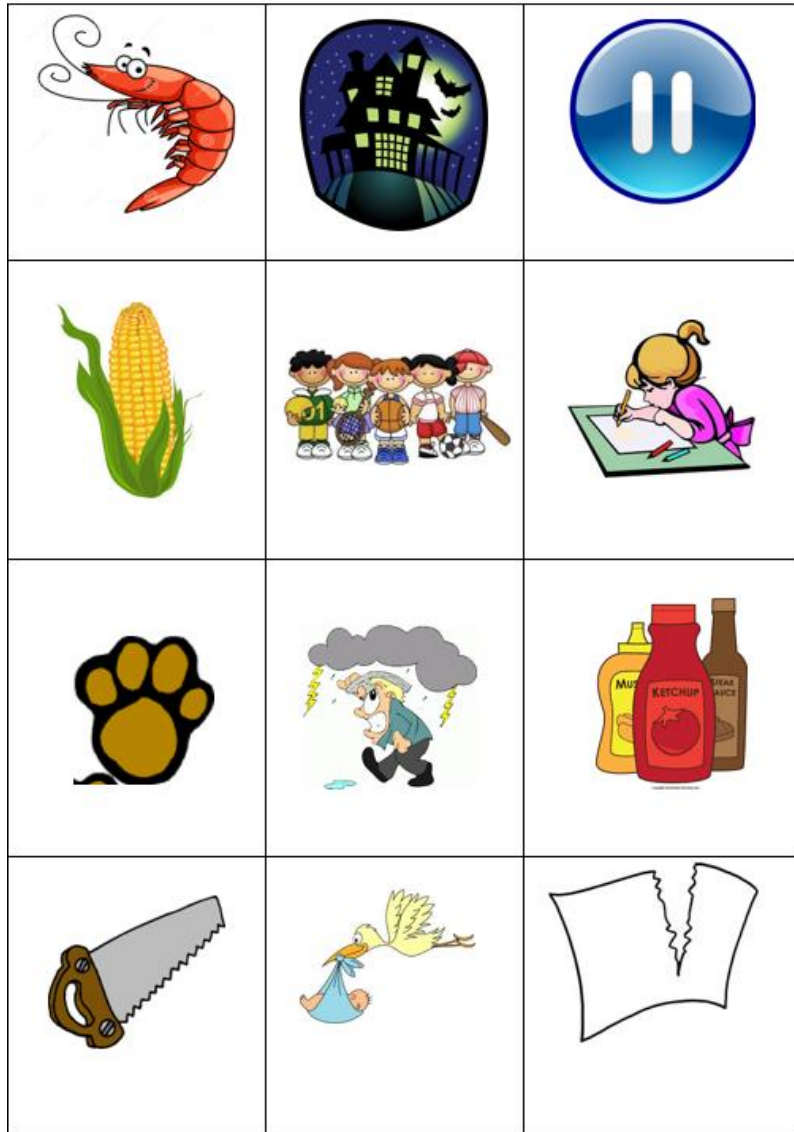
The Dong



The Attery Squash



Resource 7: Year 1 Phonics



prawn	haunt	pause
corn	sport	draw
paw	storm	sauce
saw	born	torn

Resource 8: Year 2 Phonics



Ther



Their is a possessive determiner.
It shows that something belongs to one person or more than one person.

There


There refers to a place or position.

they^are


They're is a contraction of 'they are'.

Resource 9: Year 2 Comprehension

The Runaway Pancake



Once upon a time, a woman was making pancakes for breakfast. One pancake was scared. It didn't want to be eaten. It jumped out of the pan and slid outside!




The family ran after it but they could not keep up. "Come back!" they cried.

"No, no, no! I'm too quick for you!" shouted the pancake.

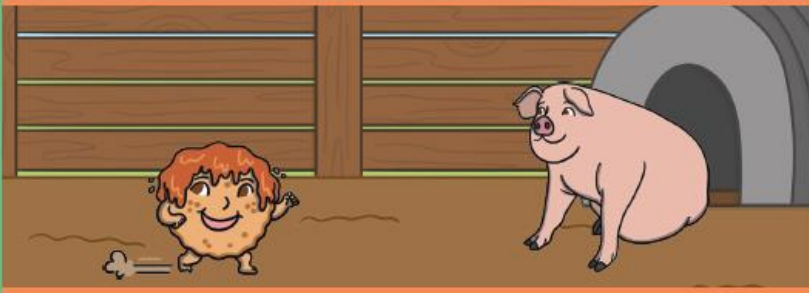
The pancake met a dog and a rabbit. They both tried to eat the pancake but the pancake kept going.

The pancake went around the bend and met a duck and a cat. They too tried to eat the pancake but the pancake kept going.

The pancake went down the lane and came across a fox and a goat. They tried to eat the pancake but the pancake kept going.



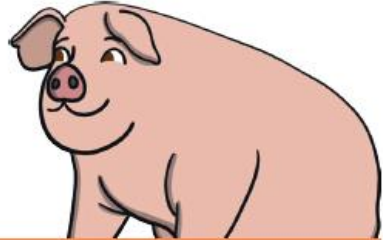
The Runaway Pancake



The pancake saw a pig. "Hello, little pancake. Come and hide inside my pen. I'll look after you."

"Thank you!" said the pancake.

The pancake went into the pig's pen.



The pig gobbled the pancake up as quick as a flash! That was the end of the runaway pancake.

Questions

1. What was the woman making for breakfast? Tick one.

- ☐ porridge
☐ pancakes
☐ gingerbread

2. Number the animals from 1-4 to show the order that they appear in the story. The first one has been done for you.

- ☐ duck
☐ goat
☒ 1 dog
☐ pig

3. Draw **three** lines to complete each sentence.

The family ran
after it...

but the pancake
kept going.

They both tried to
eat the pancake...

and slid outside.

It jumped out of
the pan...

but they could
not keep up.

4. Fill in the missing word.

"No, no, no! I'm too _____ for you!"


5. Who ate the runaway pancake?

Resource 10: Wednesday Year 1 Maths


Add by Counting On

Complete the number sentences.


First



Then




Now




$12 + \square = \square$


First



Then

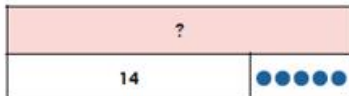


Now




$9 + \square = \square$

Use the bar models to complete the number sentences.

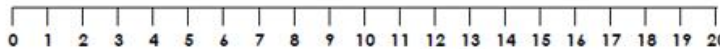


$14 + \square = \square$

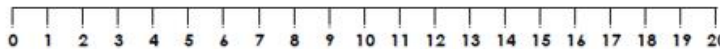


$6 + \square = \square$

Use the number line to complete the number sentences below.



$13 + 4 = \square$



$8 + 7 = \square$

3a. Count on 5 from each number. If the answer is more than 15, colour the box.



7	9	8
6	14	11
13	12	10

4a. Molly chooses a number card.



Then she rolls a dice and counts on the number she rolls.



What could her score be?
Find all the possible answers.

Resource 11: Wednesday Year 2 Maths extra activity (optional)

1. Lisa has 80p to spend at the school tuck shop. She buys two different items.

47p



28p



39p



29p



26p



25p



26p



36p



Investigate the different combinations of items she could buy.

Resource 12: Wednesday English simile writing activity and poem template

My character is

_____.

List the part of the character you want to focus on	Simile ideas
Head or ... ?	
Hair or ... ?	
Eyes or ears or ... ?	
Legs or arms or ... ?	
Feet or ... ?	

Now turn your ideas into a simile poem like the **Pobble** one in the video.
You can use this template and add drawings into the border or use your own piece of paper.

Resource 13: 10 minute challenge

Year 1

$$1 \times 2 =$$

$$2 \times 2 =$$

$$3 \times 2 =$$

$$4 \times 2 =$$

$$5 \times 2 =$$

$$6 \times 2 =$$

$$7 \times 2 =$$

$$8 \times 2 =$$

$$9 \times 2 =$$

$$10 \times 2 =$$

$$11 \times 2 =$$

$$12 \times 2 =$$

Year 2

$$2 \times 2 =$$

$$1 \times 2 =$$

$$10 \times 2 =$$

$$3 \times 2 =$$

$$0 \times 2 =$$

$$4 \times 2 =$$

$$6 \times 2 =$$

$$5 \times 2 =$$

$$7 \times 2 =$$

$$9 \times 2 =$$

$$11 \times 2 =$$

$$8 \times 2 =$$

$$12 \times 2 =$$

Resource 14: Science Year 1 Activity

Basic Needs

Cut out the labels at the bottom and stick them into the right categories on the page.

mammals, reptiles and birds



Food

Air

Water

fish and other sea creatures



Food

Air

Water

Eats meat, plants or both.



Gets water by drinking or from food.



Breathes water through gills.



Gets water by drinking, from food or through skin.



Eats meat, plants or both.



Breathes air into lungs.

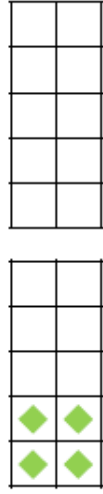


Resource 15: Friday Year 1 Maths

Add by Making 10

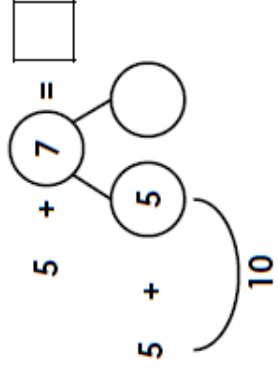
5a. Complete the calculation and ten frame below.

$$9 + 6 = \square$$



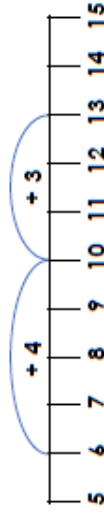
VF

6a. Use the part-whole model to solve this calculation.



VF

7a. Tick the calculation that matches the number line.



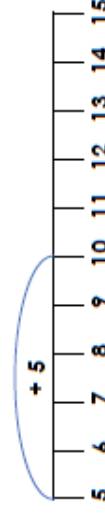
$$6 + 8 \quad \square \quad 6 + 7 \quad \square$$



VF

8a. Complete the number line to show the calculation.

$$5 + 9 = 14$$

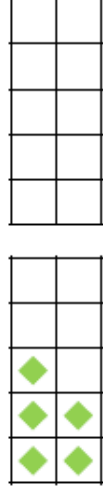


VF

Add by Making 10

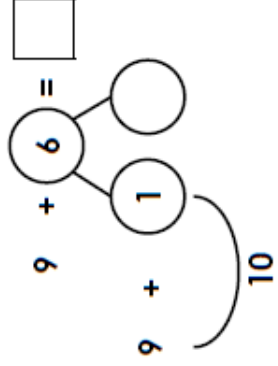
5b. Complete the calculation and ten frame below.

$$7 + 7 = \square$$



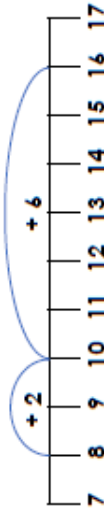
VF

6b. Use the part-whole model to solve this calculation.



VF

7b. Tick the calculation that matches the number line.



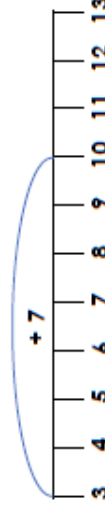
$$8 + 8 \quad \square \quad 8 + 2 \quad \square$$



VF

8b. Complete the number line to show the calculation.

$$3 + 9 = 12$$



VF

5

1

7

3

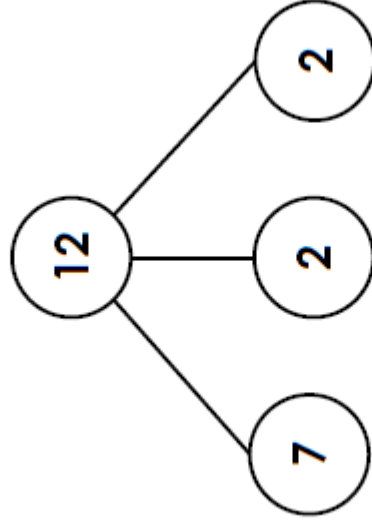
$$3 + \boxed{} + 1 = 11$$

$$9 + \boxed{} + 7 = 17$$



P5

5b. Macy is using the part-whole model to calculate $7 + 4$ by making 10.



Is she correct? Explain why.



R

6b. Riya is solving $5 + 8$.



I need to add 5 to make 10
and then I add 8.
So $5 + 8 = 18$.



Find and correct her errors. Explain your reasoning.





R

Resource 16: Friday Year 2 Maths extra activity (optional)

2. Pirate Pete is collecting gold coins to buy a pirate ship. He already has 10 gold coins. He has to collect more than 10 coins each time but the total must be less than 100.

Start

 10	+	21	+	6	+
+	71	+	12	+	54
68	+	17	+	83	+
+	15	+	49	+	9
72	+	11	+	12	

Finish

Help Pirate Pete find a route to the ship where he collects no more than 99 coins.

Resource 17: Art Animal Outlines



