

Welcome to Reception!



The adults working in both Rabbits and Otters are:



Miss Cotton
Rabbits teacher



Mrs Poskitt
Deputy Head &
Early Years Lead



Miss Lawton
Otters teacher



Mrs Howard
Teaching Assistant



Mrs Hart
Teaching Assistant



Miss Smyth
Teaching Assistant



Miss Bennett
Teaching Assistant

Settling in!



We have been so impressed at how well the children are settling into school life, particularly under such different circumstances. They are already getting used to daily routines and have been a pleasure to get to know.

Thank you for your continued support.



Routines and Systems

- The following information has been tweaked in line with our current safety measure for Covid.
- In the future, some systems may return to our old systems that we are aware you may be less familiar with so as/when that time may arise please do remind us if you feel further information is needed and we will be happy to support.

Welcome to Reception!

Our Schools Value and Aims

Our school aims to develop children who are:

- happy, healthy and confident
- ready, independent, life long learners
- resilient, resourceful and reflective learners
- responsible, honest global citizens

Through:

- A safe, stimulating and healthy environment
- Teaching which is inspiring, inclusive and active
- A broad challenging curriculum
- Encouraging creativity, individualism and team work
- Celebration of successes in all aspects of achievement
- Excellent partnerships with parents, governors and the community



5 Rs



A *ready* child is curious and self-motivated.

They :-

- Ask questions
- Research
- Choose their own learning and methodology
- Take sensible risks
- Have a go (Golden rule)
- Like being challenged
- Explore new ideas and interests

Explorosaurus helps our younger children



The knowledge, skills and attitudes for life long learning.

A *resilient* child is very persistent and never gives up.

They:-

- Keep going
- Learn under stress - Perseverance
- Absorb all ideas and information
- Manage their feelings
- Do not to become distracted
- Notice everything

Stickosauruas and Tryatops help our younger children



A *responsible* child takes ownership of his own learning and works well with others.

They:-

- Understand how he learns
- Understand how others learn
- Like to collaborate – being in a team
- Are a good role model
- Plan and set their own goals

Shareolophos helps our younger children



A *resourceful* child uses what they find and scouts around for more.

They:-

- Ask questions
- Imagine
- Make links
- Find and give Reasons
- Use their own learning approaches and environment, and those of others.
- Find and use information

Solveosaurus and Askaraptor help our younger children



A *reflective* child thinks about what they have done and how they could make it even better.

They:-

- Plan
- Revise by stopping and reflecting
- Experiment with learning
- Use different memory skills
- Make connections
- Understand their own learning
- Practise

Thinkodocus helps our younger children



Certificates are awarded for 5 Rs and Leaping into Learning.

5 Rs in Reception

I am TRYATOPS.

I try things in different

I try again and again.

I am *resilient*.



I am SOLVEOSAURUS REX.

I think how to solve problems.

I am *resourceful*.



I am EXPLOROSAURUS.

I explore everything around me.

I am *ready* to learn.



I am THINKODOCUS.

I think carefully about what I learn.

I am a *reflective* learner.

I am SHAREOLOPHUS.

I share my ideas and resources.

I am *responsible*.





Smiley Charts

Whole school is split into house colour teams, red, yellow, green, blue and purple.

Each child has a smiley chart where they collect 10 smiley face stickers as a reward for many things such as kindness, politeness, working hard etc.

Once 10 stickers have been earned the children receive a house token for their house team (by the front door).

At the end of each term the tokens are counted and the winning house has 10 minutes of extra playtime.

Certificates are awarded for 3 full charts (bronze), 5 full charts (silver) and 10 full charts (gold). A special trophy has been awarded for children receiving over 100 smileys!

Early Years Curriculum



From September 2021 all schools will adhere to a new Early Years framework. We are an 'Early Adopter' school therefore children in reception this year are already following the new framework. All the following curriculum content relates to the New Early Years Framework.

In early years, children learn through play. The characteristics of effective teaching and learning are *playing and exploring, active learning and creating and thinking critically* which underpin everything we do.

Play based learning opportunities are planned to allow children to develop the characteristics of effective learning alongside the 7 areas of learning in Development Matters.

Early Years Curriculum



The 7 areas of learning remain unchanged in the new framework as seen below.

Prime areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Early Years Curriculum



Children in reception are aiming to make a 'Good Level of Development' (GLD) by the end of the academic year.
For children to achieve the GLD, they must make the expected standard in the Early Learning Goals (ELGs) in the areas below.

Prime areas

Communication and language
Physical development
Personal, social and emotional development

Specific areas

Literacy
Mathematics

An additional handout has been sent alongside this presentation to share the ELGs in more detail. Please remember these are goals to aim for by the end of reception.

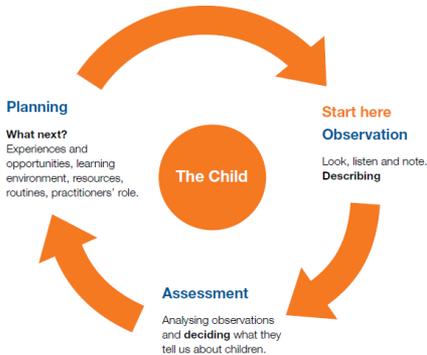
Assessments



Assessments carried out against *Development Matters* 4 times a year:

- Baseline (October)
- End of Autumn term
- End of Spring term
- End of Summer term- *Has the Good Level of Development been met?* You will receive a written copy of this with your child's report.

Early Years Curriculum



- Observations from school and home (recorded on Tapestry) are used to inform planning and support assessment. This ensures the children's needs are met and they make good progress from their starting points.
- Daily focus on Maths or English.
- Other areas of the curriculum are addressed through topic sessions. Our topics are based upon the children's interests and change frequently.
- The children have access to outside provision every day therefore they will need coats in all weathers.

Observations



- Tapestry is an online tool used to collate observations of children's behaviours and skills.
- Observations provide school with essential evidence to ensure the activities planned in class support progress.
- Your observations count too so please add them on Tapestry.
- We usually hold a drop in session for parents however are not able to host this currently. Please do let us know if you require guidance using Tapestry.



Phonics

What is phonics?

It aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read and write by developing their phonic knowledge and skills.

- We are currently assessing the children's knowledge of letters and sounds.
- We will then use these assessments to plan for daily phonics sessions.

How do we teach phonics?

1. Introduce letter sounds (phonemes) using the Jolly phonics scheme which consists of stories, songs, actions and phonics games.

[Search Jolly Phonics on Youtube to find the songs](#)

2. This is followed by beginning to segment (c-a-t) and blend (cat) in order to read and write.

Reading



- The children will read in groups to an adult at least once a week. This will take place throughout the day during 'Busy Learning' time or quiet time.
- The children will read some books from the Oxford Reading scheme and some decodable books that link with phonics.
- Children may come home with books that contain pictures but no words. This is to develop their understanding of a story and being able to verbally re-tell the story.
- In order to follow our current health and safety systems, we ask you to return books as soon as possible so that we can set books aside before sending them home with another child.

Reading at home



- Remember reading is about more than just being able to read words on a page and using their phonics, it is also based on their comprehension of the story, being able to talk about what they have read, making predictions, understanding vocabulary.
- Please support your child by reading daily at home, sharing stories, re-telling stories, practising key words and using phonics strategies.

THERE IS NO SUCH THING AS A CHILD
WHO HATES TO READ,
THERE ARE ONLY CHILDREN WHO HAVE
NOT FOUND THE RIGHT BOOK.

— FRANK SERAFINI



PE



- Rabbits and Otters will have PE on Wednesdays and Thursdays.
- This is taught by Mrs Turian, PE lead in school, and the class teachers.
- A PE kit should consist of a t-shirt in their house colour, shorts, jogging bottoms, a jumper and trainers. Please ensure your child comes to school wearing their PE kit on the days specified.
- We take part in the Golden Mile initiative where children can be awarded a certificate for running 10 and 25 miles!

Trips and Visitors



We are usually very keen for children to attend trips or welcome visitors into school however this is currently limited in line with health and safety measures.

Once it is safe to do so, trips may be planned for your child and information will be emailed home explaining how the trips are undertaken.



Toilets

- Children are able to go to the toilet when they need although currently we limit the number using the toilet at once.

Snacks

- Fresh fruit or veg is provided for Reception and KS1 and children are encouraged to eat a piece of fruit or veg each day. Fruit from home can also be eaten should you wish to send some in with your child.

Water Bottles

- We encourage children to bring named water bottles to school. These will be kept in a designated place in the classroom.
- Milk is also offered to children in Reception daily.

Lunches



All Rabbits and Otters hot school lunches currently go straight to the hall for lunch. Once in the hall the children go and choose their hot meal in small groups. Home and school packed lunches currently eat in the classroom. Please remember all school meals are free for reception and KS1! If bringing lunch from home, please remember we are a healthy and nut free school.

During children's time in the dining hall, midday supervisors support the children.

Children are encouraged to try new foods at school and praised for this effort. If a child doesn't like their food, they put their hand up and tell a midday supervisor who will try to find them something that they like.

Children are encouraged to eat enough so that they are full. If a child hasn't eaten much, a midday supervisor will let a member of the reception team know. There is always fruit available that the children can ask for if they're hungry in the afternoon.



Communication

We feel strongly that regular communication and links with home are essential to support your child's development. We are always available for a quick chat however if you would like a more private conversation please let the office know and we can arrange a time to meet. Other communication channels include:

Parent Consultations

- Autumn term parent consultation is an opportunity to talk about how your child is settling into school life. This year these will be held virtually.
- Spring term consultations will discuss your child's progress to date.

MCaS

Messages and information from school is mostly sent via email through MCaS.

Weekly Reception Newsletters

From this week we aim to send home a weekly newsletter. The aim is to share the learning in school this week and set a home challenge.

Any questions?



Thank you for joining us this afternoon.

We hope you have found this helpful.

Please feel free to ask any questions, should they arise, to any of the reception team.

