Swavesey Primary School Year 5/6 weekly overview

Week beginning: 25.1.21

<u>Tasks</u> <u>Weekly spelling</u> <u>20 spellings</u> (Please learn and test at the end of the week)

There are ten Year 5 spellings and ten Year 6 spellings. Year 6s must learn them all. Year 5s must learn and Year 5 spellings and can choose to also learn the Year 6 spellings if they wish.

Spellings can be accessed via the purplemash 'Spring 2021 Homework folder' in the correct week. Children have used this same system in the Autumn term and so should be familiar with where to find their spellings.

Folders are labelled as follows:

Week 3 Date 22.1.21 Homework (The date given is the Friday homework is 'given out')

English Tasks

<u>Monday</u>

- 1) Read Chapter 4 of 'Planet Earth?'. This will be set as a 2Do.
- 2) Complete the multiple choice online quiz for Chapter 2. This will be set as a 2Do.
- 3) Print or write down the questions for the **sequencing questions**, **SPaG** and **open ended questions** for Chapter 4 and complete.

These activities are **set as PDFs** and are to be **marked at home.** Answers are given on a separate answer sheet, which is **sent as a PDF.** Open ended answers are just an example of how the question could be answered.

<u>Tuesday</u>

- 1) Watch the video for English lesson 2..... The slides from the videos, which have the tasks on them, are also saved as a **PDF** if you would find these helpful.
- 2) You will need to pause the video at various points as instructed to complete the tasks on figurative language.

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Tuesday English Link <u>https://vimeo.com/503409635</u>

Wednesday

- 1) Watch the video for English lesson 3, continuing looking at figurative language in a seeting description. The slides from the video are also saved as a **PDF**.
- 2) We will be writing our first draft of our planet setting descriptions today. This will be set on Purple Mash as a 2Do. It is called 'A Perfect World' but please ignore this and just use the template for your setting description. Save, but do not 'Hand in' today; wait until after Thursday's editing lesson.

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Wednesday English Link <u>https://vimeo.com/503409800</u>

<u>Thursday</u>

1) Edit your current writing task (Setting description of another planet)

Having had time away from your piece of work, edit your writing for the non-negotiables, for punctuation and to see if you can up-level your vocabulary choices to be more specific or engaging. Then 'hand in' your work to your teacher via purplemash. Your teacher will mark all your writing pieces before the next Thursday for you to then make any changes based on their feedback.

2) Edit your piece of writing from last week (The story continues) based on the feedback your teacher has given you through purplemash and then re 'hand in' your work so they can see your final version.

3) Enjoy listening to our new class spine text Skellig. Today we will read chapters 14 – 19.
Video recorded to support this session
Title: Yr 5.6 WB 25.1.21 Thursday English
Link: <a href="https://www.htttps://www.https://www.htttps://www.https://www.https://www.htt

<u>Friday</u>

Pobble 365

Complete the Pobble, which a teacher will talk through in a video. You can print this out or simply write down your answers on paper. This is saved as a **PDF**.

Spelling test

Listen to the recorded lesson reading out the spellings and then mark your spellings. Then email your teacher your score. Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Friday English Link https://vimeo.com/503419507

Reading

At least 20 minutes reading each day. This might be reading or being read to.

<u>Maths</u>

<u>Monday</u>

Watch the lesson video, which is on converting between fractions and percentages. Pause the video when you need to in order to complete the tasks. Slides can be found in lesson 1 in the **Maths lessons slides PDF.**

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Monday Maths Link <u>https://vimeo.com/503410821</u>

<u>Tuesday</u>

- Complete the 20420 for your year group. These can be found in a PDF Yr 56 WB 25.1.21 Maths lesson 2 20420 slides and in Lesson 2 in the Maths lesson slides. If you complete this in good time, also complete the bonus question which can be found in the middle of the question slide
- 2) Mark your 20420.
- 3) If you got anything wrong, email a friend and tell them about 1 question you got wrong and ask them if they can help you, by asking them to explain how they worked it out. If that does not help, email your teacher and ask them.
- 4) If you got everything correct, write a 20420 with answers and email it to your teacher; we could use these in future weeks.

<u>Wednesday</u>

1) Watch the lesson video and then complete the tasks for lesson 3 on converting between fractions, decimals and percentages. Pause and re-watch the video as much as you need. Slides can be found in lesson 3 in the **Maths lessons slides PDF.**

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Link https://vimeo.com/503422387

<u>Thursday</u>

2) Watch the lesson video about ordering and comparing fractions, decimals and percentages. Then complete the tasks. Pause and re-watch the video as much as you need. Slides can be found in lesson 4 in the **Maths slides PDF**

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Thursday maths Link <u>https://vimeo.com/503418761</u>

<u>Friday</u>

1) Watch the lesson video to consolidate your knowledge of fractions, decimals and percentages. Pause and re-watch the video as much as you need. Slides can be found in lesson 5 in the Maths lessons slides PDF.

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Friday maths Link <u>https://vimeo.com/503419348</u>

Link to the game:

https://mathsframe.co.uk/en/resources/resource/120/match_fractions_decimals_and_percentages#.UC dcd2MsCEY

Science Tasks

Our topic is 'Earth and Space'.

This week's L.O. is 'To explain the movement of the moon in relation to Earth'.

<u>Monday</u>

- 1) Watch the video lesson on the movement of the moon in relation to the Earth.
- 2) Imagine you had your magpie book at home; whilst you are watching the lesson, it may be helpful to take notes on the 8 stages of the moon. Don't forget, you can always rewind the video if you miss something!
- 3) You have been set a 2-Do on purplemash where you need to order and name the eight phases of the moon. Complete this task, and add an explanation as to how the moon moves around the Earth. Use the vocabulary on the lesson slides to help with your explanation.
- 4) **Optional**: complete the extension tasks as explained on the lesson slides.
- 5) Don't forget to hand in your 2-Do when you are finished.

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Monday Science

Link https://vimeo.com/503410446

Youtube clip link: <u>https://www.youtube.com/watch?v=76-HAqNKqKA</u>

<u>Geography tasks</u> Topic this term will focus on Geography

Watch the lesson video to learn about the key features of volcanoes and how they are generally formed at tectonic plate boundaries. Complete your own factfile, following the instructions at the end of the lesson.

The factfiles you can magpie ideas from are saved as **'Geography volcano factfiles'** on purplemash, but you do not have to use these.

Video recorded to support this session Title: Yr 5.6 WB 25.1.21 Tuesday Geography Volcanoes Link <u>https://vimeo.com/503418522</u>

I used this map to look at extinct volcanoes in the U.K.: <u>https://www.heritagedaily.com/2018/09/volcanic-map-of-the-united-kingdom/121724</u>

<u>Art</u>

Last week you planned your piece of art inspired by Peter Thorpe. Use your plan and whatever materials you have available at home to produce your piece of artwork. Send a picture of it to your teacher when you have finished.

<u>Music</u>

<u>Gustav Holst – The planets</u>

Follow the link below and select at least two of the planets to listen to. **There are questions to answer before, during and after listening**. You can find these on Purplemash. You could answer the last two questions, Q6 and Q7, on your blog, or you could just write them down.

https://www.youtube.com/watch?v=Isic2Z2e2xs

Computing Blogging

You may have started a blog on purplemash with your class teacher last term. If so, use this time to update and add to your blog. Spend at least 30 minutes adding to your blog. You may choose to answer questions 6 and 7 from Music on your blog.

If you haven't started one yet, explore how to set up a blog by using '2blog' on purplemash to do so. To get going simply search 2blog in purplemash and create a pupil blog using the green plus symbol. If you get stuck, you could email a friend or your teacher for some help.

<u>P.E</u>

Joe Wicks is returning to do live 'PE with Joe' videos on a Monday, Wednesday and Friday. These can be watched live or at another time if more convenient. These are great videos to use for exercise or feel free to choose others. Simply go onto youtube and search PE with Joe Wicks.

Also see Mrs Turian's 'Remote learning P.E PDF for other ideas. Choose whatever suites you at home!

<u>French</u>

1) French: Watch Madame Millard's French lesson video and complete the tasks as instructed.

Videos recorded to support this session Title: Yr 5.6 WB 25.1.21 French La recette de la galette des rois Link <u>https://vimeo.com/503377454</u>

 Remember you can also enjoy more French by using your duolingo account. Go to <u>www.doulingo.com</u> See Mrs Leonard's crib sheet for how to use this, which is saved as a PDF.

<u>Other</u>

1) Homework for this week is saved in purplemash. Work folder, Class folder, Homework folder, Spring 2021 Homework folder, Week 3 Date 22 1 21 folder.

2) Assemblies

Every Monday at 10:15 there will be a live assembly with Mrs Norden.

Watch out in emails for links to other assemblies during the week from Mrs Norden and other members of staff.

3) Live session with your class teacher

You will have a live session with your class teacher on a Tuesday afternoon at 2:40 for 15 minutes. Please be ready at 2:35 to sign in so that the session can start promptly at 2:40. Details will be emailed to you for how to access these live sessions.