

- Year 5
1) $3 \times 4 =$
2) $30 \times 400 =$
3) $7 \times 9 =$
4) $700 \times 90 =$
5) $23 \times 100 =$
6) $2.3 \times 100 =$
7) $450 \div 10 =$
8) $45 \div 10 =$
9) $42 \times 7 =$
10) $97 \times 3 =$
11) $61 \times 8 =$
12) $163 \times 5 =$
13) $4,231 \times 6 =$
14) $7,352 \times 4 =$
15) $71 \times 63 =$
16) $34 \times 52 =$
17) $65 \times 32 =$
18) $\underline{\quad} \times 12 = 3,600$
19) $\underline{\quad} \times 5 = 400$
20) $9 \times \underline{\quad} = 387$

Lesson 1
20420
Multiplication
focus
Extension
 $\underline{\quad} + \underline{\quad} = \underline{\quad} \times \underline{\quad}$

Reminder:
Use ONIONS
Use commas where needed

- Year 6
1) $12 \times 4 =$
2) $120 \times 400 =$
3) $7 \times 9 =$
4) $700 \times 90 =$
5) $654 \times 100 =$
6) $6.53 \times 100 =$
7) $450 \div 10 =$
8) $45 \div 100 =$
9) $42 \times 7 =$
10) $97 \times 3 =$
11) $61 \times 28 =$
12) $163 \times 75 =$
13) $4,231 \times 6 =$
14) $7,352 \times 4 =$
15) $71 \times 63 =$
16) $34 \times 52 =$
17) $65 \times 32 =$
18) $\underline{\quad} \times 12 = 3,600$
19) $\underline{\quad} \times 5 = 400$
20) $9 \times \underline{\quad} = 387$

Year 5

- 1) $3 \times 4 = 12$
- 2) $30 \times 400 = 12,000$
- 3) $7 \times 9 = 63$
- 4) $700 \times 90 = 63,000$
- 5) $23 \times 100 = 2,300$
- 6) $2.3 \times 100 = 230$

$$7) 450 \div 10 = 45$$

$$8) 45 \div 10 = 4.5$$

$$9) 42 \times 7 = 294$$

$$10) 97 \times 3 = 291$$

$$11) 61 \times 8 = 488$$

$$12) 163 \times 5 = 815$$

$$13) 4,231 \times 6 = 25,386$$

$$14) 7,352 \times 4 = 29,408$$

$$15) 71 \times 63 = 4,473$$

$$16) 34 \times 52 = 1,768$$

$$17) 65 \times 32 = 2,080$$

$$18) 300 \times 12 = 3,600$$

$$19) 80 \times 5 = 400$$

$$20) 9 \times 43 = 387$$

20420

Extension

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \times \underline{\quad}$$

Year 6

Year 6

$$1) 12 \times 4 = 48$$

$$2) 120 \times 400 = 48,000$$

$$3) 7 \times 9 = 63$$

$$4) 700 \times 90 = 63,000$$

$$5) 654 \times 100 = 65,400$$

$$6) 6.53 \times 100 = 653$$

$$7) 450 \div 10 = 45$$

$$8) 45 \div 100 = 0.45$$

$$9) 42 \times 7 = 294$$

$$10) 97 \times 3 = 291$$

$$11) 61 \times 28 = 1,708$$

$$12) 163 \times 75 = 12,225$$

$$13) 4,231 \times 6 = 25,386$$

$$14) 7,352 \times 4 = 29,408$$

$$15) 71 \times 63 = 4,473$$

$$16) 34 \times 52 = 1,768$$

$$17) 65 \times 32 = 2,080$$

$$18) 300 \times 12 = 3,600$$

$$19) 80 \times 5 = 400$$

$$20) 9 \times 43 = 387$$

Year 5

- 1) $\frac{2}{5}$ of 60 =
- 2) $\frac{5}{8}$ of 16 =
- 3) $\frac{5}{8}$ of 160 =
- 4) $\frac{7}{4}$ = (as a mixed number fraction)
- 5) $\frac{23}{5}$ = (as a mixed number fraction)
- 6) $2 \frac{1}{3}$ = (as an improper fraction)
- 7) $4 \frac{3}{5}$ = (as an improper fraction)
- 8) $\frac{2}{5} + \frac{2}{5}$ =
- 9) $\frac{4}{7} + \frac{6}{7}$ = (as a mixed number)
- 10) $\frac{5}{6} + \frac{5}{12}$ = (as a mixed number)
- 11) $\frac{7}{8} + \frac{7}{16}$ = (as a mixed number)
- 12) $\frac{3}{4} + \frac{11}{12}$ = (as a mixed number)
- 13) $3 - \frac{4}{7}$ =
- 14) $\frac{4}{5} - \frac{1}{10}$ =
- 15) $\frac{5}{6} \times \frac{7}{8}$ =
- 16) $\frac{12}{15} \times \frac{5}{9}$ =
- 17) $\frac{4}{5} \div \frac{9}{11}$ =
- 18) $5 \div \frac{9}{10}$ =
- 19) $\underline{\quad} + \frac{3}{7} = \frac{6}{7}$
- 20) $\underline{\quad} + \frac{2}{5} = \frac{9}{10}$

Lesson 3**20420****Fraction focus****Extension**

$$\frac{13}{14} = \underline{\quad} + \underline{\quad}$$

(try to get as many with different denominators)

Reminder:**Use ONIONS****Use commas where needed****Year 6**

- 1) $\frac{2}{5}$ of 600 =
- 2) $\frac{5}{8}$ of 16 =
- 3) $\frac{5}{8}$ of 16,000 =
- 4) $\frac{17}{4}$ = (as a mixed number fraction)
- 5) $\frac{63}{5}$ = (as a mixed number fraction)
- 6) $20 \frac{1}{3}$ = (as an improper fraction)
- 7) $9 \frac{3}{5}$ = (as an improper fraction)
- 8) $\frac{21}{45} + \frac{22}{45}$ =
- 9) $\frac{14}{17} + \frac{16}{17}$ = (as a mixed number)
- 10) $\frac{5}{6} + \frac{5}{12} + \frac{5}{24}$ = (as a mixed number)
- 11) $\frac{7}{8} + \frac{7}{16} + \frac{24}{32}$ = (as a mixed number)
- 12) $\frac{3}{4} + \frac{11}{12} + \frac{13}{18}$ = (as a mixed number)
- 13) $12 - \frac{4}{7}$ =
- 14) $\frac{11}{15} - \frac{11}{30}$ =
- 15) $\frac{5}{26} \times \frac{7}{18}$ =
- 16) $\frac{12}{15} \times \frac{5}{29}$ =
- 17) $\frac{4}{5} \div \frac{9}{11}$ =
- 18) $5 \div \frac{9}{10}$ =
- 19) $\underline{\quad} + \frac{3}{7} = 1 \frac{2}{7}$
- 20) $\underline{\quad} + \frac{2}{5} = \frac{9}{10}$

- Year 5
- 1) $\frac{2}{5}$ of 60 = **24**
 - 2) $\frac{5}{8}$ of 16 = **10**
 - 3) $\frac{5}{8}$ of 160 = **100**
 - 4) $\frac{7}{4} = 1 \frac{3}{4}$
 - 5) $\frac{23}{5} = 4 \frac{3}{4}$
 - 6) $2 \frac{1}{3} = \frac{7}{3}$
 - 7) $4 \frac{3}{5} = \frac{23}{5}$
 - 8) $\frac{2}{5} + \frac{2}{5} = \frac{4}{5}$
 - 9) $\frac{4}{7} + \frac{6}{7} = \frac{10}{7} = 1 \frac{3}{7}$
 - 10) $\frac{5}{6} + \frac{5}{12} = \frac{15}{12} = 1 \frac{3}{12} = 1 \frac{1}{4}$
 - 11) $\frac{7}{8} + \frac{7}{16} = \frac{21}{16} = 1 \frac{5}{16}$
 - 12) $\frac{3}{4} + \frac{11}{12} = \frac{20}{12} = 1 \frac{8}{12} = 1 \frac{2}{3}$
 - 13) $3 - \frac{4}{7} = \frac{21}{7} - \frac{4}{7} = \frac{17}{7} = 2 \frac{3}{7}$
 - 14) $\frac{4}{5} - \frac{1}{10} = \frac{8}{10} - \frac{1}{10} = \frac{7}{10}$
 - 15) $\frac{5}{6} \times \frac{7}{8} = \frac{35}{48}$
 - 16) $\frac{12}{15} \times \frac{5}{9} = \frac{60}{135} = \frac{12}{27}$
 - 17) $\frac{4}{5} \div \frac{9}{11} = \frac{44}{45}$
 - 18) $5 \div \frac{9}{10} = 50 \div 9 = 5 \frac{5}{9}$
 - 19) $\frac{3}{7} + \frac{3}{7} = \frac{6}{7}$
 - 20) $\frac{5}{10} (\text{or } \frac{1}{2}) + \frac{2}{5} = \frac{9}{10}$

20420

Fraction focus

Extension

$$\frac{13}{14} = \underline{\quad} + \underline{\quad}$$

(try to get as many with different denominators)

Reminder:

Use ONIONS

Use commas where needed

Year 6

- 1) $\frac{2}{5}$ of 600 = **240**
- 2) $\frac{5}{8}$ of 16 = **10**
- 3) $\frac{5}{8}$ of 16,000 = **10,000**
- 4) $\frac{17}{4} = 4 \frac{1}{4}$
- 5) $\frac{63}{5} = 12 \frac{3}{5}$
- 6) $20 \frac{1}{3} = \frac{61}{3}$
- 7) $9 \frac{3}{5} = \frac{48}{5}$
- 8) $\frac{21}{45} + \frac{22}{45} = \frac{43}{45}$
- 9) $\frac{14}{17} + \frac{16}{17} = \frac{20}{17} = 1 \frac{3}{20}$
- 10) $\frac{5}{6} + \frac{5}{12} + \frac{5}{24} = \frac{35}{24} = 1 \frac{11}{24}$
- 11) $\frac{7}{8} + \frac{7}{16} + \frac{24}{32} = \frac{66}{32} = 2 \frac{2}{32} = 2 \frac{1}{16}$
- 12) $\frac{3}{4} + \frac{11}{12} + \frac{13}{18} = \frac{95}{36} = 2 \frac{23}{36}$
- 13) $\frac{12}{4} - \frac{4}{7} = 11 \frac{3}{7}$
- 14) $\frac{11}{15} - \frac{11}{30} = \frac{11}{30}$
- 15) $\frac{5}{26} \times \frac{7}{18} = \frac{35}{468}$
- 16) $\frac{12}{15} \times \frac{5}{29} = \frac{60}{435} = \frac{12}{87}$
- 17) $\frac{4}{5} \div \frac{9}{11} = \frac{44}{45}$
- 18) $5 \div \frac{9}{10} = \frac{50}{9} = 5 \frac{5}{9}$
- 19) $\frac{5}{7} + \frac{3}{7} = 1 \frac{2}{7}$
- 20) $\frac{5}{10} (\text{or } \frac{1}{2}) + \frac{2}{5} = \frac{9}{10}$

Year 5

1) $1,000 + 20 + 300 =$

2) $500 - 270 =$

3) $4,830 - 700 =$

4) $732 \div 1 =$

5) $112 - 68 =$

6) $6.8 + 5.077 =$

7) $\underline{\quad} + 654 = 1,000$

8) $200 - \underline{\quad} = 97$

9) $7 \times 72 =$

10) $7 \times 7.2 =$

11) $50 - 3 \times 8 =$

12) $\underline{\quad} - 100 = 1,044$

13) $7/9 \times 7/9 =$

14) $0.03 \div 10 =$

15) $7,634 \times 1,000 =$

16) $7 - 12 =$

17) $7 - 5.32 =$

18) $56.892 - 34.5 =$

19) $0.4 \times 6 =$

20) $1,224 \div 51 =$

Lesson 5Miscellaneous
20420**Extension**

$\underline{\quad} + \underline{\quad} \div \underline{\quad} = \underline{\quad} - \underline{\quad} \times \underline{\quad}$

Reminder:Consider when to work mentally,
with jottings or full written method**Year 6**

1) $20,000 + 1,000 + 20 + 300 =$

2) $500 - 270 =$

3) $4,830 - 700 =$

4) $732 \div 1 =$

5) $112 - 68 =$

6) $6.8 + 5.077 =$

7) $\underline{\quad} + 654 = 1,000$

8) $3,200 - \underline{\quad} = 2,197$

9) $7 \times 72 =$

10) $7 \times 7.2 =$

11) $50 - 3 \times 8 =$

12) $\underline{\quad} - 100 = 1,044$

13) $7/9 \times 7/9 =$

14) $0.03 \div 10 =$

15) $7,634.2 \times 1,000 =$

16) $57 - 92 =$

17) $7 - 5.32 =$

18) $56.892 - 34.5 =$

19) $0.4 \times 6 =$

20) $1,224 \div 51 =$

Year 5

1) $1,000 + 20 + 300 = \textcolor{red}{1,320}$

2) $500 - 270 = \textcolor{red}{230}$

3) $4,830 - 700 = \textcolor{red}{4,130}$

4) $732 \div 1 = \textcolor{red}{732}$

5) $112 - 68 = \textcolor{red}{44}$

6) $6.8 + 5.077 = \textcolor{red}{11.877}$

7) $\textcolor{red}{346} + 654 = 1,000$

8) $200 - \textcolor{red}{103} = 97$

9) $7 \times 72 = \textcolor{red}{504}$

10) $7 \times 7.2 = \textcolor{red}{5.04}$

11) $50 - 3 \times 8 = \textcolor{red}{26}$

12) $\textcolor{red}{1,144} - 100 = 1,044$

13) $7/9 \times 7/9 = \textcolor{red}{49/81}$

14) $0.03 \div 10 = \textcolor{red}{0.003}$

15) $7,634 \times 1,000 = \textcolor{red}{7,634,000}$

16) $7 - 12 = \textcolor{red}{-5}$

17) $7 - 5.32 = \textcolor{red}{1.68}$

18) $56.892 - 34.5 = \textcolor{red}{22.392}$

19) $0.4 \times 6 = \textcolor{red}{2.4}$

20) $1,224 \div 51 = \textcolor{red}{24}$

20420

Miscellaneous

Extension

$\underline{\quad} + \underline{\quad} \div \underline{\quad} = \underline{\quad} - \underline{\quad} \times \underline{\quad}$

Reminder:

Consider when to work mentally,
with jottings or full written method

Year 6

1) $20,000 + 1,000 + 20 + 300 = \textcolor{red}{21,320}$

2) $500 - 270 = \textcolor{red}{230}$

3) $4,830 - 700 = \textcolor{red}{4,130}$

4) $732 \div 1 = \textcolor{red}{732}$

5) $112 - 68 = \textcolor{red}{44}$

6) $6.8 + 5.077 = \textcolor{red}{11.877}$

7) $\textcolor{red}{346} + 654 = 1,000$

8) $3,200 - \textcolor{red}{1,003} = 2,197$

9) $7 \times 72 = \textcolor{red}{504}$

10) $7 \times 7.2 = \textcolor{red}{5.04}$

11) $50 - 3 \times 8 = \textcolor{red}{26}$

12) $\textcolor{red}{1,144} - 100 = 1,044$

13) $7/9 \times 7/9 = \textcolor{red}{49/81}$

14) $0.03 \div 10 = \textcolor{red}{0.003}$

15) $7,634.2 \times 1,000 = \textcolor{red}{7,634,200}$

16) $57 - 92 = \textcolor{red}{-35}$

17) $7 - 5.32 = \textcolor{red}{1.68}$

18) $56.892 - 34.5 = \textcolor{red}{22.392}$

19) $0.4 \times 6 = \textcolor{red}{2.4}$

20) $1,224 \div 51 = \textcolor{red}{24}$