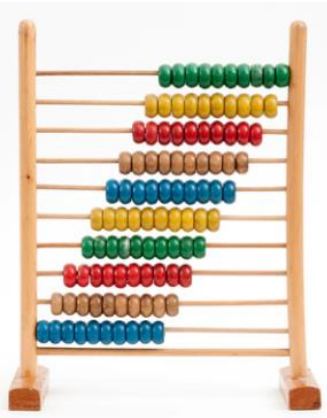
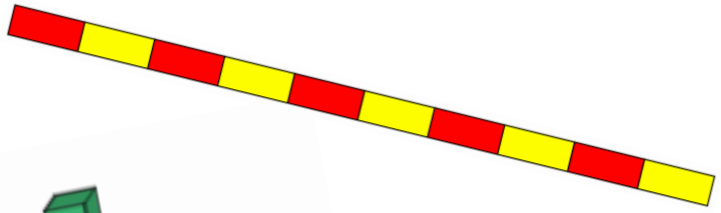
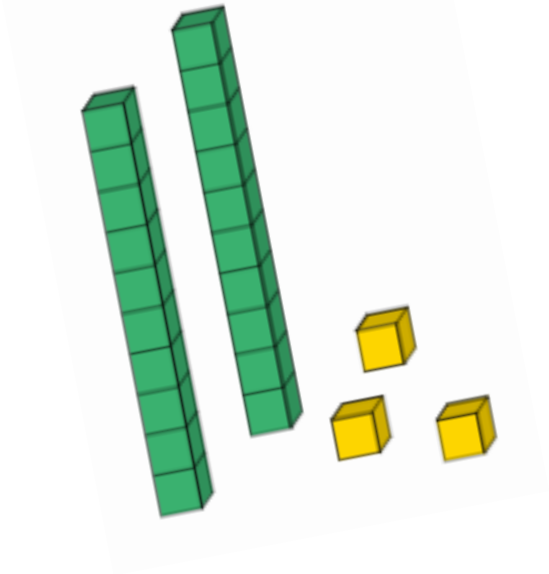
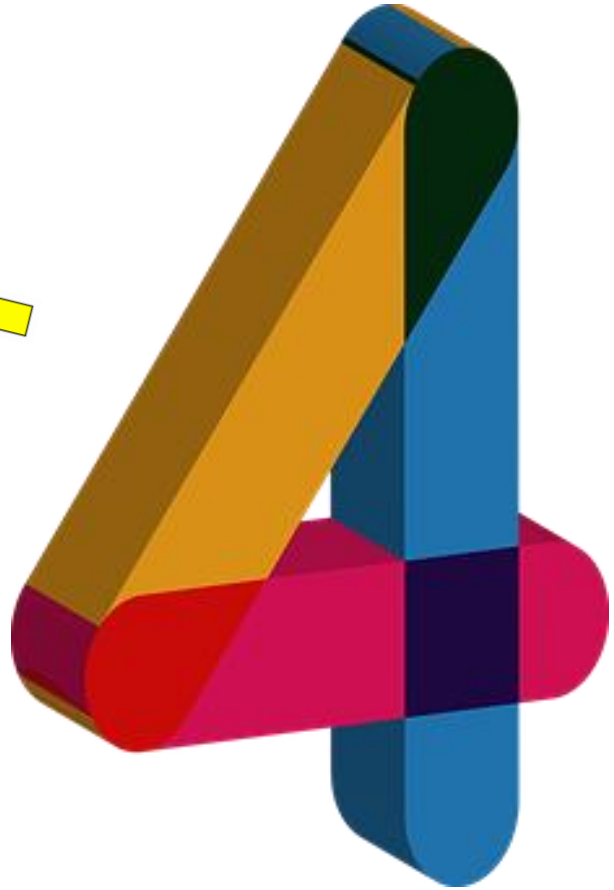
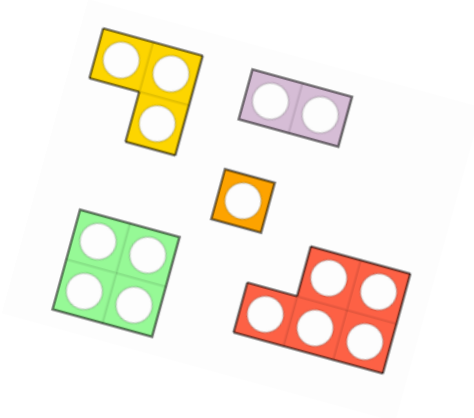
Four a Day

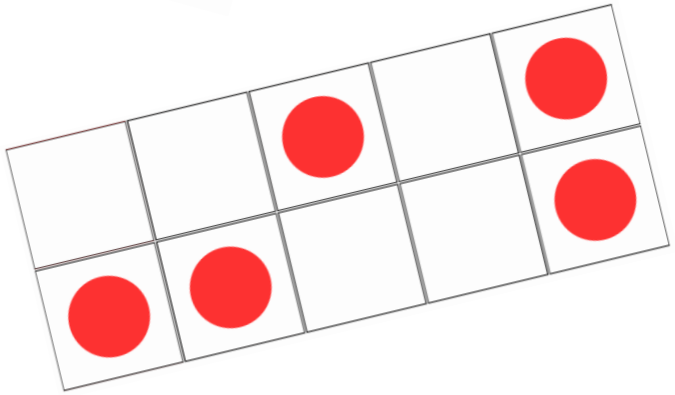












Year 2

Autumn 1

Week 1

Cambridgeshire County Council

Cambs Maths Team

Introduction:

- There are four questions for each day. The questions are designed to revisit the children's previous learning, therefore the content should not be unfamiliar.
- Some questions may be repeated, with variation, over time to help build the children's familiarity, confidence and aid their memory.
- At the start of the year the questions will match the content from the previous year, however as the year goes on the questions will more closely match the content you will have covered this year.
- Before using the questions, we recommend that you read them through and look at the possible answers. By considering the questions before you use them, you can think about how the children in your class will access and answer them.
- The answers the children give can inform your formative assessment and aid your planning for learning and teaching.

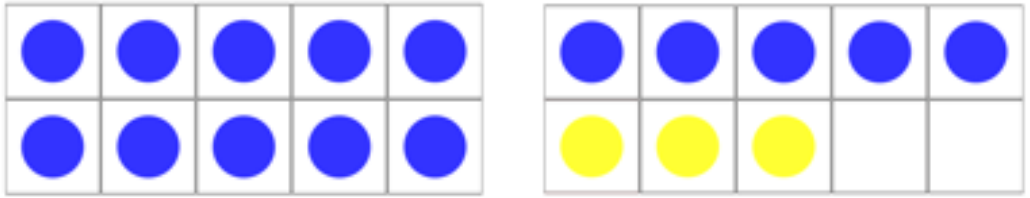
Credit: Some images of manipulative resources were created with mathsbot.com

Day 1

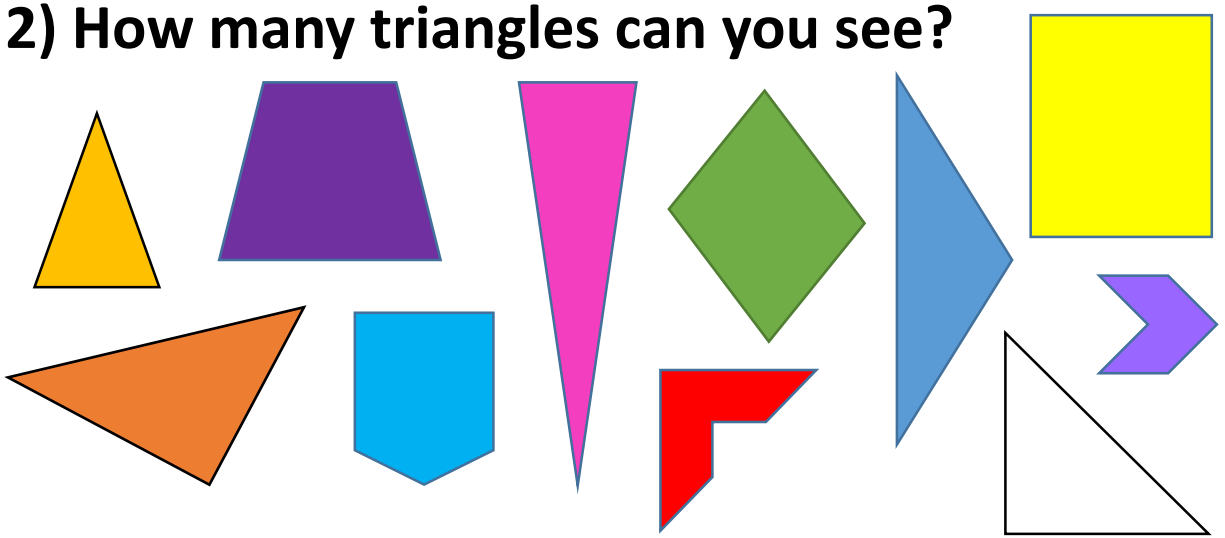
Four a Day

Cambs Maths Team

1) Work out 15 + 3

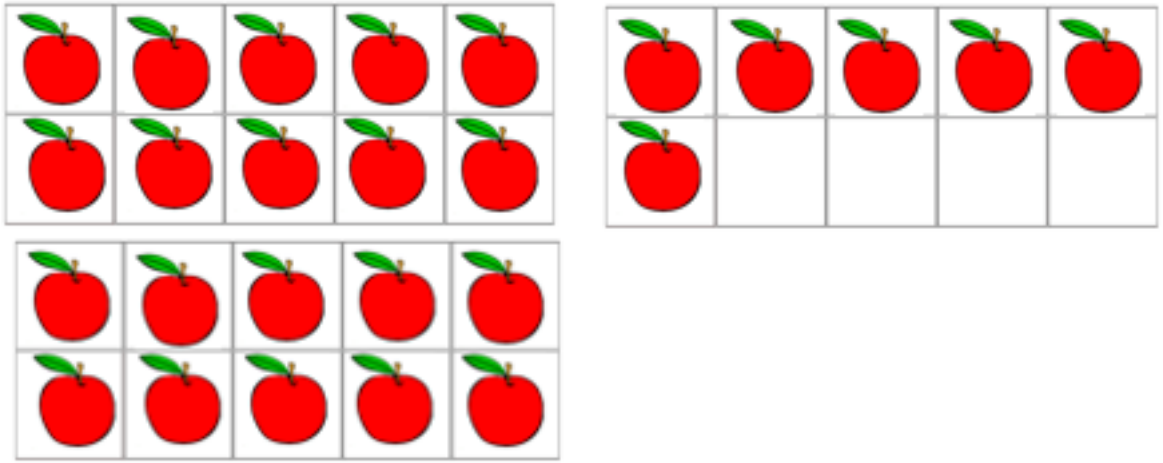


2) How many triangles can you see?

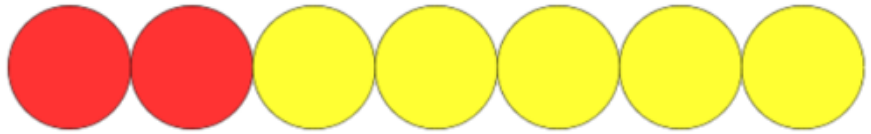


How do you know they are triangles?

3) How many apples are there?



4) $7 = 2 + \square$

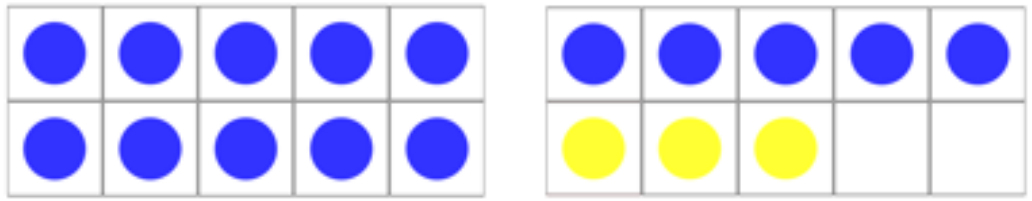


Can you write any other number sentences about these counters?

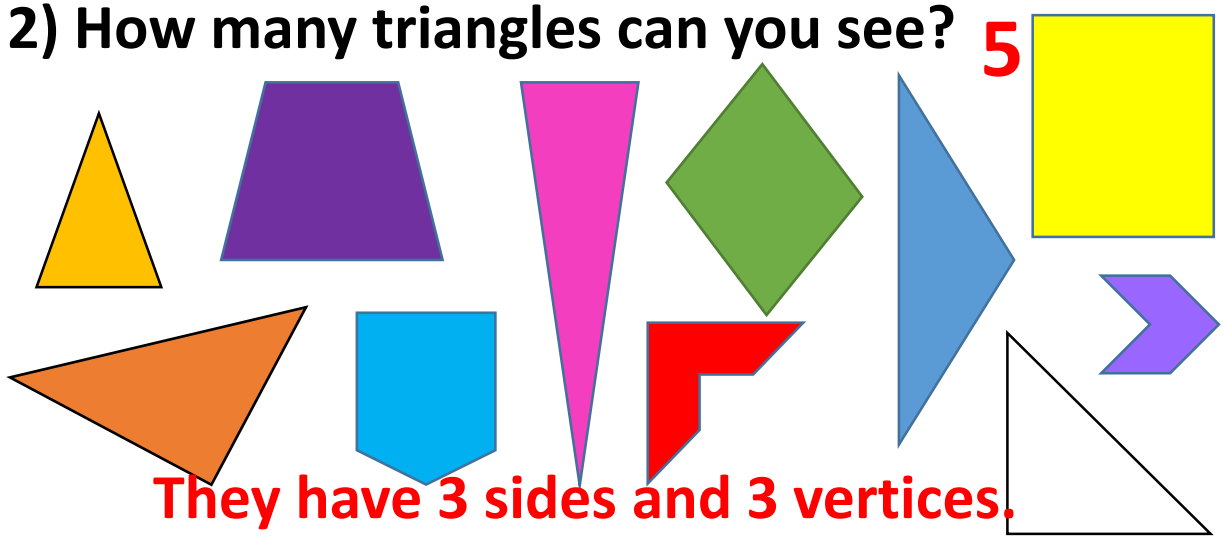
Day 1

Four a Day

1) Work out 15 + 3 **18**



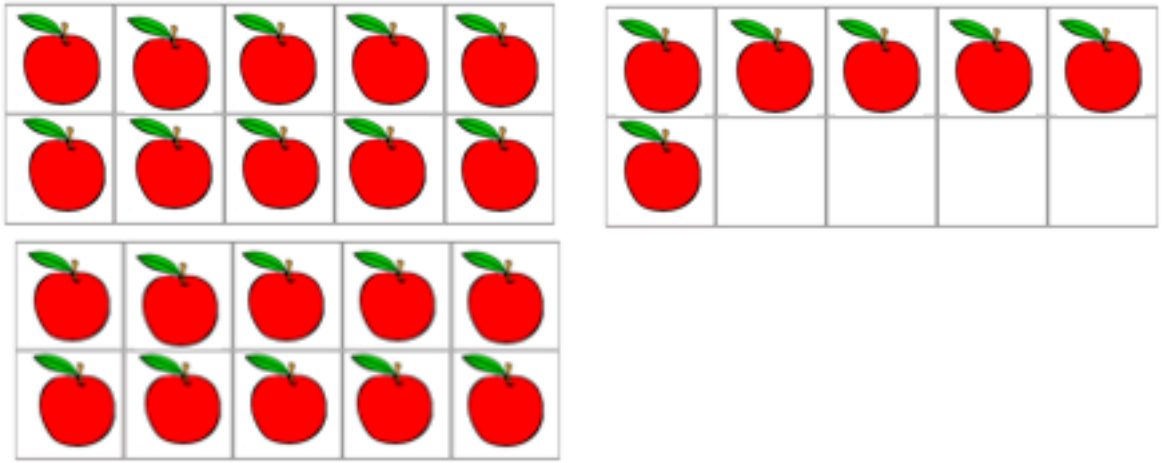
2) How many triangles can you see? **5**



They have 3 sides and 3 vertices.

How do you know they are triangles?

3) How many apples are there? **26**

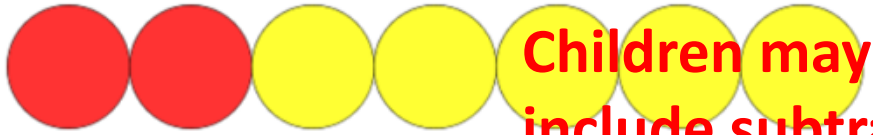


4) 7 = 2 + **5**

7 = 5 + 2

5 + 2 = 7

2 + 5 = 7



Children may also include subtraction sentences

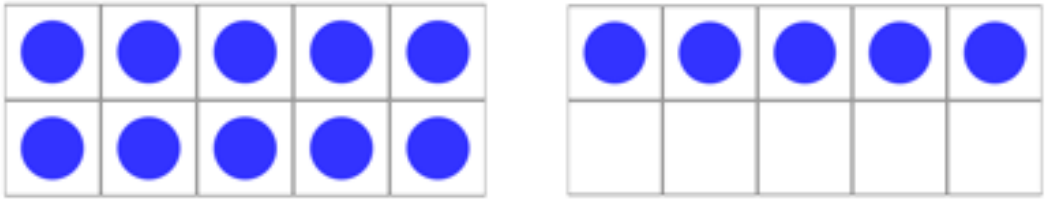
Can you write any other number sentences about these counters?

Day 2

Four a Day

Cambs Maths Team

1) Find 15 - 3



2) Can you finish the number sentences to make 5 in different ways?

5 = 0 + 5

5 = +

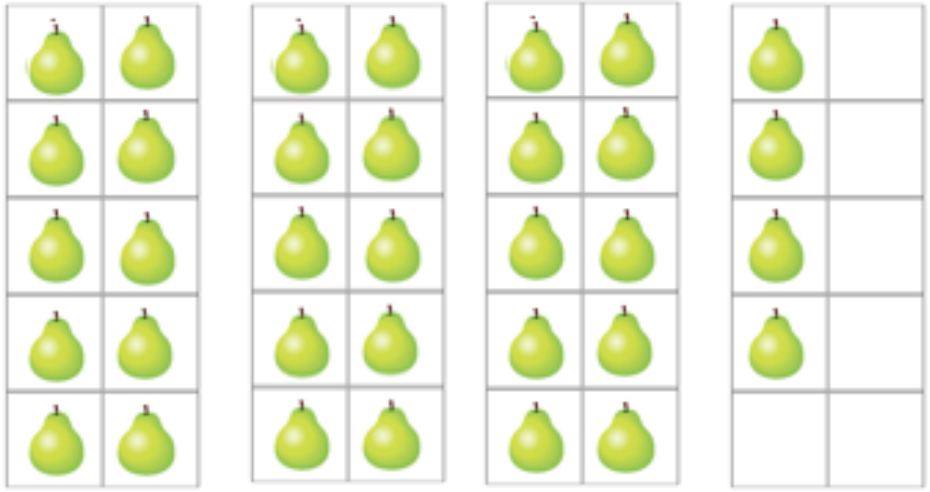
5 = +

5 = +

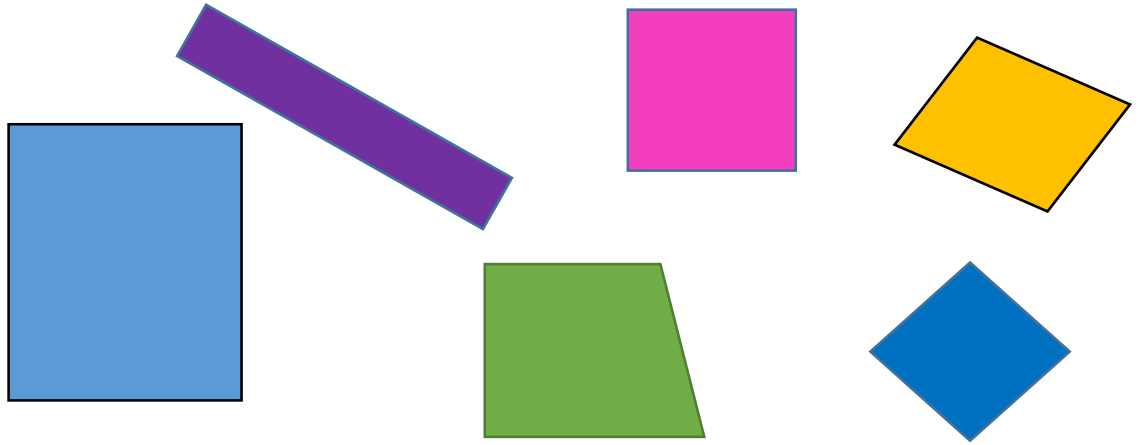
5 = +

5 = +

3) How many pears are there?



4) What is the same about these shapes?



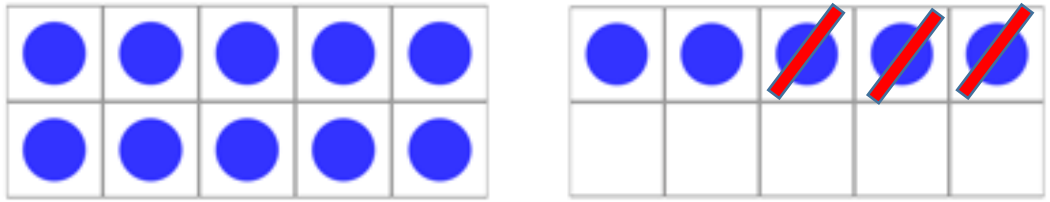
Day 2

Four a Day

Cambs Maths Team

1) Find 15 - 3

12



2) Can you finish the number sentences to make 5 in different ways?

$5 = 0 + 5$

$5 = 1 + 4$

$5 = 5 + 0$

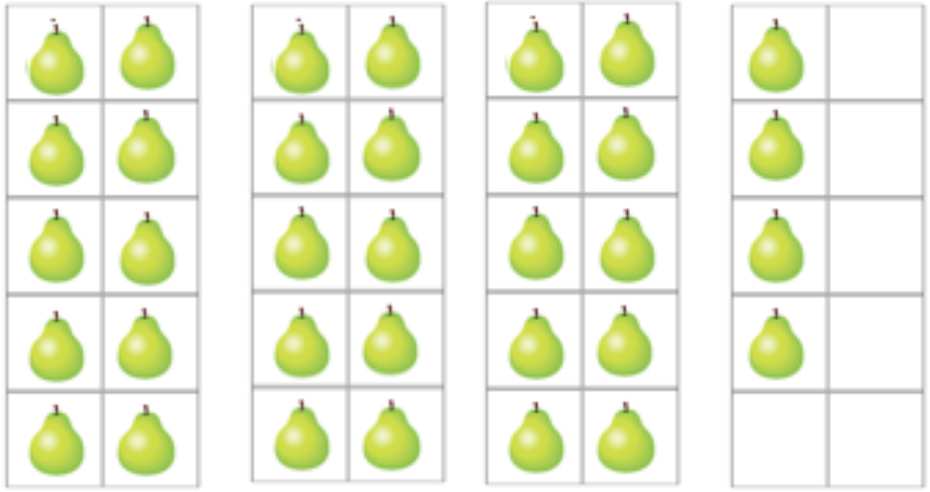
$5 = 2 + 3$

$5 = 4 + 1$

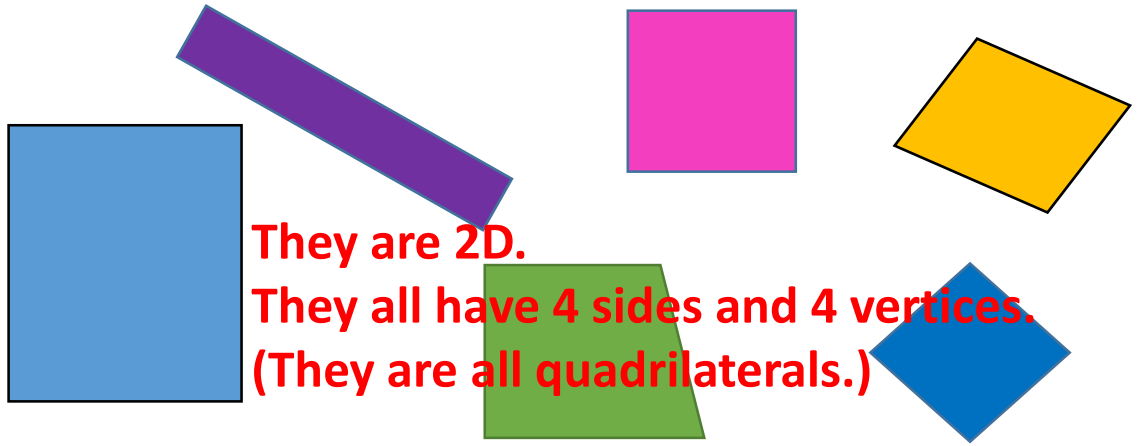
$5 = 3 + 2$

3) How many pears are there?

34



4) What is the same about these shapes?



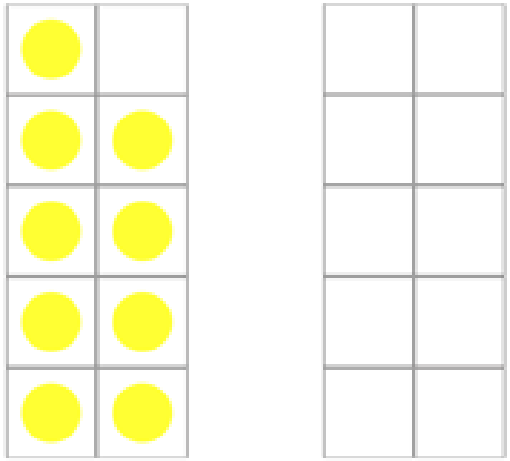
They are 2D.
They all have 4 sides and 4 vertices.
(They are all quadrilaterals.)

Day 3

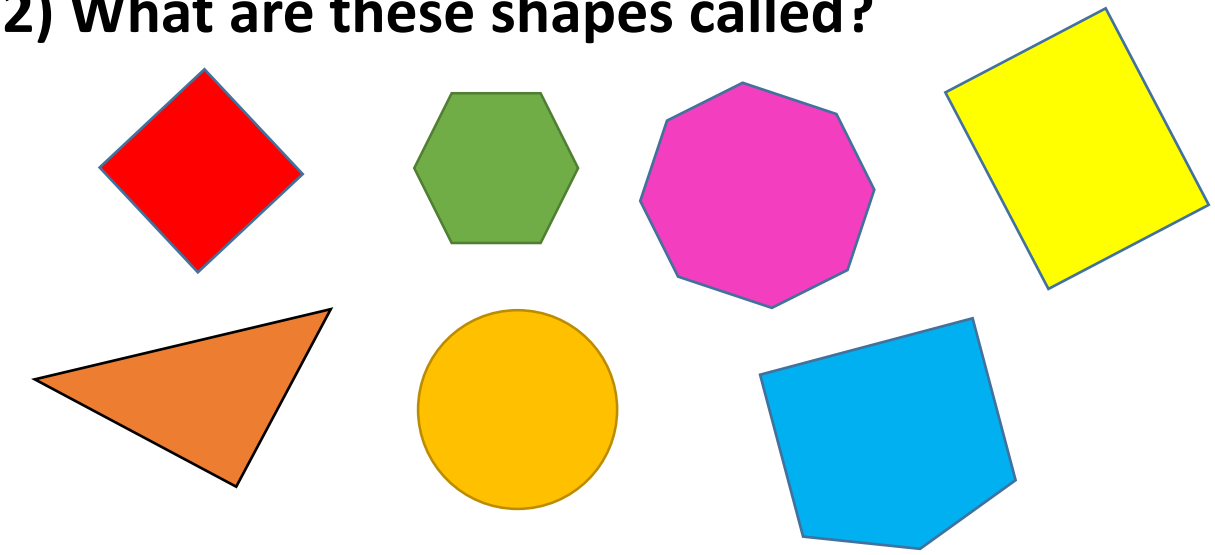
Four a Day

Cambs Maths Team

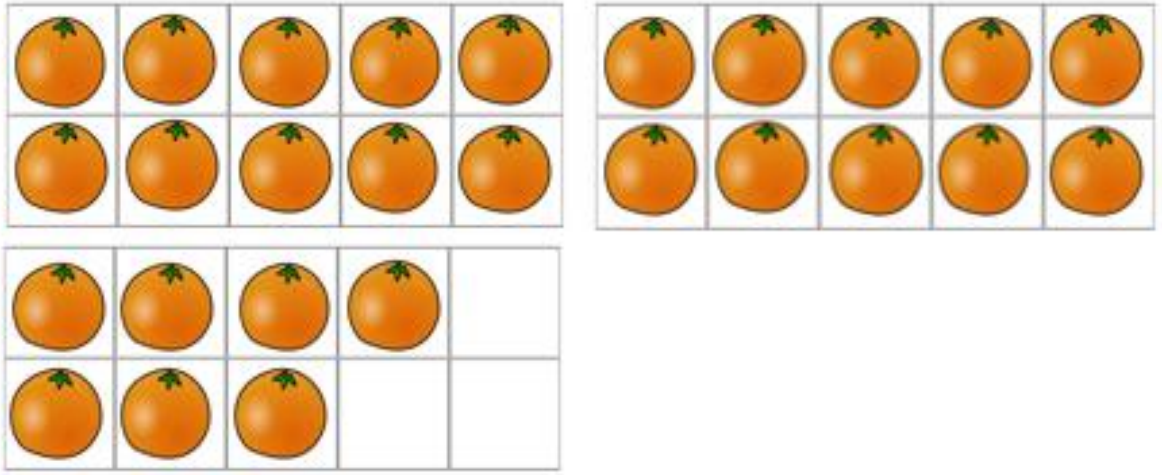
1) What is 9 + 7?



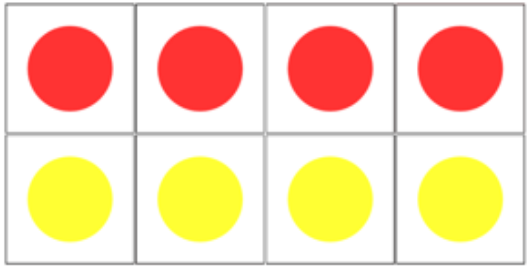
2) What are these shapes called?



3) How many oranges are there?



4) 4 + ☐ = 8



Can you write another number sentence about this picture?

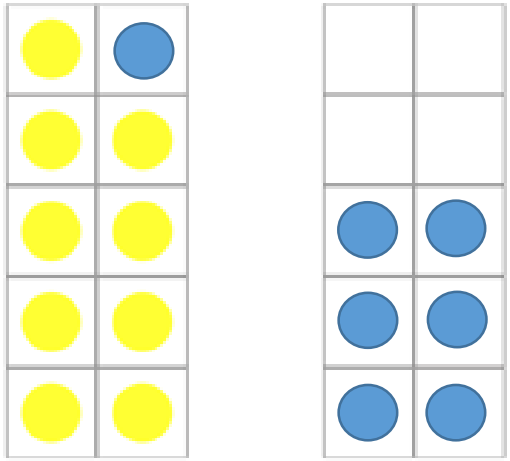
Day 3

Four a Day

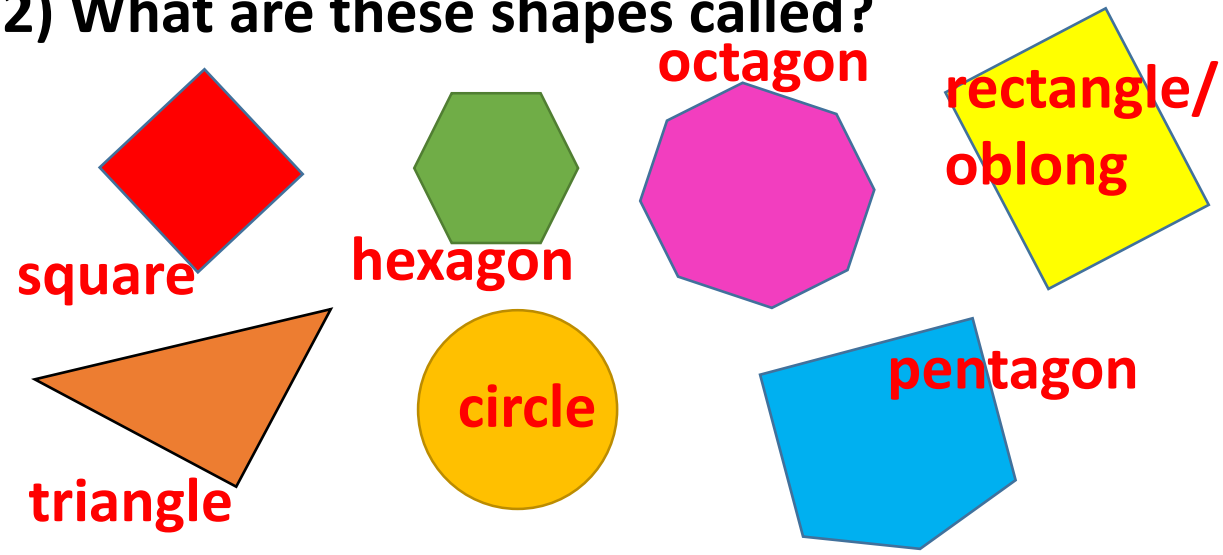
Cambs Maths Team

1) What is 9 + 7?

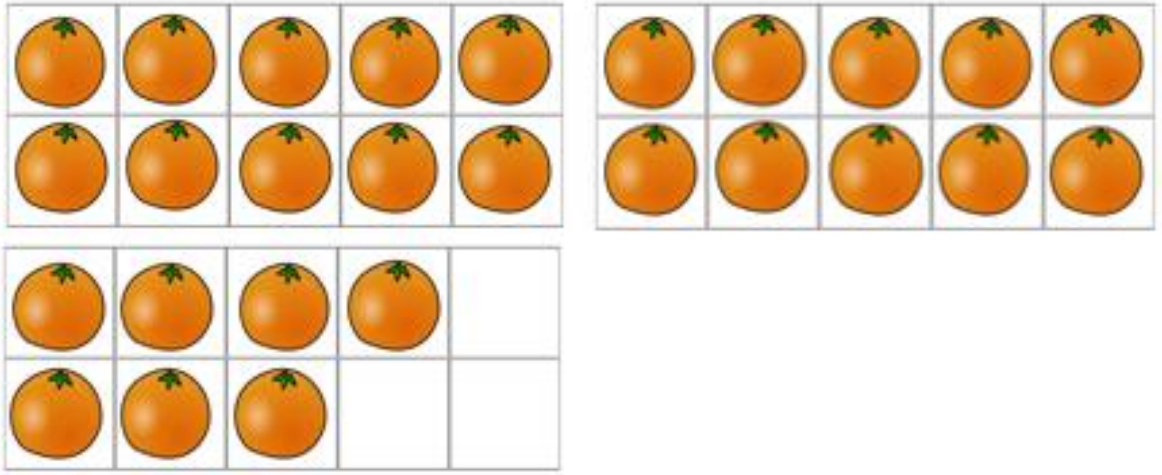
16



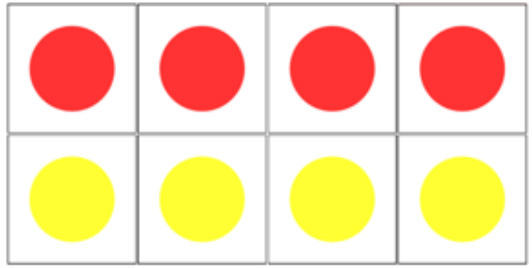
2) What are these shapes called?



3) How many oranges are there? 27



4) 4 + 4 = 8



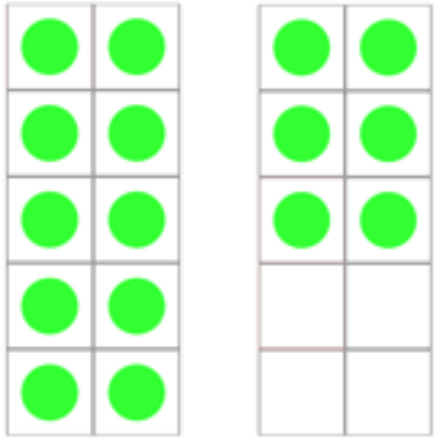
Can you write another number sentence about this picture? e.g. 8 = 4 + 4 or 8 – 4 = 4

Day 4

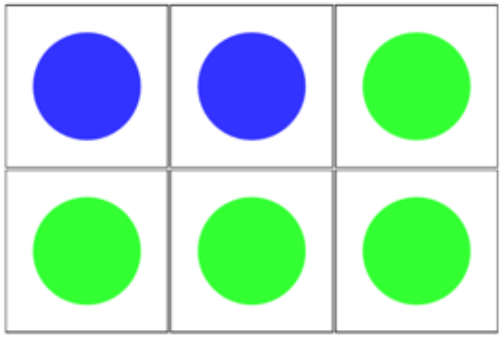
Four a Day

Cambs Maths Team

1) Calculate 16 - 7

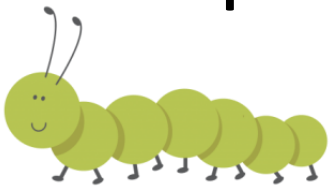


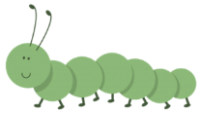
2) Can you write two addition number sentences about this picture?

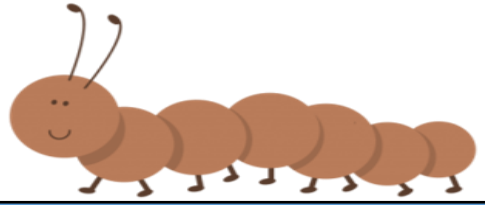


3) How many bananas are there?

4) Which caterpillar is the longest?

a) 

b) 

c) 

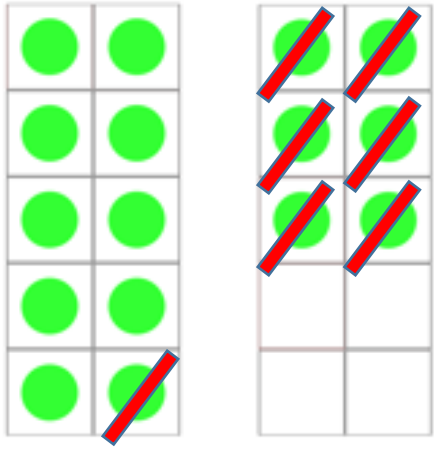
Day 4

Four a Day

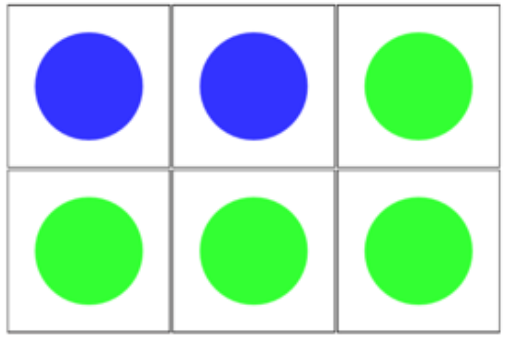
Cambs Maths Team

1) Calculate 16 - 7

9



2) Can you write two addition number sentences about this picture?



e.g.

2 + 4 = 6

4 + 2 = 6

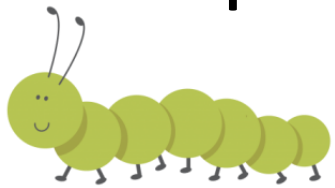
6 = 4 + 2

6 = 2 + 4

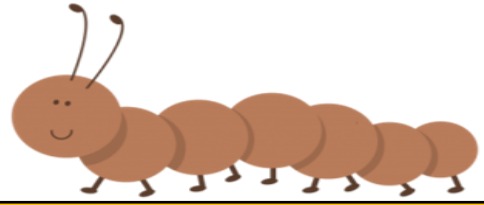
3) How many bananas are there?

33

4) Which caterpillar is the longest?

a) 

b) 

c) 

c)

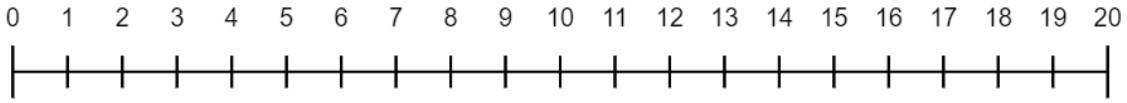
Day 5

Four a Day

Cambs Maths Team

1)

$$9 + \square = 12$$



2) Which bear is the tallest?

Fluffy

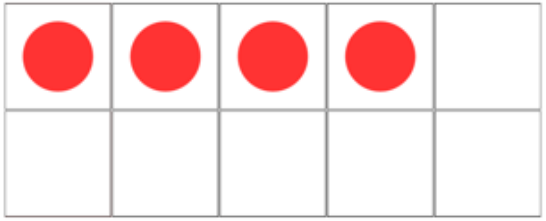
Ted

Scruff

3) Complete the number track

86	87	88				

4) How many more counters do I need to fill my tens frame?



Can you record this as an addition number sentence?

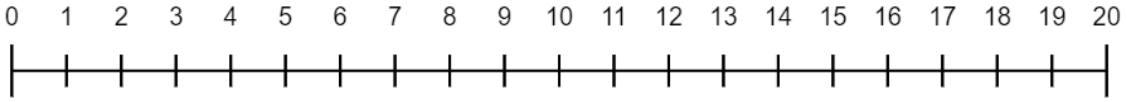
Day 5

Four a Day

Cambs Maths Team

1)

$9 + \boxed{3} = 12$



2) Which bear is the tallest?

Fluffy

Ted

Scruff

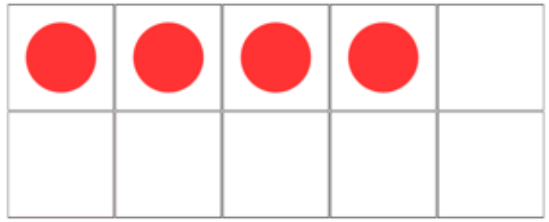
Scruff

3) Complete the number track

86	87	88	89	90	91	92

4) How many more counters do I need to fill my tens frame?

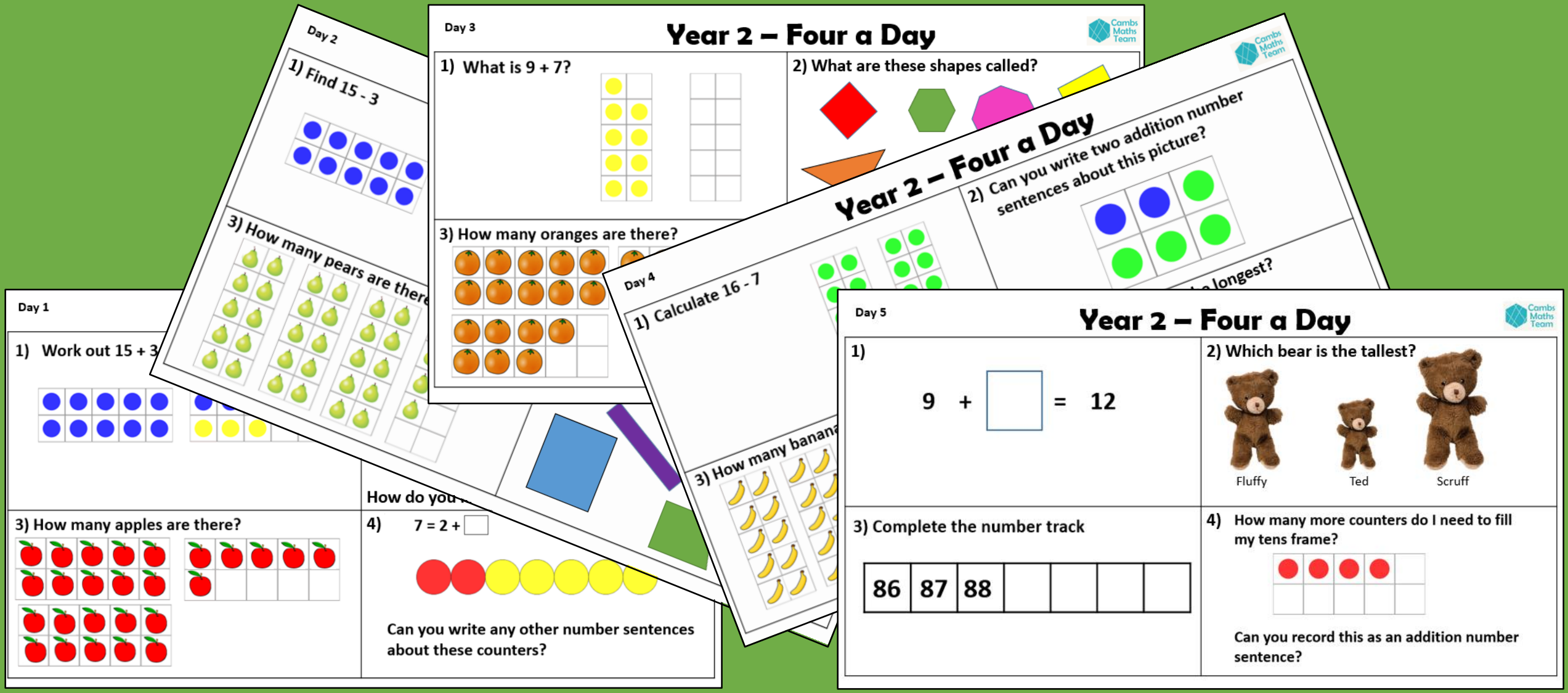
6 counters



Can you record this as an addition number sentence? **e.g. 4 + 6 = 10**

Daily Worksheets

Cambs Maths Team

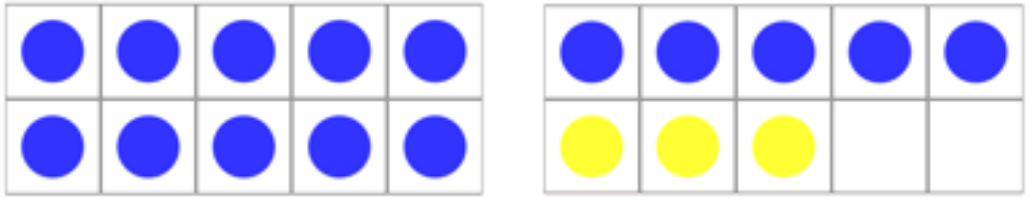


Day 1

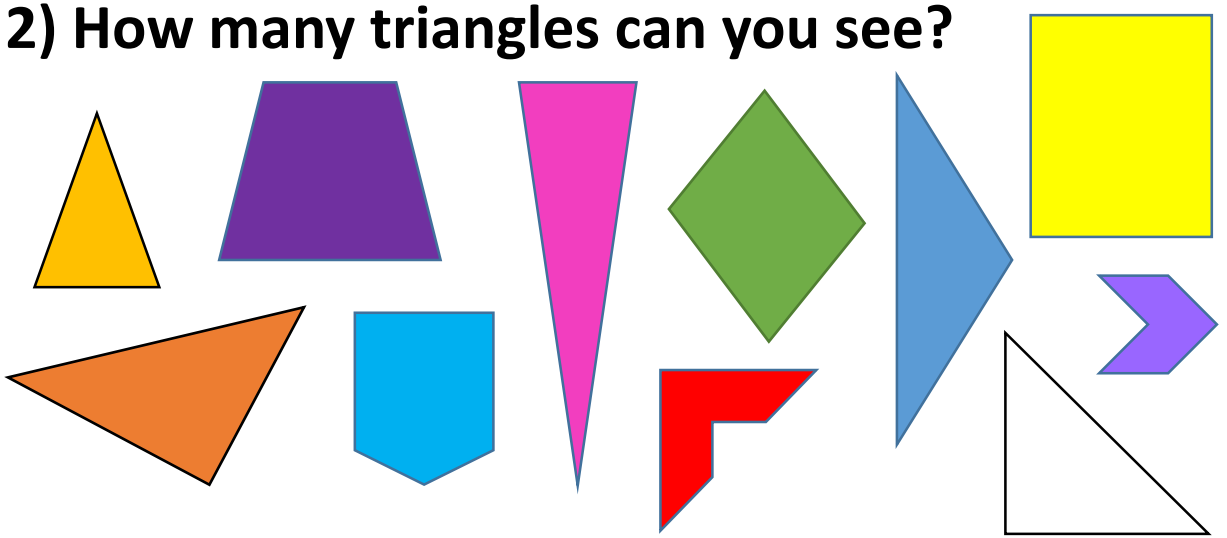
Four a Day

Cambs Maths Team

1) Work out 15 + 3

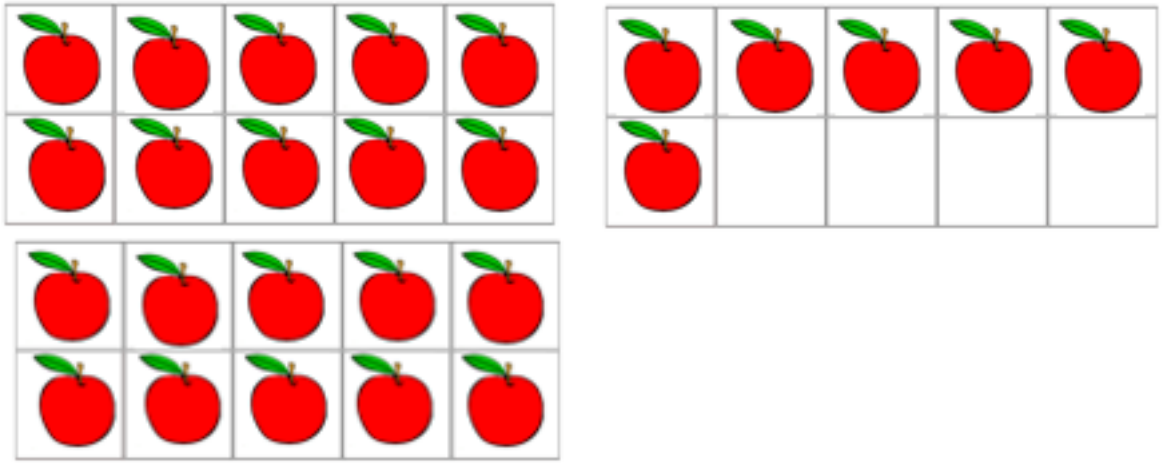


2) How many triangles can you see?

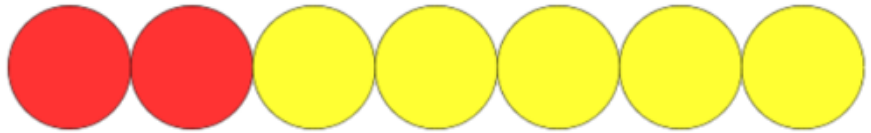


How do you know they are triangles?

3) How many apples are there?



4) $7 = 2 + \square$



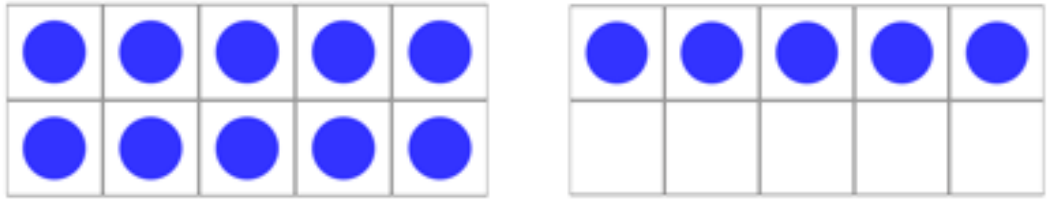
Can you write any other number sentences about these counters?

Day 2

Four a Day

Cambs Maths Team

1) Find 15 - 3

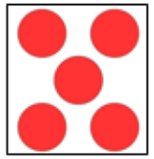


2) Can you finish the number sentences to make 5 in different ways?

5 = 0 + 5

5 = +

5 = +

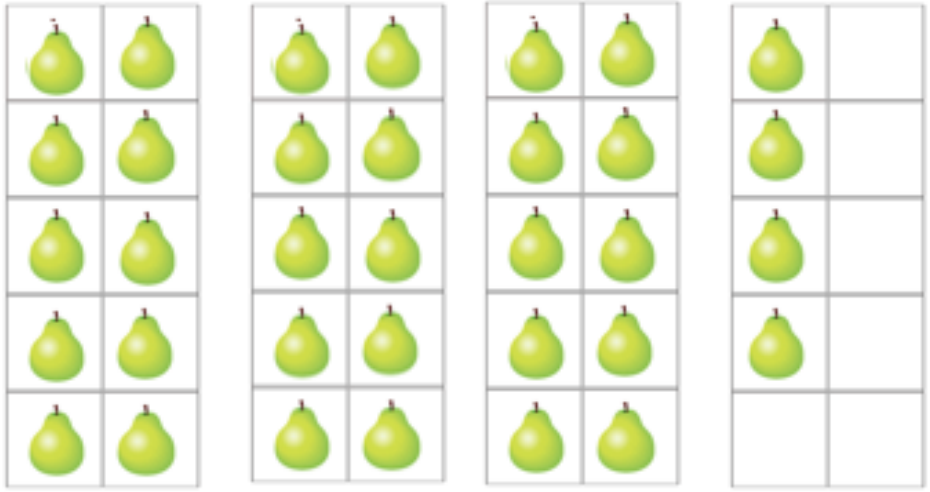


5 = +

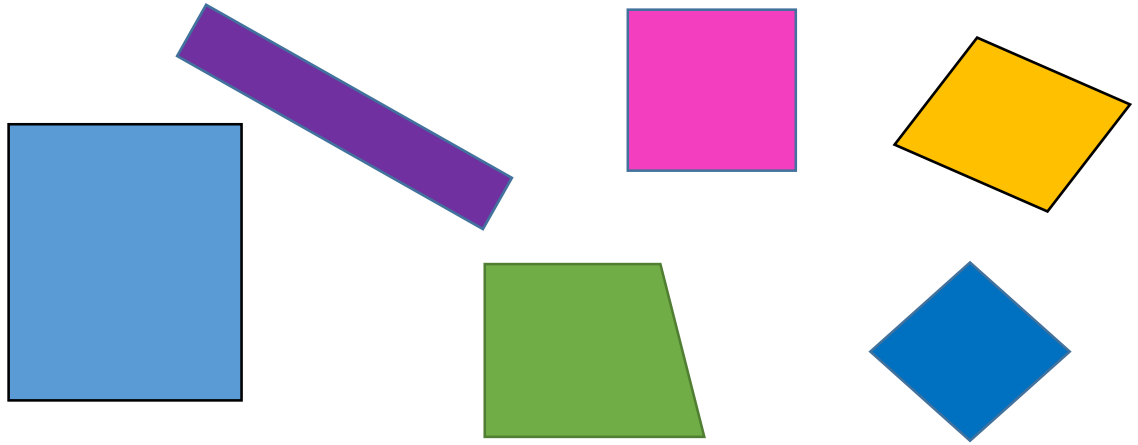
5 = +

5 = +

3) How many pears are there?



4) What is the same about these shapes?

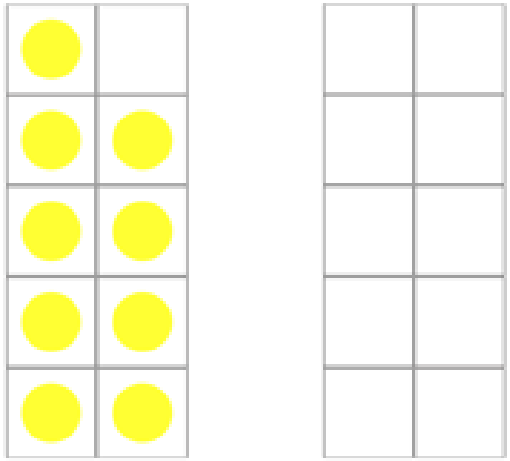


Day 3

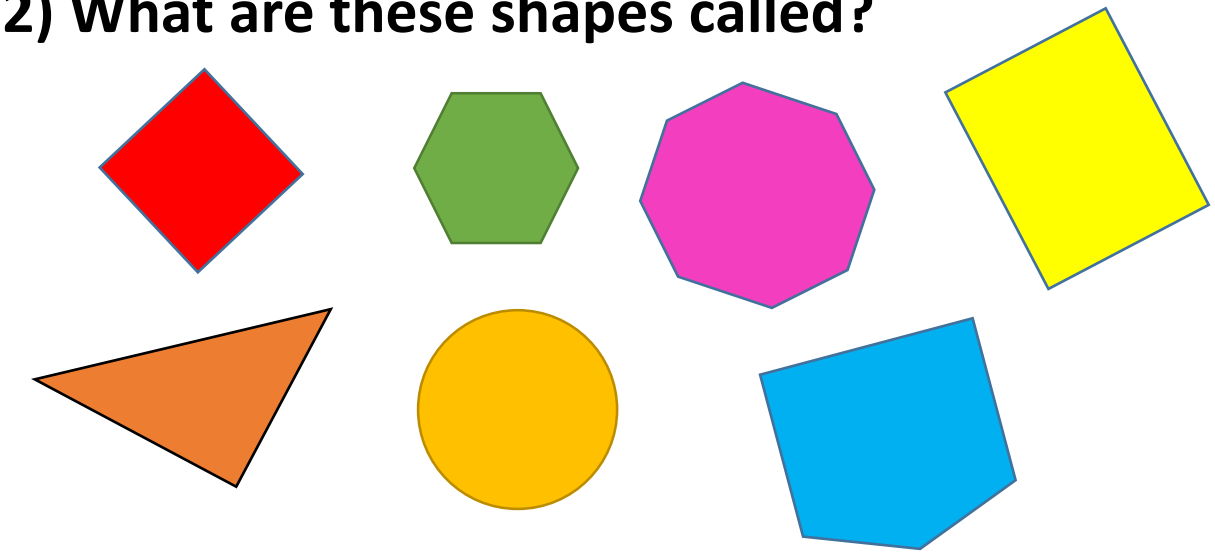
Four a Day

Cambs Maths Team

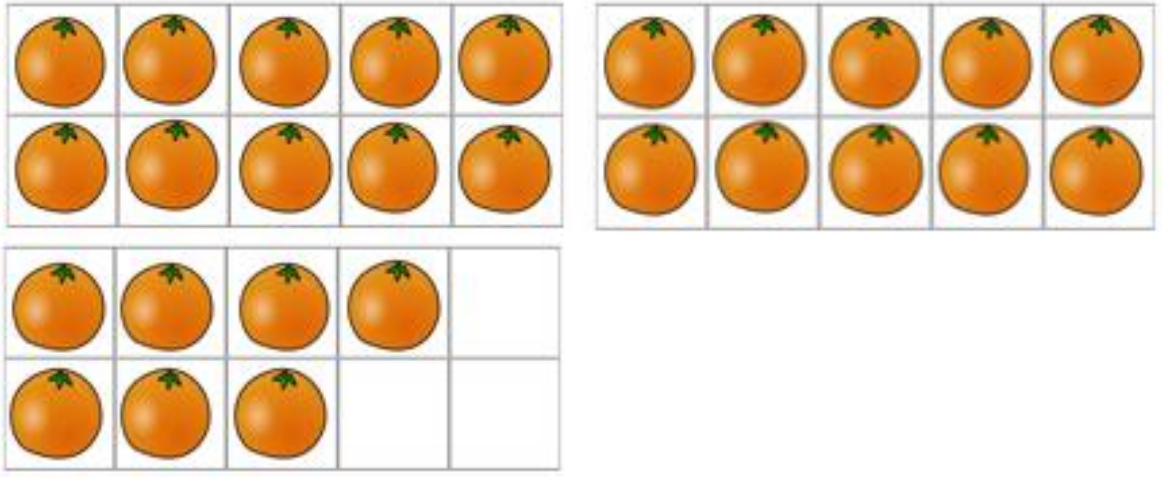
1) What is 9 + 7?



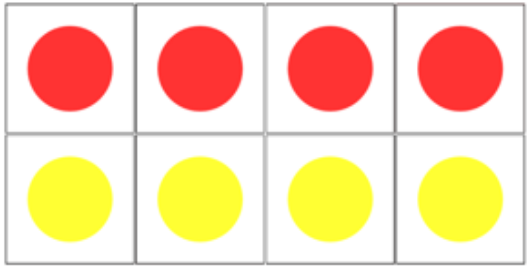
2) What are these shapes called?



3) How many oranges are there?



4) 4 + ☐ = 8



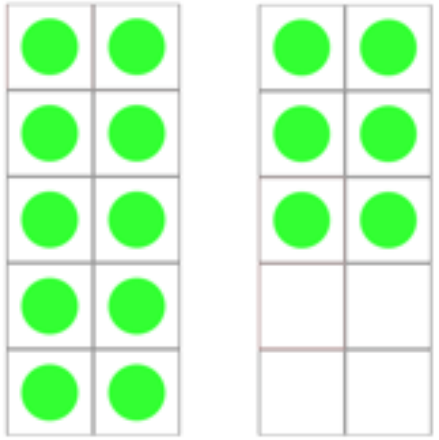
Can you write another number sentence about this picture?

Day 4

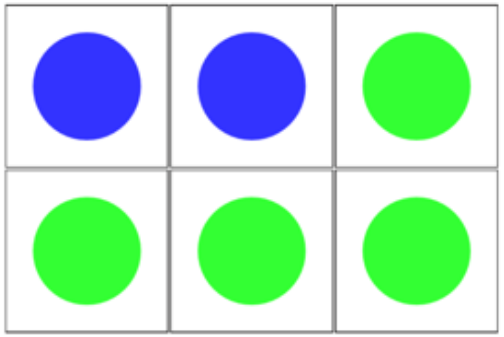
Four a Day

Cambs Maths Team

1) Calculate 16 - 7

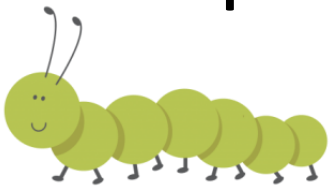


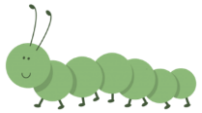
2) Can you write two addition number sentences about this picture?

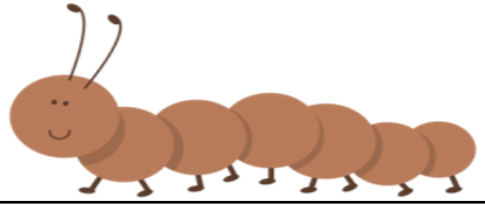


3) How many bananas are there?

4) Which caterpillar is the longest?

a) 

b) 

c) 

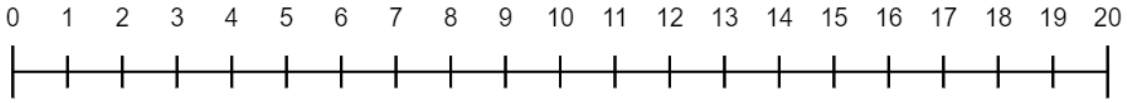
Day 5

Four a Day

Cambs Maths Team

1)

$$9 + \square = 12$$



2) Which bear is the tallest?

Fluffy

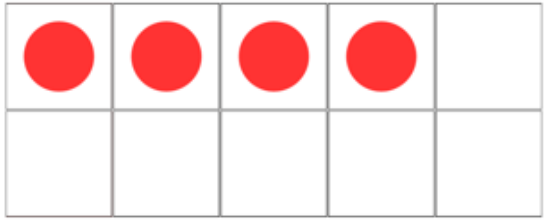
Ted

Scruff

3) Complete the number track

86	87	88				

4) How many more counters do I need to fill my tens frame?



Can you record this as an addition number sentence?