**Home planning for Rising 5’s w/c 13.07.20-Transition activities**

If your child attends Swavesey Pre-school, it is really important that you follow the activities in order of day, to avoid your child repeating an activity. Our staff will be delivering the same activities within the setting on the days stated on the plan below.

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| **Day** | **Activity** | **Input** | **Resources**  |
| **Monday** | **Getting to know your new teachers** | Watch story videos with child’s new class teachers- links to these can be found on the school website Take a look at the ‘Interview your teacher’ PowerPoint from both Miss Cotton and Miss Lawton.Learn something about them. What are your child’s favourite things from these categories?At the end allow your child to think up their own question or two, which we will aim to answer for them. Share these with us via Tapestry (if permission has been given via MCaS then all accounts should be active by Tuesday 14th July at the latest).Have a go at the ‘Recognising letters in their name’ worksheet- circle the letters they recognise. Encourage your child to have a go at writing their name on the line at the bottom. Allow them to do this as independently as possible. Note down on the page which hand they use and how they hold their pencil. Share these with us via Tapestry. | Staff story videosInterview your teacher PowerPointRecognising letters in your name sheet |
| **Tuesday** | **All about you** | Use the ‘Portrait and name writing’ sheet to have a go at drawing your own portrait. Explain that this is a picture of your face. What do you look like? What colour hair do you have? Think about your hair, is it long/ short, curly, straight? Do you like to wear it in a particular style? What colour eyes do you have? Do you wear glasses? Do you have any extra features such as a mole or a scar? Suggest using a mirror to support your child. Encourage them to think about colour but don’t correct if they choose pink for hair etc. At the bottom have a go at writing their name unaided. Share these with us via Tapestry. | Portrait and name writing sheet |
| **Wednesday** | **Numbers shapes and colours**  | Complete the ‘Numbers, shapes and colours’ sheet. Adults to scribe and tick the ones children recognise independently. Share these with us via Tapestry.Other activities to support this:**Number-** Make some numeral cards, have a selection of objects for your child to count and match numerals to. Do they recognise any numerals of personal significance? Do they count accurately saying one number name for each object? Can they tell you how many altogether accurately?**Colours-** Have a go at tracing over the lines and colouring in the picture (using the colouring sheets on the school website). Encourage your child to talk about colours- which do they recognise? Why have they chosen to use that colour there?**Shapes-** Draw a selection of 2D shapes for children to explore- Can they tell you anything about the shapes- sides, corners, where you might see one in the environment? | Numbers, shapes and colours sheetColouring sheets |
| **Thursday** | **Story about starting school** | Read the story about starting school with your child. Reassure them about some of the things they will do in school. We have edited the story so that it fits with our school day. You may want to read this in sections as it is quite long. Encourage the children to talk about things they might look forward to doing, what they may be worried about. You could note these down in your ‘For my new teacher transition booklet’. These will need to return to school when your child starts in September. **OR** You could record your child talking about how they are feeling about starting school, and maybe something they are looking forward to doing when they come to school? Share these with us via Tapestry. | Story about starting school PowerPointFor my new teacher transition booklet |
| **Friday** | **What will I wear at school?** | Use ‘Swavesey Primary School Uniform’ PowerPoint to support your child with thinking about what they will wear to school. Talk about school uniform, red jumpers or cardigans (with or without the frog logo), white shirts, grey/black or checked dresses, grey/black skirts, grey/black trousers or shorts, tights and black shoes. Bookbags to help you to transport messages, reading book and library books to and from school.You may have already got a few items of uniform at home; you may want to get these out to look at. You could send us a photo of you wearing it ☺Encourage the children to have a go at drawing their own uniform on themselves (What will I wear template available). Encourage them to use correct colours. Share these with us via Tapestry. | Swavesey Primary School Uniform PowerPointWhat will I wear template |

There are also some supporting documents for parents/carers to help support your child in becoming ready for school.

These are:

* Starting school skills- Parent and Carer information Sheet
* Getting ready for school checklist
* Remote Reception transition activities

Please fill in and return, in September, the rest of the ‘For my new teacher transition booklet’.

Thank you and we hope you have a super Summer!