

LO: To punctuate speech correctly

Starter

Use the Word mat (also saved as a PDF) or your own ideas to up-level the word said in these sentences.

Extension

Add extra detail about your character to the sentences. You can use adverbials, adjectives or verbs. I will give examples

"Where am I?" said the boy.

"Let's run away." said the girl.

The child said, "I think I'm lost."

"The monsters are after us." said Ben.

"Surely he won't hid forever." said Susan.

"You're a wizard Harry." Hagrid.



Mrs Dursley came into the living-room carrying two cups of tea. It was no good. He'd have to say something to her. He cleared his throat nervously. 'Er – Petunia, dear – you haven't heard from your sister lately, have you?'

As he had expected, Mrs Dursley looked shocked and angry. After all, they normally pretended she didn't have a sister.

'No,' she said sharply. 'Why?'

'Funny stuff on the news,' Mr Dursley mumbled. 'Owls ... shooting stars ... and there were a lot of funny-looking people in town today ...'

'So?' snapped Mrs Dursley.

'Well, I just thought ... maybe ... it was something to do with ... you know ... *her* lot.'

Spot the success criteria

| |
|---|
| *Speech marks around what is actually said " " |
| * Capital letter after opening speech marks |
| *, ? or ! before closing speech marks |
| **Synonyms for said |
| **Comma before speech if it doesn't start at the beginning of a sentence e.g. Mr Pawlett whispered, " |
| ***Split dialogue |

Also did you notice 'new speaker, new line?'

Task 1

Add the correct punctuation for the direct speech in this passage.

Tara and Guy sped up and were delighted to reach the van before anyone else. But, to their surprise, Natasha wasn't inside her van. She was standing on the roof. Her ice-cream machine was up there, along with all her chocolate flakes, coloured sprinkles, toffee logs, chopped nuts and delicious sauces. 'What do you want?' she demanded looking down at Tara and Guy.

'Why are you up there?' asked Tara.

'You use the word 'up'!' replied Natasha sourly. 'but if you were on a plane you'd ask why I was 'down' here, and if you were standing on another ice-cream van you'd ask why I was on the 'same level' as you. So, your question is irrelevant. I'm here. I'm serving my world-famous ice cream. So, I repeat, what do you want?'



Answers: Some other options may still be correct.

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Task 2

Challenge: Turn this comic strip into a piece of text using direct speech.

The characters are Tara (schoolgirl), Guy (schoolboy), Natasha (ice-cream seller from the above picture).



Possible answers to the challenge

"Please can I have a double scoop with extra sprinkles today?" Tara asked.

"I'm going for a single scoop with toffee logs, please, " replied Guy.

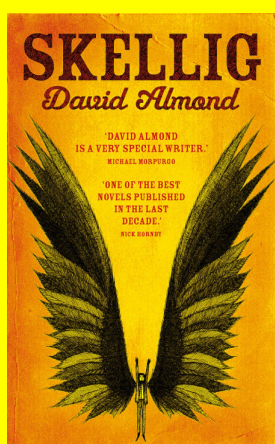
When the ice creams were ready, instead of passing them over she attached them to a fishing rod and lowered them down.

"Take the ice creams and put your money in that little pouch attached to the rod,"
Natasha commanded.

"That was weird," said Guy, in between mouthfuls of the incredible-tasting chilled snack.

"Do you think she's entering a fishing tournament?" asked Tara.

"If she is, she's using a very strange method of practising for it," said Tara.

Extension challenge

Write what you think the next conversation between Michael and the creature might be.

Aim for between 5 and 10 lines, but it can be more! Remember the success criteria!

You could type this up and send it to your teacher via purplemash.

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