



Year 1 and 2 Home Learning week beginning 1st June 2020


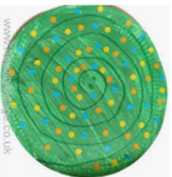
Weekly Timetable of Activities

Here are some suggested activities to complete each day this week. When you have finished you could take a photograph (or scan) and upload it to your folder on Purple Mash so your teacher can see it.

Monday			
Maths		English	Topic
Year 1 Use 'team team' (counting 2s, 5s and 10s) to find how many items there are in total. Resource 2	Year 2 Using 'team team' solve these multiplication problems: $3 \times 2 =$ $5 \times 2 =$ $9 \times 2 =$ $3 \times 5 =$ $8 \times 5 =$	Phonics/spelling activity Please find the appropriate activity below in the 'Phonics and Spelling' section of this document. Year 2 – Please also complete comprehension activity Resource 3.	Comparing lives  Watch the Powerpoint about an indigenous child's day in the rainforest. Then write and draw about the things you have found out. Possible resource to use below (includes some of the information from the powerpoint) (Resource 4)

Tuesday			
Maths		English	ICT
Before completing the maths tasks for this week please watch the Multiplication Video. Please watch the Multiplication Video.			
Year 1 Using groups of objects solve the multiplication number sentences below. $3 \times 2 =$ $5 \times 2 =$ $9 \times 2 =$ $3 \times 5 =$ $8 \times 5 =$	Year 2 Using objects to create an array solve the multiplication number sentences below. $3 \times 4 =$ $5 \times 4 =$ $9 \times 4 =$ $3 \times 6 =$ $8 \times 6 =$	WALT read and follow instructions This week we our genre is instruction texts. Watch the funny clip with cartoon witches on BBC Bitesize to tell you a bit more about instructions. https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr Instructions are written as command sentences. Use the instruction sheet (Resource 5) to make a rainforest frog.  Were the instructions easy to follow? Which features of an instruction text did you notice? Were there any other features that helped you? There is also a set of instructions to make a cat (Resource 6) if you would like to try that as well. Can you make a rainforest cat?	Typing Complete the 2Do 2Type to continue to develop your typing skills. Typing activity Use your typing skills to send an email to your friend or teacher. They would love to know what you have been up to.

Wednesday		English		Science
Maths		Please watch the Multiplication Video .		
<p>Year 1</p> <p>Using objects to create an array solve the multiplication number sentences below.</p> $2 \times 2 =$ $6 \times 2 =$ $7 \times 2 =$ $2 \times 5 =$ $6 \times 5 =$	<p>Year 2</p> <p>Draw an array to help you solve the multiplication sentences below.</p> $6 \times 4 =$ $8 \times 4 =$ $11 \times 4 =$ $7 \times 6 =$ $6 \times 6 =$	<p>WALT find the features of instruction texts</p> <p>Can you remember the different features of an instruction text?</p> <ul style="list-style-type: none"> • Heading that says <i>How to</i> .. • Command sentences • Written in order • One instruction on each line • Bullet points or numbers • Written in the present tense • The verbs are bossy (imperative verbs) – they tell you to do something • Include time connectives (first, next, later, then, after, finally) • Include diagrams or pictures to help make it easier to understand • Year 2 Adverbs tell you how to do the action (slowly, carefully) <p>Look at (Resource 7) How to Make a Snake Cake</p> <p>Label the different features that you can see. You might want to colour the different features in different colours and make yourself a key.</p> <p>Eg highlight all the time connectives in pink, the imperative (bossy) verbs in blue, the adverbs in green.....</p> <p>You may want to have a go at making the cakes! Send us a photo if you do and tell us if they were tasty.</p>		
		<p>Plants and growing</p> <p>This term we are going to be learning about plants and how they grow. If you have some seeds or bulbs at home it would be great to plant them, care for them and watch them grown. However, please don't worry if you don't.</p> <p>This week we are identifying plants (including trees) that we might spot in the local area.</p> <p>If possible, go on for a walk and see which of the plants you can spot (using Resource 8).</p> <p>If this is not possible then please complete the matching activity (Resource 9).</p>		

Thursday		English		Art
Maths		Please watch the Multiplication Video .		
<p>Year 1</p> <p>Draw an array to help you solve the multiplication sentences below. (Additional reasoning and problem solving Resource 11)</p> $\begin{array}{l} 4 \times 2 = \\ 8 \times 2 = \\ 10 \times 2 = \\ 5 \times 5 = \\ 9 \times 5 = \end{array}$	<p>Year 2</p> <p>Read the word problems (Resource 10) and work out whether you will need a multiplication or division number sentence to answer them e.g. how many wheels on 5 bikes ($5 \times 2 = 10$)</p> <p>Decide which ones will need a multiplication calculation and solve them.</p> <p>You could use a drawing to help you.</p> <p><u>Note:</u> Adults may need to help identifying which problems need multiplication</p> <p>(Additional reasoning and problem solving Resource 12)</p>	<p>WALT write instructions</p> <p>Today we are going to use what we have learnt about writing instructions to write some instructions to remind everyone how to wash their hands.</p> <ul style="list-style-type: none"> • Think about what the important things are to tell someone. • Use the features that we have learnt this week (remember they are listed above – this is your success criteria). • When you have written your instructions give them to someone to follow – are they written in order? Do you need to include anything to make it easier for someone to follow? 		
		<p>Wiggly snake – paper plate</p> <ol style="list-style-type: none"> 1. Draw a spiral shape onto a paper plate with a marker. 2. Paint or colour your plate with a colourful snake design 3. Once the paint is dry, cut along the spiral line from the outside to the center of the paper plate. 4. Glue two googly eyes on the center of the plate snake to make the face. With the tip of the scissors, poke a small hole above the snake's eyes, add a tongue 5. Hang your snake with string. It will twist and twirl in the wind. <div>   </div>		

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Friday		
Maths	English	Homework Book
<p>10 for 10 – see Resource 13</p> <p>You have 10 minutes to complete the 10 questions. You need to try to do it all by yourself! How quickly can you do them? Continue to practise any of the ones you found tricky.</p>	<p>WALT write instructions</p> <p>Today we are going to use our imagination to write instructions. We are going to imagine that we are writing instructions to explorers who are going to catch a hurt animal in the rainforest and take it to vet or wildlife park.</p> <p>Watch the video for today's English lesson.</p> <p>Which animal would you like to be rescued? How will you take care of your animal? How will you keep the explorer safe? How will you get the animal to the vet or wildlife park? Have fun and we look forward to reading them.</p>	<p>Choose something from your Purple Homework book list of activities.</p>

Reading

Reading books

Two publishers are providing free access to some of their e-books. They are both publishers, which we use at school so some stories may be familiar to your children. Please see the details below of how to log in to each of the websites.

If you are not sure which level your child should be reading please contact your child's class teacher via Purple Mash.

Please continue to read any other books you may have at home. Reading any book for at least 5 minutes daily will be a great help to your child's reading progress.

Oxford Owl

Go to: <https://www.oxfordowl.co.uk/>

My class login >

Click: at top right of the page

Enter your child's class details:

Otters

Username: spsotters

Password: otters1

Squirrels

Username: spssquirrels
squirrels1

Password:

Foxes

Username: spsfoxes

Password: foxes1

Collins Connect

Go to: <https://connect.collins.co.uk/school/Portal.aspx>

Follow instructions below

How to access free Collins Big Cat ebooks

Access 330+ free KS1 ebooks from our primary reading programme

Go to [Collins Connect](https://connect.collins.co.uk) and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20i

and click Login.

When using these e-books the application will read the story aloud. If you want to stop this you need to press the pause button as you turn to each page.

Please remember the importance of discussing books with your children. Their understanding and comprehension of what they have read is just as important as the reading itself. Many of these e-books have questions already printed into them, which you can use as prompts.

Comprehension (Year 2)

If you are a Year 2 please have a go at the 'The Ant and the Grasshopper' comprehension in Resource 2. Try and do as much as you can by yourself. You can ask your adult to help you mark it using the answer sheet.

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Phonics and Spelling Activities

Miss Lawton, Mrs Cowburn and Mrs Kellam's Phonics Groups

This week we are looking at different ways to spell the sound 'ew'. If you haven't already, watch Lesson 9 ('ue'), Lesson 10 ('ew') and Lesson 11 ('u-e') https://www.youtube.com/channel/UCP_FbIYUP_UtIdV2K-nIWw/featured

Can you complete the sentences using the correct 'ew' spelling?.

1. The sky is very _____ today.
2. I planted a seed and it _____ into a flower.
3. I used _____ to stick my model together.
4. This month is _____.
5. I _____ a stick for my dog to chase.
6. To keep us safe we must follow the _____.

Challenge: Can you think of your own words with 'ue', 'ew' or 'u-e' in and put them into sentence.

Daily Phonics Videos

Continue to watch daily phonics videos using the link below. If you are unsure which session your child should be watching please contact your child's class teacher via Purple Mash.

https://www.youtube.com/channel/UCP_FbIYUP_UtIdV2K-nIWw/featured

Mrs Spevack's Phonics Group

This week we are going to look at the going to look at the prefix dis.

A prefix is a group of letters that are added to the beginning of a word to change the meaning.

The addition of dis- is a negative prefix and usually gives the opposite meaning, it usually means not.

For example disobey means to not obey.

Add the prefix **dis** to these words

appear, like, obey, loyal, approve, allow, comfort, advantage, claim, colour, connect, own, embark, honest

Now put the words in to sentences using a conjunction (and, but, whereas). For example:

I like chocolate but I dislike cockles
I will embark on my journey in Swavesey and will disembark when I get to London.
The referee allowed my goal but he disallowed Paul's

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Independent activities

Here are some activities for you to complete by yourself. Colour in the star when you have completed it. You can ask your adult to photograph your challenges and upload to your Purple Mash folder so that we can see them.





























<p>Be a botanist.</p> <p>Collect a few different shapes and colours of flowers from your garden or nature walk. Press your flowers (between paper towels and 2 heavy books) to dry them out or simply sealotape to your page. Write notes about their shape, colour, number of petals, anything else you can observe. Compare each plant. You could make notes about the height of each plant, the shape and colour of the leaves, etc.</p> <p><i>Make sure you ask an adult which plants you can pick.</i></p>	<p>Paper plate rainforest animals</p> <p>Use paper plates or circles of paper to create a range of Rainforest animals, snakes, birds, sloths, monkeys. How many different ideas can you come up with? How inventive can you be with your paper plate/circle?</p>
<p>Spelling practise</p> <p>Year 1</p> <p>by there my where here love</p> <p>Year 2</p> <p>These tricky words have the 'igh' sound written with the grapheme 'i'</p> <p>find behind kind wild mind climb</p>	<p>Watch a wild webcam</p> <p>Take a look at the videos on Youtube to see some animals in action!</p> <p>The Wildlife Trust</p> <p>https://www.youtube.com/user/WildlifeWatchUK/videos</p> <p>Chester Zoo</p> <p>https://www.youtube.com/c/chesterzoo/live</p>
<p>Design a postcard</p> <p>Draw a rainforest scene onto a rectangle of paper, colour it in. Make a postcard layout on another piece of paper the same shape and size. Glue both together to create a postcard – send it to school, or write it for your parents or grandparents.</p>	<p>Create your own quiz</p> <p>Think about facts you have learnt. Can you write some questions to test your family on their knowledge? You might want to give multiple choice answers too.</p>
<p>Colours of the rainbow</p> <p>Can you find something for each of the colours of the rainbow? You could use things in your house or from outside in nature. How many different things can you find for each of the colours? Arrange your treasures in a rainbow shape and take a photograph.</p>	<p>Thank a community hero</p> <p>Think of someone that helps in your community and write a short letter or picture to thank them for what they do.</p>
<p>Obstacle Course</p> <p>Design and obstacle course in your home or garden. How fast can you complete it? Can you challenge other people at home to complete it too?</p>	<p>Bookmark Maker</p> <p>Design and make your own bookmark to use when you are reading. You could make another one for a friend or family member as a gift.</p>

Resources

Resource 1: Sound mats to support with spelling























s	a	t	i	p	n	c	k	e	h	r	m	d	g	o	u	l	f	b	ai	j
oa	igh	ee	or	z	w	ng	v	oo	y	x	ch	sh	th	qu	ou	ch	sh	th	qu	ou

My Phase 3 Sound Mat

 air	 oo	 ch	 j
 ure	 oo	 sh	 v
 er	 ar	 th	 w
 visit twinlid.com	 or	 ng	 x
 ur	 ai	 y	 z
 ow	 ee	 igh	 zz
 oi	 ear	 oa	 qu

twinkl
visit twinkl.com

My Phase 5 Sound Mat

 a-e	 aw	 ay
 e-e*	 wh	 ou
 i-e	 ph	 ie
 o-e	 ew	 ea
 u-e	 ew	 oy
 u-e	 oe	 ir
	 au	 ue
	 ey	 ue

twinkl
visit twinkl.com

*even

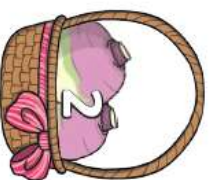
Counting in 2s, 5s and 10s At the Market



There are 10
potatoes in a bag.



There are 5
pineapples in a crate.



There are 2 sweedes
in a basket.

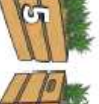


How many potatoes does the shop have altogether?

They sell 3 bags. How many now?



They sell 2 more bags. How many now?



How many pineapples does the shop have altogether?

They sell 2 crates. How many now?

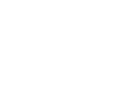
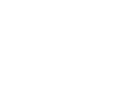


They sell 3 more crates. How many now?



How many sweedes does the shop have altogether?

They sell 3 baskets. How many now?



1. How many sweedes are there in 6 baskets?
2. How many sweedes are there in 10 baskets?
3. How many baskets are needed for 14 sweedes?

The Ant and the Grasshopper

In a field one summer's day, a grasshopper was relaxing, eating as much grass as he could. When his tummy was full, he began to play some music. He hopped about, playing happily.

Slowly, an ant passed him by, carrying an ear of corn.

"Why not come and sing with me?" called the grasshopper.

"No," replied the ant. "I am busy collecting food to prepare for the winter. I recommend that you do the same."

"Why bother about winter?" said the grasshopper. "We have plenty of food and it is a beautiful sunny day."

But the ant shook his head and went on his way. He continued with his hard work all day, walking slowly past the grasshopper with his corn.

"What a silly ant!" said the lazy grasshopper. "He should worry about winter when it is winter!"

When winter finally came and the snow was on the ground, the grasshopper had no food. The ant and his family had plenty to eat from the stores of grain he had collected in the summer.

"Please can I have some of your food?" begged the grasshopper. "You can spare a little bit of corn."

"No!" shouted the ant. "You said I was silly!"

So, the grasshopper was hungry all winter. He learnt a very hard lesson.

Work hard today to get ready for tomorrow.



Questions

The Ant and the Grasshopper

1. The first line of the story is:

'In a field one summer's day, a grasshopper was relaxing, eating as much grass as he could.'

Choose another word that you could use instead of 'eating'.

2. Why wouldn't the ant play with the grasshopper? Tick one.

☐ because he didn't want to

☐ because he was busy collecting food for the winter

☐ because he had to get home for tea

3. Who had the most food in the winter? Why?

4. The moral of the story is 'Work hard today to be prepared for tomorrow.' What else can we learn from the story?

5. The ant refused to share his food with the grasshopper at the end of the story. Was this the right thing to do? Explain your answer.

Answers

1. The first line of the story is:

'In a field one summer's day, a grasshopper was relaxing, eating as much grass as he could.'

Choose another word that you could use instead of 'eating'.

Accept various synonyms of 'eating', such as gobbling, chomping, munching, chewing, etc.

2. Why wouldn't the ant play with the grasshopper? Tick one.

☐ because he didn't want to

☒ because he was busy collecting food for the winter

☐ because he had to get home for tea

3. Who had the most food in the winter? Why?

The ant had the most food in the winter because he had collected and stored food in the summer.

4. The moral of the story is 'Work hard today to be prepared for tomorrow.'

What else can we learn from the story?

Expect various answers, such as: try your best, work hard, be prepared, don't be lazy, listen to others.

5. The ant refused to share his food with the grasshopper at the end of the story. Was this the right thing to do? Explain your answer.

Expect various answers, such as: Yes, because the grasshopper didn't listen to him and called him silly; No, because he should have shown kindness and shared.



A day in the life

I get up as soon as the sun comes up. For breakfast I have potato bread dipped in pepper sauce and an avocado.	Breakfast	
I go to the river to wash. I go to school in the central hut for two hours a day to learn how to speak my own and other languages so that I can speak to people outside the forest. Then I swim for a little bit, or climb trees, before I have to go help mum with the chores, collecting wood and water. It's very hard work.	Morning	
I find my own food for lunch. Mum and dad have told me which plants and animals are good food and which can make me ill. Nuts and caterpillars are my favourite!	Lunch	
Sometimes I go hunting to help catch monkeys and wild pigs with bows and arrows. Sometimes we fish in the river with spears. It's very difficult!	Afternoon	
In the evening we eat what we have caught during the day. Sometimes we have a huge feast. Sometimes, when we don't catch much food, we get hungry.	Dinner	
Sometimes we have a story about the forest, maybe even some singing and dancing. Sometimes we paint our faces using dyes we have made from plant juice, and put parrot feathers in our hair.	Evening	

How to Make a Rainforest Frog

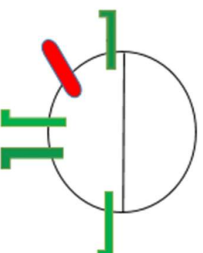
You will need

- Red paper
- Green paper
- White paper
- Pencil
- Scissors
- Glue



What to do

- **First** accurately draw round and cut out a circle on green paper (or colour a paper plate green).
- Now fold the green circle in half.
- Next carefully cut out four legs using green paper.
- Then neatly cut out a long red tongue.
- Now stick the legs and tongue onto the circle using the diagram.



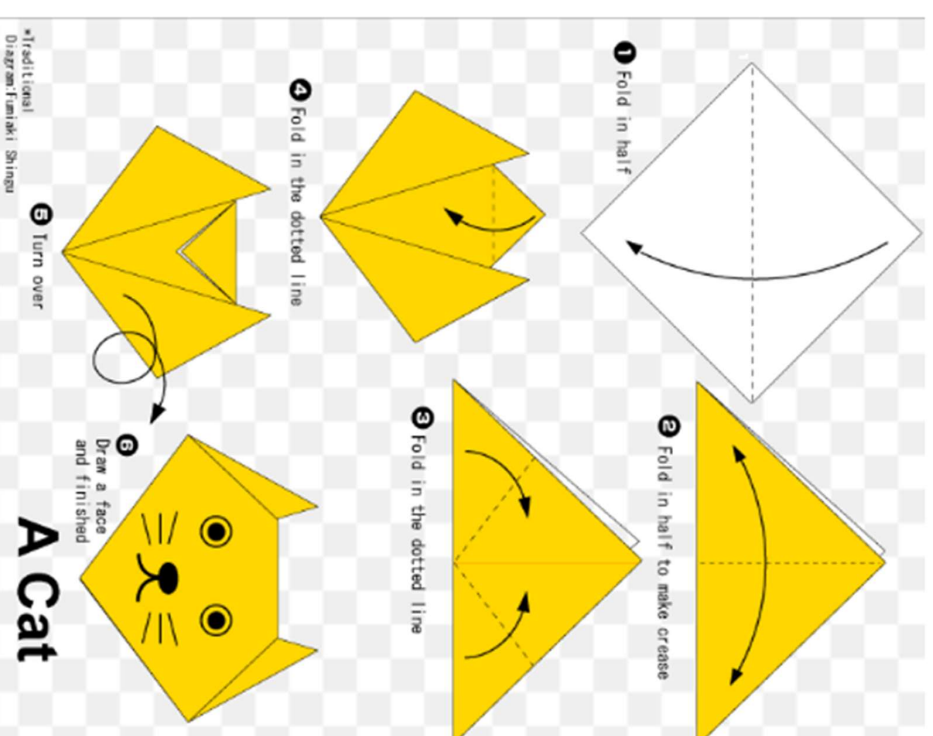
- Afterwards gently fold the circle in half.
- Finally stick two white eyes on top of the frog's head.

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Resource 6: Make a cat instructions (Tuesday)

Just for fun!

Here are instructions for you to follow to make a cat. Can you turn it in to a cat from the rainforest? Will it be a jaguar, puma or ocelot?



Resource 7: Make a snake cake instructions (Wednesday)

How to make Rainforest Snake Cakes

For the cake you will need	For the decoration you will need
110g of butter or margarine 110g of self-raising flour 110g of caster sugar 2 eggs 1 tsp vanilla extract	200g of icing sugar A bag of sweetie snakes 2 – 3 drops of green food colouring



Method

- First gently cream the butter and sugar together in a bowl.



- Then carefully beat in the eggs and vanilla extract.



- Next slowly fold in the flour with a metal spoon.



- Afterwards accurately spoon the mixture in to paper cake cases and bake for 10 – 15 minutes until golden brown.



- Leave the cakes to cool for 20 minutes.

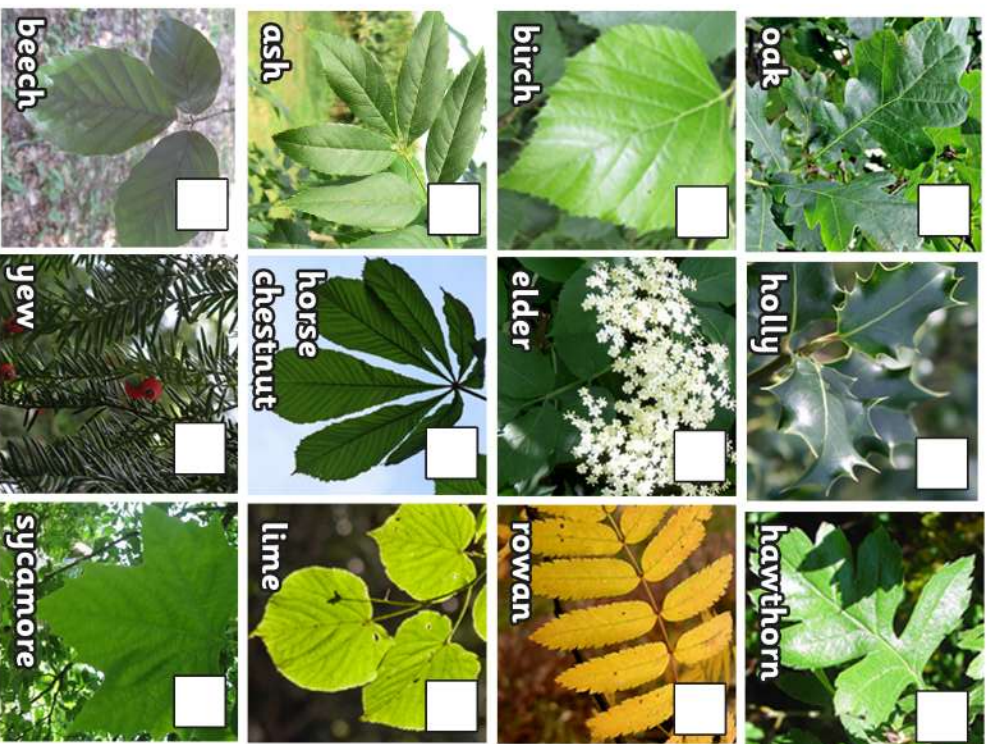
- Then mix the icing sugar and food colouring in a bowl and gradually add water until the mixture is smooth.

- Finally decorate the cakes with icing and sweetie snakes.

- Enjoy your delicious treat!

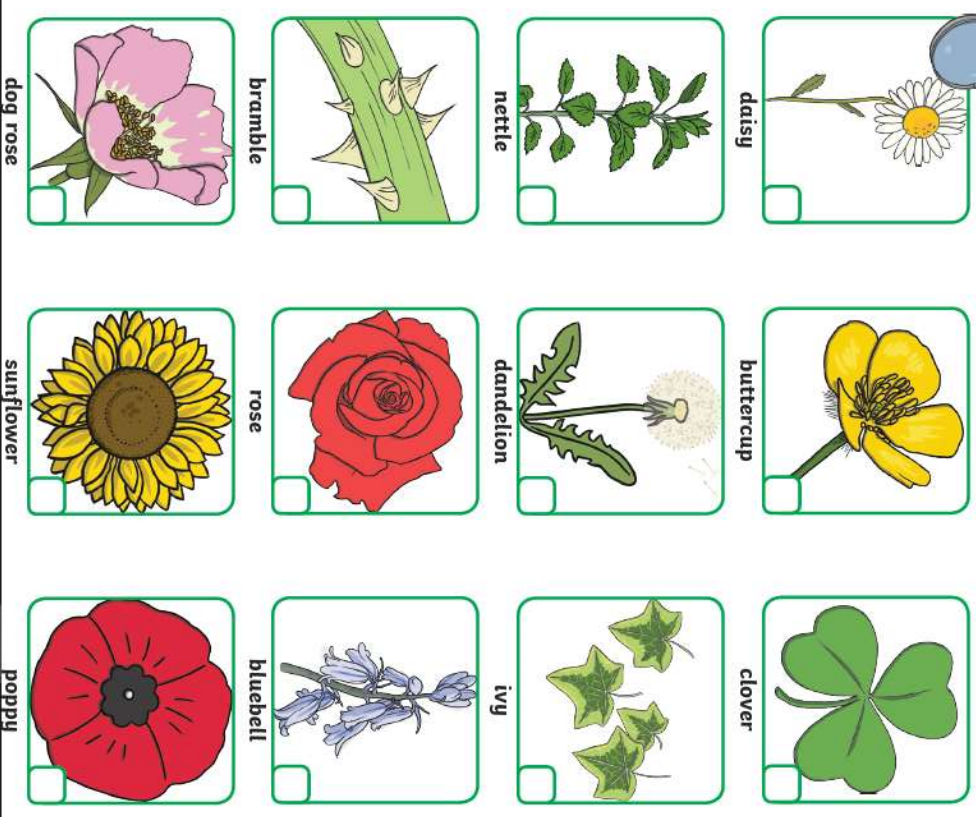


Tree Identification Sheet

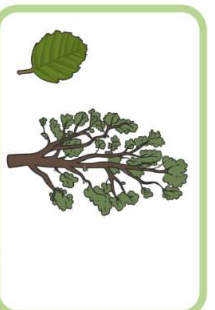
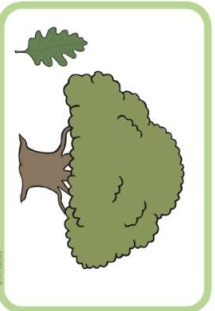
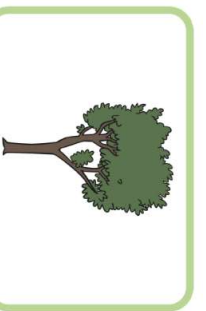
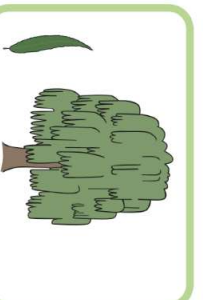
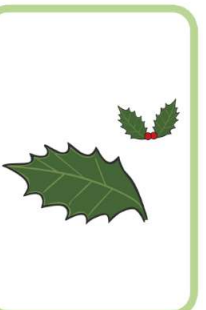
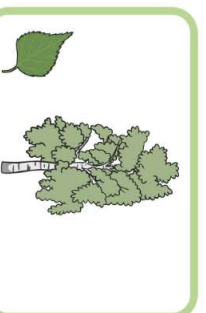
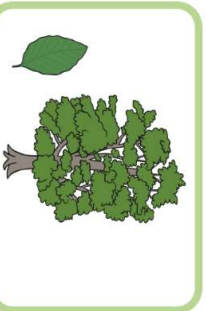
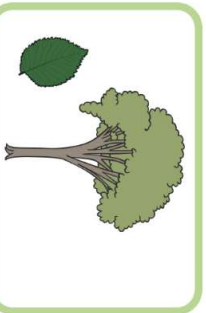


Plants and Flowers Hunt Sheet

 Tick the plants and flowers that you have found!



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Resource 9: Science plant matching if hunt not possible



elm

beech

birch

holly

willow

bay

daisy

oak

sunflower

alder

bluebell

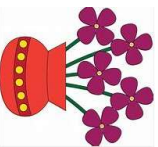
dandelion



There are 7 pairs of socks. How many socks altogether?



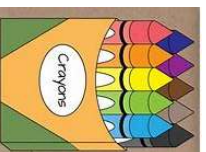
There are 12 wheels. How many bicycles are there?



1 vase has 5 flowers. There are 10 flowers. How many vases are there?



There are 5 fingers on a hand. How many fingers if there are 6 hands?

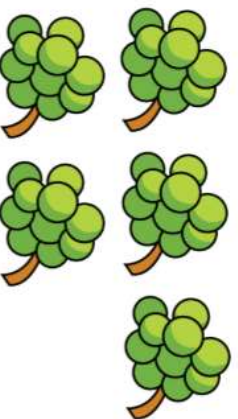


A box has 10 crayons in it. How many crayons if there are 5 boxes?

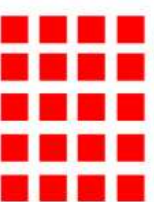


There are 60 toes. How many children are there?

In a shop, grapes come in bunches of 10



Whitney



Max wants to buy forty grapes.

Are there enough grapes?

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

What patterns do you notice?

[illegible]

Resource 12: Year 2 Maths Reasoning and Problem Solving (optional)

Here are some reasoning and problem solving questions linked to Place Value. If you choose to complete these activities, it would be beneficial to do so with your child in order that they can talk it through with you. The most important element of these types of questions is the explanation of **how and why** they got to the answer.

Match the equal groups.



Three 5s



Two 10s



Two 3s

Eva says,



Every number in the 2 times-table is even.

Is she correct? Explain your answer.

Use $<$, $>$ or $=$ to make the statements correct.

$$3 \times 5$$



$$5 + 5 + 5 + 5$$

$$2 \times 2$$



$$2 + 2$$

$$10 \times 2$$



$$5 + 5 + 5$$

Is he correct?

Explain how you know.

Tommy says that $10 \times 2 = 22$

Tubes of tennis balls come in packs of 2 and 5

Whitney has 22 tubes of balls.

How many of each pack could she have?

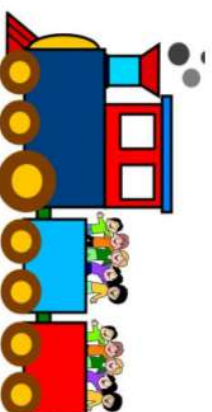
How many ways can you do it?

Is Mo correct?



Every number in the 5 times table is odd.

Explain your answer.



$$2 \times 5$$

$$5 + 5$$

$$5 \times 2$$

Each calculation could explain the image.

Explain why.

Year 1

1. $3 \times 2 =$

2. $5 \times 2 =$

3. $7 \times 2 =$

4. $6 \times 2 =$

5. $1 \times 2 =$

6. $2 \times 2 =$

7. $8 \times 2 =$

8. $10 \times 2 =$

9. $4 \times 2 =$

10. $9 \times 2 =$

Year 2

1. $3 \times 2 =$

2. $5 \times 2 =$

3. $7 \times 2 =$

4. $3 \times 5 =$

5. $5 \times 5 =$

6. $7 \times 5 =$

7. $3 \times 10 =$

8. $5 \times 10 =$

9. $7 \times 10 =$

10. $5 \times 4 =$